

Ethos and Life of the school

UNCRC. Zones of Regulation. Nurturing approaches. Trauma informed practice. Positive staff/pupil interactions. SHANARRI Superstars. Restorative Practices. Respect me. Inclusive classrooms. GIRFEC. Star Pupil Awards. Wider Achievement Gallery. Learning, Teaching and Assessment cycle. School trips. Inclusive Committees. Music Assemblies. Outdoor learning. Learning in all weather- polycrubs. Buddying. Swimming. Golden Time. Trips. Health and Safety. Playtime. Fire Drill. Active Schools. After school clubs. Personal hygiene and care. Growth mind-set. **Learning through play**- a definition written by staff, children and parents of Whiteness Primary School and Early Years. *Learning through play develops creative, engaging and motivating interest in the world around us. Play is natural and when unhurried, it gives us the space and right pace in which to learn. As we play, we watch and learn, we copy and repeat, we practice and experience, we extend our imagination and begin to understand the meaning of what we are doing. Learning through play is fun, it allows us to be active, to make choices, to learn from mistakes and to problem solve and evaluate, all of which build our confidence, resilience and wellbeing. Without realising it we are developing our social, life and relationship skills, all of which are transferable and will serve us well as we grow and flourish through life.*

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Interdisciplinary Learning

Personal Projects Pupils will **complete projects on areas of their own choosing** within an area of history, about a different job and about a place of their own choosing. They will research their chosen topic, write about it, as well as draw and make something.

Improving Confidence **Presenting own learning to class - choose project to present.**

Lightening Learners **Shop and café** in story corner, construction, making powerpoints/posters on technology, maths games, drawing club and creative area. Each area will link to our topic this term.

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Curriculum areas and subjects

Literacy Weekly spelling and grammar. Writing 4 times a week using new-targeted approach. Initial focus on punctuation. Guided reading 4 times per week and daily opportunities to read for pleasure. Class novel - James and the Giant Peach. Library. **Talking and listening, topic presentations to class.**

Numeracy Place Value - Reading and writing numbers to 4/5 digits, rounding, partitioning. Estimating. **Money** - making amounts up to £10/£20. Working out change given.

Technology PowerPoints - inserting pictures, changing the font and size of writing, changing the animations and transitions.

Health and Wellbeing Create class charter. Class novel - James and the Giant Peach - linked activities. SHANARRI. Daily check-in using the Zones of Regulation.

French Numbers and food.

RME Kindness - looking at stories from different religions about helping others and the importance of being kind.

Art Form and composition.

Music Recorder and singing.

PE Rugby: developing skills and strategies required to play rugby effectively. Teamwork, communication and decision-making.



Literacy and IDL High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Research your chosen personal project. Display your learning on a PowerPoint and present this to the class.

Numeracy and mathematics High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Complete the number of the day mat - choose a number with 4/5 digits. Show this number in different ways - word form, place value materials (cubes and counters) and the part-part-whole model. Show 1/10/100 less and more than and round the number to the nearest 10/100.

Pupil Evaluation