

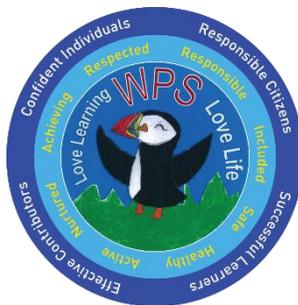
Ethos and Life of the school

UNCRC. Zones of Regulation. Nurturing approaches. Trauma informed practice. Positive staff/pupil interactions. SHANARRI Superstars. Restorative Practices. Respect me. Inclusive classrooms. GIRFEC. Star Pupil Awards. Wider Achievement Gallery. Learning, Teaching and Assessment cycle. School trips. Inclusive Committees. Music Assemblies. Outdoor learning. Learning in all weather- polycrubs. Buddying. Swimming. Golden Time. Trips. Health and Safety. Playtime. Fire Drill. Active Schools. After school clubs. Personal hygiene and care. Growth mind-set. **Learning through play**- a definition written by staff, children and parents of Whiteness Primary School and Early Years. *Learning through play develops creative, engaging and motivating interest in the world around us. Play is natural and when unhurried, it gives us the space and right pace in which to learn. As we play, we watch and learn, we copy and repeat, we practice and experience, we extend our imagination and begin to understand the meaning of what we are doing. Learning through play is fun, it allows us to be active, to make choices, to learn from mistakes and to problem solve and evaluate, all of which build our confidence, resilience and wellbeing. Without realising it, we are developing our social, life and relationship skills, all of which are transferable and will serve us well as we grow and flourish through life.*

Interdisciplinary Learning

Halloween - Role play/ **Halloween Shop**, craft, symmetry, Funnybones story, labels/tags, write about the party
Bonfire Night - safety-design posters, Danielle's story, Drama-story of Guy Fawkes, writing
Remembrance Day - make poppies, share facts and illustrate. Soldiers/castle small world play
Christmas - story of Christmas, songs, craft, make cards, write Christmas and NY wishes. Other celebrations - Diwali, Hanukkah - sources of light, A French Christmas -vocabulary, songs, traditions
Enterprise - **Planning for Christmas Fayre**, working in groups to make products to sell, making decorations and games, posters
Changing Seasons - **exploring outdoors, walks in the community, investigate changes in trees and weather. Discussions about warm clothing and being seen at night**, design patterns on scarves and gloves, sorting activities/games, craft and painting. Birthdays - months, dates, - songs, mini cakes, playdough and cake designs.

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile.

Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Curriculum areas and subjects

Health and Wellbeing: Continually reinforce handwashing, good manners and healthy choices for snack and lunchtimes. Looking after teeth and tooth brushing. Friendships and co-operative/paired activities, using kind words, developing confidence and consideration for others. Equipping children with vocabulary to help build resilience and try new things. Inclusion Activities- led by P6/7. Respect activities- with peers, adults, with their school and what they use/play with. Act out scenarios.

Literacy and English: P1 - phonic sounds ck,e,h,r,m,d,g,o,u games and **formations** daily. **Word building** and reading CVC words and some sight/tricky words. ORT characters and reading books, games, puzzles. P2 - Spelling and tricky words, word boxes, word and sentence building, connectives, simple adjectives. P2 Writing news, **labelling diagrams, information posters**, writing about a picture. Daily reading and comprehension activities.

Numeracy P1 counting, sorting, sequencing and number bonds to 10. Addition and Subtraction to 10 practical activities, counting to 20, SEAL maths. P2 addition and subtraction within 10 then 20, odd/even, number bonds to 20. SEAL maths.

Mathematics Money- **Halloween Shop, recognising coins**- paying for snack. **Christmas Fayre Enterprise**. Time- daily timetables, birthdays, days of the week, months, calendars, seasons, telling the time-digital and analogue. Symmetrical activities- link to Christmas and festivals. 3D and 2D shapes-practical activities.

French new vocabulary for classroom instructions and Halloween, Christmas, days of the week/months/weather. French Christmas customs, learn a Christmas song. **Drama** Story of Guy Fawkes. Seasons. HWB scenarios. **Art** Watercolour leaves. Stained glass lanterns. Sea glass Christmas tree. Christmas crafts. **Music**- Exploring music through voice, movement, body percussion and xylophones. They will be working on songs for the Christmas music assembly. **PE**-Developing and improving large ball skills and teamwork. Improving communication and developing problem-solving skills.



Literacy and IDL High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Information posters about the different seasons.

Numeracy and mathematics High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Using correct coins to pay for items in the Halloween Shop and at the enterprise event.

Pupil Evaluation