

Ethos and Life of the school

UNCRC. Zones of Regulation. Nurturing approaches. Trauma informed practice. Positive staff/pupil interactions. SHANARRI Superstars. Restorative Practices. Respect me. Inclusive classrooms. GIRFEC. Star Pupil Awards. Wider Achievement Gallery. Learning, Teaching and Assessment cycle. School trips. Inclusive Committees. Music Assemblies. Outdoor learning. Learning in all weather- polycrubs. Buddying. Swimming. Golden Time. Trips. Health and Safety. Playtime. Fire Drill. Active Schools. After school clubs. Personal hygiene and care. Growth mind-set. **Learning through play**- a definition written by staff, children and parents of Whiteness Primary School and Early Years. *Learning through play develops creative, engaging and motivating interest in the world around us. Play is natural and when unhurried, it gives us the space and right pace in which to learn. As we play, we watch and learn, we copy and repeat, we practice and experience, we extend our imagination and begin to understand the meaning of what we are doing. Learning through play is fun, it allows us to be active, to make choices, to learn from mistakes and to problem solve and evaluate, all of which build our confidence, resilience and wellbeing. Without realising it we are developing our social, life and relationship skills, all of which are transferable and will serve us well as we grow and flourish through life.*

Progress will be evidenced through planned periodic high-quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Interdisciplinary Learning - "Let's fix it"

Together in co-operative groups with P7. I can engage in STEM activities that promote scientific thinking and technological understanding with an added element of problem solving.

Events/Themes (October - December) chosen by pupils:

- Halloween
- World Jellyfish Day
- Bonfire Night
- World Diabetes Day
- World Toilet Day
- St Andrew's Day
- Antarctica Day
- Christmas

Christmas Show

- I can use voice, movement and space to convey character and situation.
- I can perform confidently for an audience.
- I can work co-operatively with others in a drama context.

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile.

Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Curriculum areas and subjects

Literacy Pupils will take part in weekly spelling and grammar sessions and write four times a week, with a focus on using openers to improve the flow of their writing. Guided reading will take place twice weekly, alongside daily reading for pleasure. Our class novel is *The Boy Who Grew Dragons* and pupils will also visit the library weekly. Talking and listening will be developed through presentations and class discussions.

Numeracy - Decimals within place value and fractions.

Maths/Beyond Number - Measuring length and weight through different activities.

Technology Make video with pictures and narration to culminate topic. Using the programme Scratch - creating interactive stories, games and animations while learning the basics of coding.

Health and Wellbeing - Positive relationships and conflict resolution.

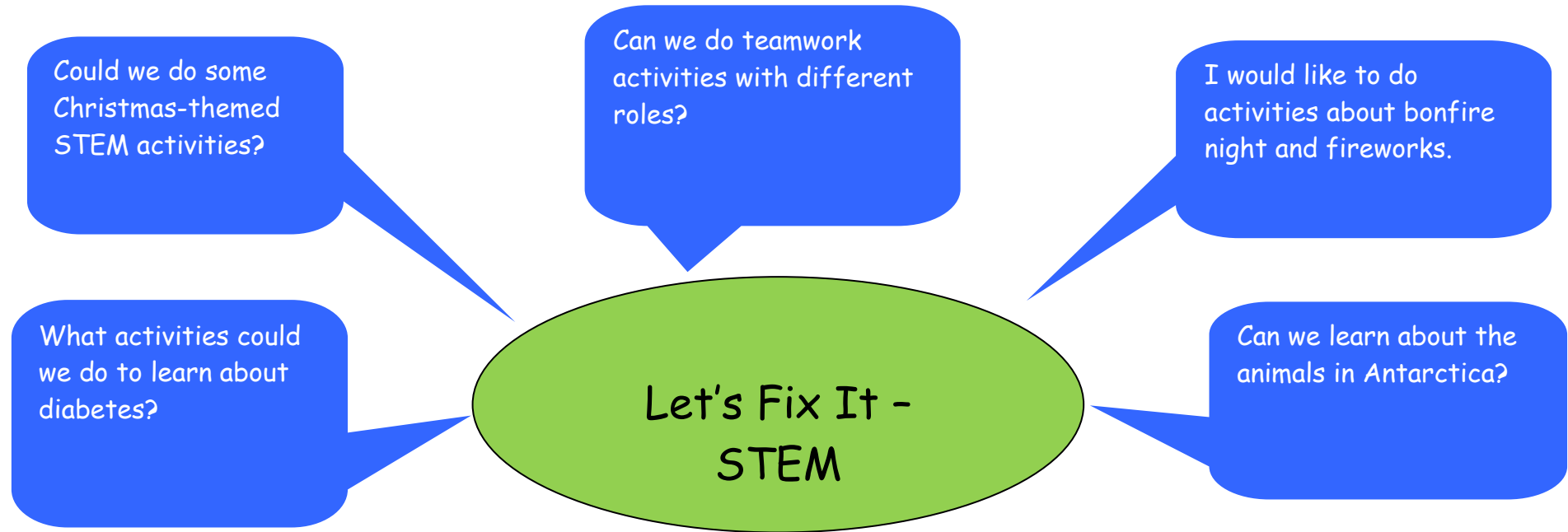
French - Conversational skills through speaking and listening practice.

RME - Stories surrounding kindness through Diwali, Islam and the Nativity story in Christianity.

Art - Children will be focussing on colour and how it can be used to aid their artwork.

Music Christmas Show preparation

PE Invasion games in the form of Basketball. They will learn and develop the skills and strategies required to play the game.



Literacy and IDL High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

I can write reports linked to STEM investigations and problem-solving activities. My reports are structured to include:

- A clear scientific or technological explanation of the activity (aim)
- A step-by-step account of what we did (method)

As well as, participate in class discussion, and use skills in ICT to make videos to culminate learning towards end of topic.

Numeracy and mathematics High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Opportunity for baking and through STEM activities, will naturally embed maths/numeracy skills - weighing and measuring, fractions, time-keeping and problem-solving.

Pupil Evaluation