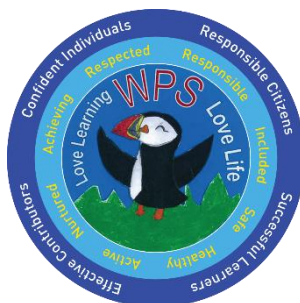


## Ethos and Life of the school

UNCRC. Zones of Regulation. Nurturing approaches. Trauma informed practice. Positive staff/pupil interactions. SHANARRI Superstars. Restorative Practices. Respect me. Inclusive classrooms. GIRFEC. Star Pupil Awards. Wider Achievement Gallery. Learning, Teaching and Assessment cycle. School trips. Inclusive Committees. Music Assemblies. Outdoor learning. Learning in all weather- polycrubs. Buddying. Swimming. Golden Time. Trips. Health and Safety. Playtime. Fire Drill. Active Schools. After school clubs. Personal hygiene and care. Growth mind-set. **Learning through play**- a definition written by staff, children and parents of Whiteness Primary School and Early Years. *Learning through play develops creative, engaging and motivating interest in the world around us. Play is natural and when unhurried, it gives us the space and right pace in which to learn. As we play, we watch and learn, we copy and repeat, we practice and experience, we extend our imagination and begin to understand the meaning of what we are doing. Learning through play is fun, it allows us to be active, to make choices, to learn from mistakes and to problem solve and evaluate, all of which build our confidence, resilience and wellbeing. Without realising it we are developing our social, life and relationship skills, all of which are transferable and will serve us well as we grow and flourish through life.*

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

Challenge and enjoyment

Breadth

Progression

Depth

Coherence

Relevance

Personalisation and choice

## Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

## Curriculum areas and subjects

**Literacy** Weekly spelling and grammar. **Extended writing** with a focus on journalistic writing. VCOP writing. - focus on punctuation and vocabulary. Guided reading 2 times per week and daily opportunities to read for pleasure. Class novel - Wonder. Library. Talking and listening, **topic presentations to class**. Blogs

**Numeracy** Fractions, decimals and percentages. Patterns. Inequalities and equations. Measurement- length, weight and units conversion. Information Handling.

**Health and Wellbeing** Class charter. Class novel - Wonder - linked activities. SHANARRI. Buddying for P7 with P1. Fun 31. Zones of Regulation used for QR code daily check-in. Nutrition/ Substances- what are healthy choices for us to make? RSHP- what do we need to know as we grow?

**French** Saying whether you're having school lunch or packed lunch. Classroom Instructions. Vocabulary for different animals. Countries. Colours. French calendar.

**RME** Creation Stories

**Art** Texture, line drawing, mediums.

**Music** Drumming

**PE** Athletics- developing techniques and skill efficiencies. Football / Netball-developing invasion games techniques. Building knowledge, skills and strategies required to play these games efficiently. Problem solving, communication and decision-making skills will be practised.

## Interdisciplinary Learning

### Living Things

Benefits of plants. Animal communication. Life cycles of plants and animals.

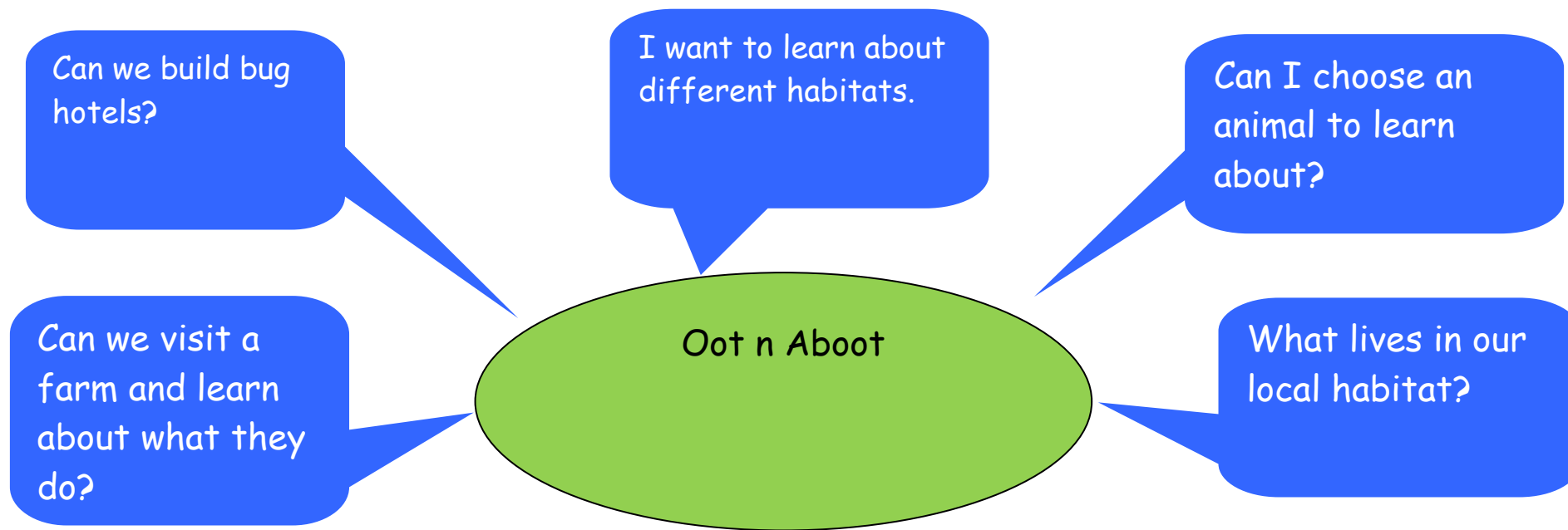
Characteristics of animals and offspring. Visit to a Farm. Learn about habitats.

### Outdoor Learning

Our Wildlife area. Working in the Polytunnel. Building bug hotels. Walks. Da Voar Redd Up.

### Team Building

Challenges. Outdoor Days. P7 Trip. Using loose parts.



Literacy and IDL High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Presentation to class on topic area of choice.

Numeracy and mathematics High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Pupil Evaluation