

## Ethos and Life of the school

UNCRC. Zones of Regulation. Nurturing approaches. Trauma informed practice. Positive staff/pupil interactions. SHANARRI Superstars. Restorative Practices. Respect me. Inclusive classrooms. GIRFEC. Star Pupil Awards. Wider Achievement Gallery. Learning, Teaching and Assessment cycle. School trips. Inclusive Committees. Music Assemblies. Outdoor learning. Learning in all weather- polycrubs. Buddying. Swimming. Golden Time. Trips. Health and Safety. Playtime. Fire Drill. Active Schools. After school clubs. Personal hygiene and care. Growth mind-set. **Learning through play**- a definition written by staff, children and parents of Whiteness Primary School and Early Years. *Learning through play develops creative, engaging and motivating interest in the world around us. Play is natural and when unhurried, it gives us the space and right pace in which to learn. As we play, we watch and learn, we copy and repeat, we practice and experience, we extend our imagination and begin to understand the meaning of what we are doing. Learning through play is fun, it allows us to be active, to make choices, to learn from mistakes and to problem solve and evaluate, all of which build our confidence, resilience and wellbeing. Without realising it we are developing our social, life and relationship skills, all of which are transferable and will serve us well as we grow and flourish through life.*

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

Challenge and enjoyment

Breadth

Progression

Depth

Coherence

Relevance

Personalisation and choice

## Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

## Curriculum areas and subjects

**Literacy** Weekly spelling and grammar. **Recipe** and letter writing.

**Interviews. Posters** - paragraphs. Guided reading 4 times per week and daily opportunities to read for pleasure. Class novel - James and the Giant Peach. Library. Show and Tell.

### Numeracy

**Recap of place value.** Addition and Subtraction - use of different strategies. 2D Shape and 3D objects - properties, drawing and building a range of shapes and objects. Ideas of Chance and uncertainty. Angles, Symmetry and Transformation.

**Health and Wellbeing** What SHANARRI means to us. Daily check-in using the Zones of Regulation. Friendships and resolving conflict.

**Friendship recipe.**

**French** new vocabulary for classroom instructions and Halloween, Christmas, days of the week/months/weather. French Christmas customs, learn a Christmas song.

**RME** Christmas traditions in Scotland and Europe.

**Art** P3 & P4 - Owl eyes (mixed medium). P5 - spooky eyes (mixed medium). Christmas Crafts

**Music** Singing, group composition, and rhythm games. They will be working on songs for the Christmas music assembly. The P5's are learning basic recorder skills.

**PE** Invasion games in the form of Basketball, developing skills and strategies required to play the game. Fitness, confidence and self-esteem. The pupils will also have the opportunity to referee games.

## Interdisciplinary Learning

### Halloween

Team pumpkin challenge, Halloween around the world, songs and games. Role-play - **Halloween Shop and witches kitchen.** Following and making **recipes** - potions and slime. Creating our own potions and writing **recipes. Mystery of the missing pumpkins!**

### Bonfire Night

The history of bonfire night and Guy Fawkes through stories, videos and role-play. **Interview** Guy Fawkes through hot seating. Firework paintings.

### Remembrance Day

History of Remembrance Day and the significance of the poppy. Silhouette painting and making poppies.

### Christmas

**Traditions around the world,** Christmas craft. Other celebrations - Diwali, Hanukkah and Chinese New Year.

**Enterprise** - Planning for Christmas Fayre, working in groups to make products to sell, fundraising and designing adverts.



Literacy and IDL High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Create a poster showing how your chosen country celebrates Christmas.

Numeracy and mathematics High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Finding the total and calculating change for items in the Halloween Shop and at the enterprise event.

## Pupil Evaluation