

## Ethos and Life of the school

UNCRC. Zones of Regulation. Nurturing approaches. Trauma informed practice. Positive staff/pupil interactions. SHANARRI Superstars. Restorative Practices. Respect me. Inclusive classrooms. GIRFEC. Star Pupil Awards. Wider Achievement Gallery. Learning, Teaching and Assessment cycle. School trips. Inclusive Committees. Music Assemblies. Outdoor learning. Learning in all weather- polycrubs. Buddying. Swimming. Golden Time. Trips. Health and Safety. Playtime. Fire Drill. Active Schools. After school clubs. Personal hygiene and care. Growth mind-set. Learning through play- a definition written by staff, children and parents of Whiteness

Primary School and Early Years. Learning through play develops creative, engaging and motivating interest in the world around us. Play is natural and when unhurried, it gives us the space and right pace in which to learn. As we play, we watch and learn, we copy and repeat, we practice and experience, we extend our imagination and begin to understand the meaning of what we are doing. Learning through play is fun, it allows us to be active, to make choices, to learn from mistakes and to problem solve and evaluate, all of which build our confidence, resilience and wellbeing. Without realising it we are developing our social, life and relationship skills, all of which are transferable and will serve us well as we grow and flourish through life.

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

## Interdisciplinary Learning

### STEM challenges - link to stories, short animations and traditional tales.

- Mighty Magnets! - Exploring magnetism and magnetic materials.
- Fix a toy car! — Make a ramp and **test how to make it go faster/further** (link to forces & friction).
- Light it Up! - Exploring electricity and circuits.
- Materials Matter - Investigating and testing which material can **hold the most weight** for your bridge/shelter/boat design.
- Adapt and Improve! (Design Thinking) - Iteration and improvement - testing and refining designs.

Technology Through Time - How technology has helped us and developed over time.

**Christmas show.**

## Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile.

Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

## Curriculum areas and subjects

### Literacy

Weekly spelling and grammar. Weekly extended writing linked to class topic wherever possible - Focus on writing poems, **instructions** and **reports**.

**Drawing Club** - story/traditional tales, vocabulary development, fine motor skills, link to **STEM**. Reading aloud and opportunities for group work for Listening and Talking. Use the VCOP approach to up level work in news writing. Guided reading 4/5 times per week and daily opportunities to read for pleasure.

### Numeracy

Addition and Subtraction - various strategies and multi-step problems. 2D and 3D shape - shape names, shapes in the environment. **Making 2D and 3D shapes** through experiments and Christmas crafts. **Measuring and data handling during experiments** - recording results, simple data tables.

### Health and Wellbeing

Zones of Regulation used for daily check-in. Exploring our 5 senses. Good hygiene - importance of handwashing. Teamwork, perseverance and problem-solving (focus during topic).

### French

Numbers to 50, classroom instructions and French Christmas traditions.

### RME

Buddhism - stories of helping others. Food and festivals. The Nativity story.

### Drama

Rehearsals and performance for Christmas concert.

**Art** Using different media to see how we can bring events to life in art

**PE** Invasion games in the form of Basketball. Developing the skills and strategies required to play the game.

**Music** Christmas concert preparation

Could we get a visitor/family member to come in and show us how to build/fix something at their job or house?

Can we learn about the very first TV, phone, video game, hair dryer, car, bus, house...

Can we invent things?

How to build things with electronics.

Let's Fix It!

Can we do a building challenge in groups?

Literacy and IDL High Quality Assessment- demonstrating breadth, challenge and application in a new and unfamiliar situation.

Present your invention/fix to the class or small group. Explain the problem, materials and improvements.

Numeracy and mathematics High Quality Assessment- demonstrating breadth, challenge and application in a new and unfamiliar situation.

Build a bridge, shelter or boat using three materials of your choice. Test each design to see which one can hold the most weight. Record your data and compare your results to discover which material works best!

Pupil Evaluation