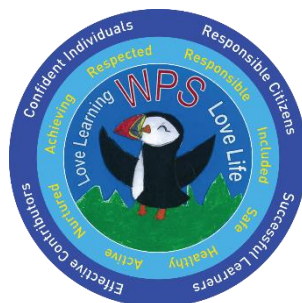


Ethos and Life of the school

UNCRC. Zones of Regulation. Nurturing approaches. Trauma informed practice. Positive staff/pupil interactions. SHANARRI Superstars. Restorative Practices. Respect me. Inclusive classrooms. GIRFEC. Star Pupil Awards. Wider Achievement Gallery. Learning, Teaching and Assessment cycle. School trips. Inclusive Committees. Music Assemblies. Outdoor learning. Learning in all weather- polycrubs. Buddying. Swimming. Golden Time. Trips. Health and Safety. Playtime. Fire Drill. Active Schools. After school clubs. Personal hygiene and care. Growth mind-set. **Learning through play-** a definition written by staff, children and parents of Whiteness Primary School and Early Years. Learning through play develops creative, engaging and motivating interest in the world around us. Play is natural and when unhurried, it gives us the space and right pace in which to learn. As we play, we watch and learn, we copy and repeat, we practice and experience, we extend our imagination and begin to understand the meaning of what we are doing. Learning through play is fun, it allows us to be active, to make choices, to learn from mistakes and to problem solve and evaluate, all of which build our confidence, resilience and wellbeing. Without realising it we are developing our social, life and relationship skills, all of which are transferable and will serve us well as we grow and flourish through life.

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

Interdisciplinary Learning

Planet Earth

Substances which make up our planet and their uses. Create and label models. Water cycle.

Living Things

Diversity, ecosystems, food chains and webs. Benefits of plants. Animal communication. Life cycles of plants and animals. Characteristics of animals and offspring.

Space -

Features of our solar system, models of size, scale, time and motion. Friction in moving objects. Scientific discoveries. Shetland/Unst Space Links. STEM visits.

Outdoor Learning

Our Wildlife area.

Challenge and enjoyment

Breadth

Progression

Depth

Coherence

Relevance

Personalisation and choice

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Curriculum areas and subjects

Literacy Weekly spelling and grammar. Extended writing with a focus on story writing, including setting and character description. VCOP writing. - focus on punctuation and vocabulary. Guided reading 2 times per week and daily opportunities to read for pleasure. Class novel - Wonder. Library. Talking and listening, topic presentations to class. Blogs

Numeracy Multiplication and Division. Multiples, Factors and Primes. Angles, Symmetry and Transformation. Measurement.

Health and Wellbeing Class charter. Class novel - Wonder - linked activities. SHANARRI. Friendships. Goals/Careers. Buddying for P7 with P1. Fun 31. Zones of Regulation used for QR code daily check-in. Inclusion Project.

French Saying which class you are in Saying the name of your school Talking about your favourite school subject(s) Saying where you live Describing where you live (incl. geographical/compass points) Saying the date of your birthday Asking the date of someone's birthday Saying whether you're having school lunch or packed lunch Classroom Instructions

RME Easter Story - the Last Supper, Betrayal of Jesus and Good Friday.

Art Tonal webs. Wire basket work. 2 points perspective graffiti and Street Art. Gustav Klimt. Charles Rennie Mackintosh Design project

Music Shetland dialect folksongs, singing rounds and exploring folk and orchestral instruments. The P 6's will focus on getting familiar with the keyboard and learning some tunes. The P7's will be working on playing instruments together.

PE Gymnastics- Balance, rotation, travelling, jumping and flight in more complex / demanding gymnastics contexts. They will use a variety of different apparatus and floor stations to build confidence, resilience and improve their skills. Volleyball- Develop the skills needed for the game and rules/strategies involved in the game. During the partner, group and team situations they will work on their communication and teamwork. Throughout the block there will be an emphasis on learning and improving through small, sided games.

Class PE - Traditional Dancing and Ball Skills



Literacy and IDL High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Create and deliver a presentation to class on a topic related to Space of their choosing.

Numeracy and mathematics High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Use knowledge of measure to present the relative sizes of the planets in our solar system.

Pupil Evaluation