

Ethos and Life of the school

UNCR. Zones of Regulation. Nurturing approaches. Trauma informed practice. Positive staff/pupil interactions. SHANARRI Superstars. Restorative Practices. Respect me. Inclusive classrooms. GIRFEC. Star Pupil Awards. Wider Achievement Gallery. Learning, Teaching and Assessment cycle. School trips. Inclusive Committees. Music Assemblies. Outdoor learning. Learning in all weather- polycrubs. Buddying. Swimming. Golden Time. Trips. Health and Safety. Playtime. Fire Drill. Active Schools. After school clubs. Personal hygiene and care. Growth mind-set. **Learning through play**- a definition written by staff, children and parents of Whiteness Primary School and Early Years. *Learning through play develops creative, engaging and motivating interest in the world around us. Play is natural and when unhurried, it gives us the space and right pace in which to learn. As we play, we watch and learn, we copy and repeat, we practice and experience, we extend our imagination and begin to understand the meaning of what we are doing. Learning through play is fun, it allows us to be active, to make choices, to learn from mistakes and to problem solve and evaluate, all of which build our confidence, resilience and wellbeing. Without realising it we are developing our social, life and relationship skills, all of which are transferable and will serve us well as we grow and flourish through life.*

Interdisciplinary Learning

Life in Action

- We will explore the human body, learning about the position and function of the skeleton and major organs, and how to keep them healthy.
- We will learn about germs and common illnesses, including how diseases spread and how we can prevent and treat them.
- We will explore medicines and everyday substances that help to keep us healthy and safe.
- We will develop practical life skills by preparing simple, healthy foods.
- We will learn about nutrition, including how our dietary needs change as we grow.
- We will build confidence in staying safe, learning how to respond in unsafe situations and basic emergencies.

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Curriculum areas and subjects

Numeracy

- We will develop our understanding of time and measurement through real-life contexts linked to our topic.
- We will also build confidence in multiplication and division to solve practical problems

Literacy

- We will develop our writing through labelling diagrams, writing clear instructions and simple persuasive pieces linked to our topic.
- We will also improve our presentation skills through experiments and continue to develop reading through regular guided sessions

Health and Wellbeing

- We will build positive friendships by focusing on kindness, respect and inclusion in how we treat one another.
- We will explore food and nutrition, learning how to make healthy choices, prepare simple foods and understand how our needs change as we grow.

RME

- We will learn about Ramadan and Eid al-Fitr, linking fasting to our learning about food, nutrition and keeping our bodies healthy.

French

- We will learn vocabulary linked to our topic, such as parts of the body and food, and practise simple conversations to build confidence in speaking and listening



Literacy and IDL High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

- **Labelling** to show the position of the skeleton and major organs
- **Leaflet/ diagram** that shows how nutritional needs change in life
- **Instructional writing** on how to prepare our healthy recipes
- **Role play** to demonstrate how to respond in an emergency

Numeracy and mathematics High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

- **Illustrate the span of time** in a diagram that shows a baby's growth
- **Illustrate results of soap/ germ experiment in a table**
- **Write prescription doses** on medicine leaflets
- **Use measuring utensils** to accurately prepare healthy recipes

Pupil Evaluation