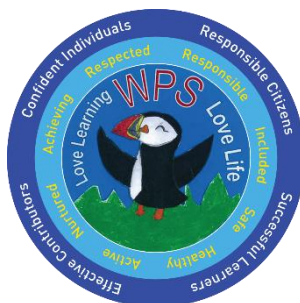


Ethos and Life of the school

UNCRC. Zones of Regulation. Nurturing approaches. Trauma informed practice. Positive staff/pupil interactions. SHANARRI Superstars. Restorative Practices. Respect me. Inclusive classrooms. GIRFEC. Star Pupil Awards. Wider Achievement Gallery. Learning, Teaching and Assessment cycle. School trips. Inclusive Committees. Music Assemblies. Outdoor learning. Learning in all weather- polycrubs. Buddying. Swimming. Golden Time. Trips. Health and Safety. Playtime. Fire Drill. Active Schools. After school clubs. Personal hygiene and care. Growth mind-set. Learning through play- a definition written by staff, children and parents of Whiteness Primary School and Early Years. *Learning through play develops creative, engaging and motivating interest in the world around us. Play is natural and when unhurried, it gives us the space and right pace in which to learn. As we play, we watch and learn, we copy and repeat, we practice and experience, we extend our imagination and begin to understand the meaning of what we are doing. Learning through play is fun, it allows us to be active, to make choices, to learn from mistakes and to problem solve and evaluate, all of which build our confidence, resilience and wellbeing. Without realising it we are developing our social, life and relationship skills, all of which are transferable and will serve us well as we grow and flourish through life.*

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Interdisciplinary Learning

Plants and Animals

Classifying and sorting plants and animals into groups - displaying information on graphs. Exploring different food chains. Growing and looking after plants. Investigating what plants need to survive. How characteristics are inherited. For P5 - How the environment effects plants and animals.

Outdoors

Working in the Polytunnel and in our wildlife area. Building bug hotels. Walks. Da Voar Redd Up. Make maps of our outdoor space.

Team Building

Winning and losing - having good sportsmanship. Groupwork - collaborating with others and having different team roles (team captain/resource manager/time keeper/etc).

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Curriculum areas and subjects

Numeracy - Multiplication and division - various strategies and multi-step problems. Focusing on times tables. Fractions, decimals and percentages. Measurement linked to our topic - distance, weight and volume. Outdoor maths work when possible. Information handling - different methods of presenting information, use of digital technologies. Time.

Literacy - Guided reading 3/4 times per week and daily opportunities to read for pleasure. Writing instructions on how to grow plants. Diary writing linked to our topic. Newspaper writing.

Health and Wellbeing - Healthy eating. For P5 - peer pressure. (Using RSHP) For P5- Relationships, sexual health and parenthood. P4- Being safe online, human life, friendships and inclusion. P3- Discuss how their bodies are growing and how they all have similarities and differences, naming parts, looking after themselves, what's right/wrong. Class jobs to promote independence. Zones of Regulation used for daily check-in.

French - revise greetings, saying names. Introduce weather, body parts through games and whiteboard activities. French stories and songs about animals. Counting to 50.

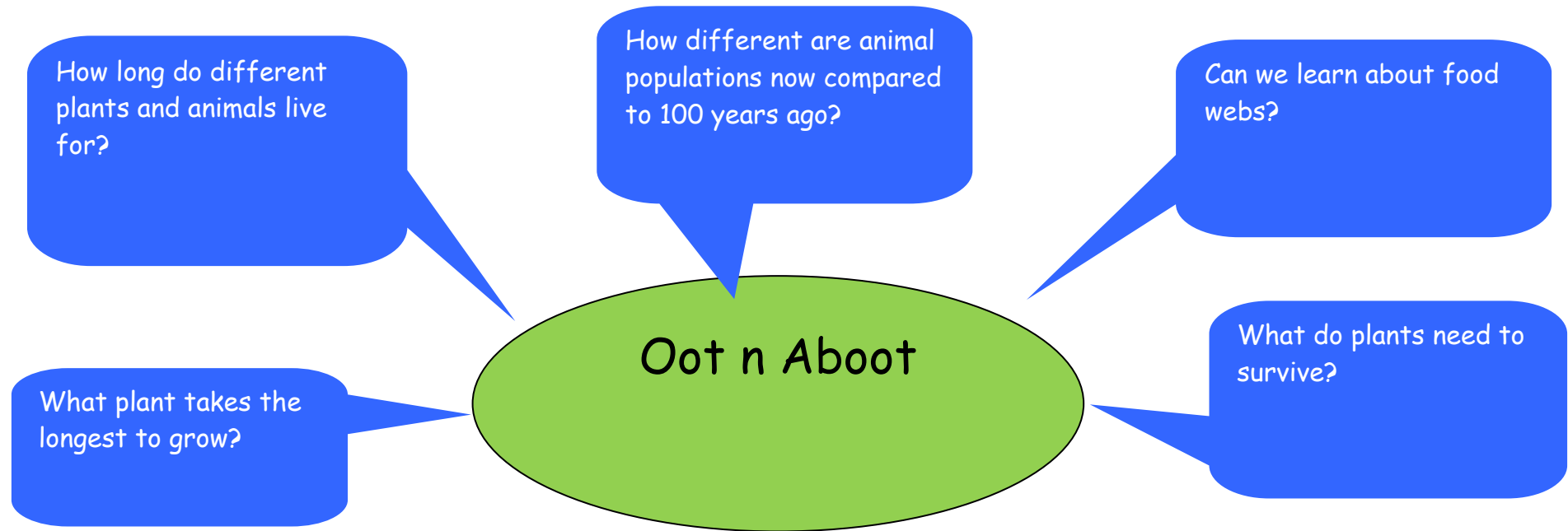
RME - Easter stories and traditions. Buddhism and the Good Samaritan - Respect and Kindness.

Art Form, shape, texture

Music Vocals, beat and rhythm.

PE Athletics- The class will participate in a variety of athletics events, running, jumping and throwing. They will develop their techniques for a range of skills involved in the events covered. They will develop their knowledge of body movements and the principles of efficient technique.

Football / Netball - The class will experience invasion games in the form of football and Netball. They will learn and develop the skills, knowledge and strategies required to play these sports effectively. Through these drills and games we will also work on fitness, tolerance and individual motivation.



Literacy and IDL High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Research about an animal of your choice. Find out about its habitat, population, diet, predators and prey. Display this information on a powerpoint/leaflet/stop motion.

Numeracy and mathematics High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

For P3/4 - create a bar graph displaying how long different plants / animals live for.
For P5 - create a line graph comparing the population of your chosen animal now to over the last 50 -100 years.

Pupil Evaluation