**Learning Grid** Term 4: Week 6 Primary 5A



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| --- | --- | --- | --- |
| Numeracy | Literacy | Health & Wellbeing | Topic/Creativity |
| **Money**  How many different ways can you make the total of £2.95?  You can use the same value coin more than once.  Twenty Pence Coin Clip Art, Free Vector Twenty Pence Coin What is the least amount of coins you could use? | **Spelling – My Class Notebook Task**  Weekly spelling words are in **Teams-Class Notebook-Literacy.**  Instructions will be on the page.  **C:\Users\lstockan\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\48DB2804.tmpThose working on Nessy should continue to do so**.  **Mrs Nicholson is**  **impressed with**  **your progress.** | **Fitness**  BE ACTIVE for 30 minutes each day.  Choose from the list below or think of your own activity:   * Go for a walk, run or cycle. * Play in the garden. * Do an online PE lesson.   Joe Wicks YouTube channel:  <https://www.youtube.com/user/thebodycoach1/featured> | Clean Water, Decent Toilets and Good Hygiene | WaterAid UK  Read the **Water Aid PowerPoint** that’s in the **Files** section of the **Topic Channel.**  If you have an **Alexa** device, ask a grown up if you can enable the free **Water Aid Voices** skill. Water Aid Voices is an interactive storytelling experience that helps you learn about life in another land – a country rich with wildlife and culture, but missing three important things: clean water, decent toilets and good hygiene. |
| **Time – My Class Notebook Task**  Use the information you found when researching Roald Dahl and arrange key events in his life in chronological order. For example,   * When he was born * When he got married * When his children were born * Other important events in his life * When he died   **Time Clipart #1121154 - Illustration by Prawny VintageGo to Teams-Notebook-Literacy** | **Reading**  Our class novel this term is James and the Giant Peach. Listen to chapters 27-34    <https://www.youtube.com/watch?v=kELX7lXwRbE>  Research the life of Roald Dahl and create a timeline of events. Use this in your Time activity. | **Emotions Game**  With someone in your family, take turns to show an emotion through mime, facial expressions or give short clues. For example, you might say “This is how I feel when there is a power cut.”  C:\Users\lstockan\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\46B52EC6.tmpSad Expression ClipartSurprised Little Girl Clipart | C:\Users\louisehunter\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3848A51C.tmp**Music from Mrs Jamieson**  **PE from Mrs Ritchie**  **Art from Mrs Sinclair**  C:\Users\louisehunter\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\C866115E.tmpC:\Users\louisehunter\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEA6395A.tmpC:\Users\louisehunter\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\C866115E.tmp  Visit each of the channels on the Primary 5A Teams Page every Monday to find the activity for the week. |
| **Time – My Class Notebook Task**  UK Bus Times Live: Bus Scout: Amazon.co.uk: Appstore for AndroidLog into **Teams** -**Class Notebook-Numeracy** to find your task on Timetables. | **Interview – My Class Notebook Task**  Interview your grandparents (or any other special person) and find out what life was like when they were young. You could ask questions like:   * **What toys did you play with?** * **How did you do your shopping?** * **What food did you eat?** * **Did you have any hobbies?** * **What did you and your friends do for fun?** * **What was school like?** * **What were phones like?**   <https://www.shetlandmuseumandarchives.org.uk/education/families/questions-to-ask-your-grandparents> | **Obstacle course**  On your own or with others in your family, make an outdoor obstacle course. You could time each other and see who is the fastest to complete it!  C:\Users\lstockan\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\48235713.tmp | Sponge Sailboat~ *Can make with household items--sponge, craft ...**Design your own boat**  You will need:   * A straw (cut in half) * Scissors * Foam/cardboard * A sponge  1. Push the straw into the sponge to create the mast of a boat 2. Cut out a sail from the foam or cardboard 3. Cut a hole at the top and bottom of the sail. Thread the sail through the straw. You might need a grown up to help you with this. 4. Have fun racing your boats! |
| **Money: BBC Bitesize – Analogue and digital time**  Follow the link and work on these on-line activities:  Clock 3:45 | ClipArt ETC<https://www.bbc.co.uk/bitesize/topics/z7c9q6f/articles/z48447h>  FDCC26 | Free Digital Clock Clipart Today:1587973502 | **Writing Instructions**  Write instructions for making a cup of tea or coffee. Remember to write all that you need first. Then list each step in order. Be precise!  Cup of Tea With Chocolate Chip Cookies - Free Clip Art | Tea cup card | **Water Tracker – My Class Notebook Task**  C:\Users\lstockan\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4D302EFD.tmpIn **Teams-Class Notebook-Health and Wellbeing** there is a task called Water Tracker. Click the Draw tab and colour in how many glasses of water you drink each day. | **Staying Hydrated-My Class Notebook Task**  **Our digestive systems depend on water.**  Click on the following link:  <https://kidshealth.org/en/kids/water.html>  In **Teams-Class Notebook-Topic** write down 5 reasons why water is important.  Mommies And Cute Babies: Importance of Fresh Drinking Water For Kids |
| **A drawing of a face  Description automatically generatedMaths Online**  Sumdog’s Shetland Maths Contest is on just now!  Play the first game to set your level. Then the contest will appear. It finishes on Thursday the 21st May. Try your best P5A!  I will keep you updated! | **Education City**  [www.educationcity.com](http://www.educationcity.com)  Tasks have been allocated to develop your understanding of nouns, adjectives and verbs.  Log on using your Education City username and password. | **Mindfulness Patterns**  Using the examples in the Files section of the Health and Wellbeing channel, enjoy colouring in some patterns. You could print these and use felt tips, click on the Draw tab and colour them in on screen or just take a line for a walk on a piece of paper and see what happens! You could put on some peaceful music as you colour. | **Local bodies of water**  Look at the **Mountains, Rivers and Lochs poster** in the **Files** Section of the **Topic Channel**. Although this poster doesn’t mention any Shetland lochs, you might recognise the names of some Scottish lochs. Use the internet to find out the name of a Shetland loch, the length of it and how deep it is. |

If you take any photos of your learning this week, you can send them to my GLOW email account: [gw09hunterlouise6@glow.sch.uk](mailto:gw09hunterlouise6@glow.sch.uk)