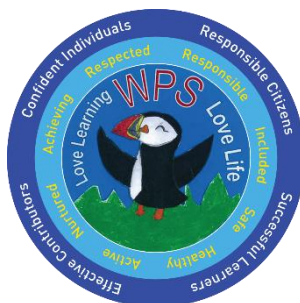


## Ethos and Life of the school

UNCRC. Zones of Regulation. Nurturing approaches. Trauma informed practice. Positive staff/pupil interactions. SHANARRI Superstars. Restorative Practices. Respect me. Inclusive classrooms. GIRFEC. Star Pupil Awards. Wider Achievement Gallery. Learning, Teaching and Assessment cycle. School trips. Inclusive Committees. Music Assemblies. Outdoor learning. Learning in all weather- polycrubs. Buddying. Swimming. Golden Time. Trips. Health and Safety. Playtime. Fire Drill. Active Schools. After school clubs. Personal hygiene and care. Growth mind-set. **Learning through play**- a definition written by staff, children and parents of Whiteness Primary School and Early Years. *Learning through play develops creative, engaging and motivating interest in the world around us. Play is natural and when unhurried, it gives us the space and right pace in which to learn. As we play, we watch and learn, we copy and repeat, we practice and experience, we extend our imagination and begin to understand the meaning of what we are doing. Learning through play is fun, it allows us to be active, to make choices, to learn from mistakes and to problem solve and evaluate, all of which build our confidence, resilience and wellbeing. Without realising it we are developing our social, life and relationship skills, all of which are transferable and will serve us well as we grow and flourish through life.*

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

## Interdisciplinary Learning

### Let's Go Around the World!

Each week, we will explore a different continent:

- Africa
- Europe
- Antarctica
- Asia
- Australia
- South America

We will learn about the different climates, animals that live there, types of housing and how people adapt and survive in each environment. We will also **listen to and watch** traditional stories, including myths and legends from each region.

### Vertical Grouping Activities

**Create an imaginary place** - maps, climate, flag, animals, food, people, etc through artwork, textiles, airdrying clay, cooking, ICT Stop Motion, writing and model making. This will be done in mixed groups from P1 to P7.

## Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

## Curriculum areas and subjects

### Numeracy

Multiplication and division - various strategies and multi-step problems. Focusing on times tables. 2D and 3D shape - shape names, **shapes in the environment** and shape properties. Making nets. **Data handling** - reading and creating different graphs.

### Literacy

Guided reading 4 times per week and daily opportunities to read for pleasure. Reading aloud and opportunities for group work for Listening and Talking. Focus on descriptive writing - setting and character description. **Diary writing linked to our topic** and **retelling stories through drama**. Use the VCOP approach to up level work in news writing.

### Health and Wellbeing

Continue using Zones of Regulation in class and building on vocabulary. How big is the Problem - role playing scenarios and creating posters. Discuss and encourage healthy snacks. **Group work** - working collaboratively with others from different classes, listening and sharing ideas.

### RME

Religions around the world through storytelling and exploring different continents and countries through our topic - Christianity, Hinduism and Buddhism. We will also learn about Burns Night, Chinese New Year celebrations, Valentine's Day, Mother's day and the Easter story.

### French

Bonne Annee and class instructions, numbers to 50, animals, family members and body parts. Map of France and places to visit.



Literacy and IDL High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Create a factfile about your chosen country using posters/leaflets/Powerpoints.

Numeracy and mathematics High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Mini maths passport - one task for each continent we visit. These will be on multiplication and division, 2D and 3D shapes, symmetry, sequencing and data handling.

Pupil Evaluation