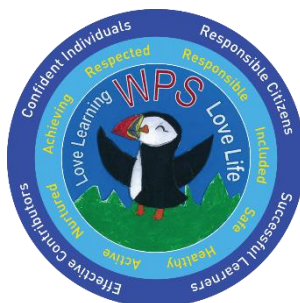


Ethos and Life of the school

UNCRC. Zones of Regulation. Nurturing approaches. Trauma informed practice. Positive staff/pupil interactions. SHANARRI Superstars. Restorative Practices. Respect me. Inclusive classrooms. GIRFEC. Star Pupil Awards. Wider Achievement Gallery. Learning, Teaching and Assessment cycle. School trips. Inclusive Committees. Music Assemblies. Outdoor learning. Learning in all weather- polycrubs. Buddying. Swimming. Golden Time. Trips. Health and Safety. Playtime. Fire Drill. Active Schools. After school clubs. Personal hygiene and care. Growth mind-set. **Learning through play**- a definition written by staff, children and parents of Whiteness Primary School and Early Years. *Learning through play develops creative, engaging and motivating interest in the world around us. Play is natural and when unhurried, it gives us the space and right pace in which to learn. As we play, we watch and learn, we copy and repeat, we practice and experience, we extend our imagination and begin to understand the meaning of what we are doing. Learning through play is fun, it allows us to be active, to make choices, to learn from mistakes and to problem solve and evaluate, all of which build our confidence, resilience and wellbeing. Without realising it we are developing our social, life and relationship skills, all of which are transferable and will serve us well as we grow and flourish through life.*

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Interdisciplinary Learning

Here Where I live in the world, my home, family and friends. Instructions for getting to places in my community. Investigating the weather. The water cycle. My body - changes as I get older. Looking after myself and others.

There travel and transport, different vehicles - small world play, make junk models, STEM activities - floating and sinking, materials, forces, flight, etc.

Everywhere Research continents and places in the world. Create a quiz to present to the class. Use Google maps, look at atlases/globes/maps. Biomes - climate, houses, food and plants. Learn about animals that live there and life-cycles, food chains and webs. Create own country (magical land) - flag, landscape, people, climate, animal and plants.

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Curriculum areas and subjects

Numeracy - Addition and Subtraction - P3 - practical activities to show link with addition and subtraction. P4 - Using the number line strategy. P5 - Using different strategies (jump/split/chimney sums). Multiplication and division - various strategies and multi-step problems. Focusing on times tables. Measurement linked to our topic - distance, weight and volume. Outdoor maths work when possible. Chance and uncertainty - linked to our topic. Information handling - different methods of presenting information, use of digital technologies.

Literacy - Guided reading 3/4 times per week and daily opportunities to read for pleasure. Presentation skills and listening and talking through show and tell. Note taking and creating questions. Use writing bookmarks to up level skills in news writing. Focus on writing instructions, and fairy tales - magical land story. Use this to learn about setting and character description. Genres and features in a story. **Health and Wellbeing** - (Using RSHIP) For P5- Relationships, sexual health and parenthood. P4- Being safe online, human life, friendships and inclusion. P3- Discuss how their bodies are growing and how they all have similarities and differences, naming parts, looking after themselves, what's right/wrong. Class jobs to promote independence. Zones of Regulation used for daily check-in.

French - Bonne Annee and other greetings, numbers to 50, animals, family members and body parts. Jobs, places and people. Food- traditions, French café. **RME** - Burns Night, Chinese New Year celebrations, Valentine's Day, Mother's day Easter activities.

Art Happy New Year fireworks painting. Iceberg Art. Puma in the jungle. Design project. Egyptian Hippo model

Music Shetland dialect folksongs, singing rounds, continuing with folk dancing and exploring folk and orchestral instruments. They will be working on songs for the spring music assembly.

PE Gymnastics- balance, rotation, travelling, jumping and flight in more demanding gymnastics contexts. They will use a variety of different apparatus and floor stations to build confidence, resilience and improve their skills. Fitness Fun - fitness and their importance in life and sports. We will investigate how the body works and how we can be more active.



Literacy and IDL High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Research about a biome of your choice. Find out about the climate, animals, food, houses and plants that live there. Display your information on a powerpoint.

Numeracy and mathematics High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Compare the temperatures in each season from two different biomes. Display your information on a bar chart.

Pupil Evaluation