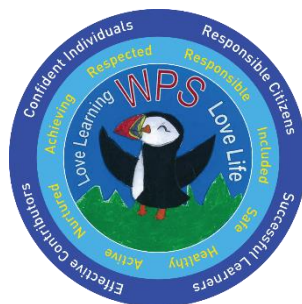


Ethos and Life of the school

UNCRC. Zones of Regulation. Nurturing approaches. Trauma informed practice. Positive staff/pupil interactions. SHANARRI Superstars. Restorative Practices. Respect me. Inclusive classrooms. GIRFEC. Star Pupil Awards. Wider Achievement Gallery. Learning, Teaching and Assessment cycle. School trips. Inclusive Committees. Music Assemblies. Outdoor learning. Learning in all weather- polycrubs. Buddying. Swimming. Golden Time. Trips. Health and Safety. Playtime. Fire Drill. Active Schools. After school clubs. Personal hygiene and care. Growth mind-set. **Learning through play** - a definition written by staff, children and parents of Whiteness Primary School and Early Years. *Learning through play develops creative, engaging and motivating interest in the world around us. Play is natural and when unhurried, it gives us the space and right pace in which to learn. As we play, we watch and learn, we copy and repeat, we practice and experience, we extend our imagination and begin to understand the meaning of what we are doing. Learning through play is fun, it allows us to be active, to make choices, to learn from mistakes and to problem solve and evaluate, all of which build our confidence, resilience and wellbeing. Without realising it we are developing our social, life and relationship skills, all of which are transferable and will serve us well as we grow and flourish through life.*

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

Challenge and enjoyment

Breadth

Progression

Depth

Coherence

Relevance

Personalisation and choice

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile.

Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Curriculum areas and subjects

Literacy Weekly spelling and grammar. Extended writing with a focus on different literary techniques including similes and metaphors. Poems. V COP writing. Guided reading 2 times per week and daily opportunities to read for pleasure. Class novel - Wonder. Library. Talking and listening, topic presentations to class. Blogs

Numeracy Addition and Subtraction - use of different strategies 2D Shape and 3D objects - recognising, drawing and building a range of shapes and objects and classifying using relevant terms. Angles, Symmetry and Transformation.

Health and Wellbeing Create class charter. Class novel - Wonder - linked activities. SHANARRI. Friendships. Goals/Careers. Buddying for P7 with P1. Fun 31. Zones of Regulation used for QR code daily check-in. Christmas Activities.

French Saying which class you are in Saying the name of your school Talking about your favourite school subject(s) Saying where you live Describing where you live (incl. geographical/compass points) Saying the date of your birthday Asking the date of someone's birthday Saying whether you're having school lunch or packed lunch Classroom Instructions

RME Christmas traditions in Scotland and Europe

Art Spooky eyes (Mixed medium). Mirrie dancer painted log slices. Christmas workshop (making gifts - jewellery making, wire basket, ornament)

Music Listening and comparing different modern pop and rock songs, working on their rhythm both playing with and without a backing track. They will be working on songs for the Christmas music assembly.

PE Invasion games in the form of Basketball, developing skills and strategies required to play the game. Fitness, confidence and self-esteem. The pupils will also have the opportunity to referee games.

Interdisciplinary Learning

Halloween

Buddying activities, team pumpkin challenge

Bonfire Night

Writing, learning about the history of bonfire night and Guy Fawkes

Remembrance Day

Selling poppies, poppy craft, learn about the symbolism, Flanders Fields poem

Children in Need

Learn about charity, history of children in need, what happens locally

Christmas

Traditions around the world, Christmas crafts, Christmas post-box

Enterprise - Planning for Christmas Fayre, working in groups to make products to sell, fundraising, creating recipe book. Advertising. Design.



Literacy and IDL High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Write a poem about Christmas traditions in a different country - using different literary techniques

Numeracy and mathematics High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Gather data about 3D shapes in our environment - display properties of shapes in a table

Pupil Evaluation