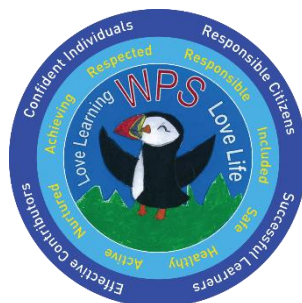


## Ethos and Life of the school

UNCRC. Zones of Regulation. Nurturing approaches. Trauma informed practice. Positive staff/pupil interactions. SHANARRI Superstars. Restorative Practices. Respect me. Inclusive classrooms. GIRFEC. Star Pupil Awards. Wider Achievement Gallery. Learning, Teaching and Assessment cycle. School trips. Inclusive Committees. Music Assemblies. Outdoor learning. Learning in all weather- polycrubs. Buddying. Swimming. Golden Time. Trips. Health and Safety. Playtime. Fire Drill. Active Schools. After school clubs. Personal hygiene and care. Growth mind-set. **Learning through play**- a definition written by staff, children and parents of Whiteness Primary School and Early Years. *Learning through play develops creative, engaging and motivating interest in the world around us. Play is natural and when unhurried, it gives us the space and right pace in which to learn. As we play, we watch and learn, we copy and repeat, we practice and experience, we extend our imagination and begin to understand the meaning of what we are doing. Learning through play is fun, it allows us to be active, to make choices, to learn from mistakes and to problem solve and evaluate, all of which build our confidence, resilience and wellbeing. Without realising it we are developing our social, life and relationship skills, all of which are transferable and will serve us well as we grow and flourish through life.*

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

## Interdisciplinary Learning

**Personal Projects** Pupils will complete projects on areas of their own choosing within an area of history, about a different job and about a place of their own choosing. They will research their chosen topic, write about it, as well as draw and make something.

**Improving Confidence** Presenting own learning to class - choose project to present.

**Home Teams** Working as part of a group, co-operative learning

**Fun 31** Construction, games and craft areas

**UNCRC** Explore Article 31, how children have the right to rest, play, culture, arts

**Outdoor Activities**

## Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

## Curriculum areas and subjects

**Literacy** Weekly spelling and grammar. Writing 4 times a week using new targeted approach. Initial focus on openers. Guided reading 2 times per week and daily opportunities to read for pleasure. Class novel - Wonder. Library. Talking and listening, topic presentations to class.

**Numeracy** Place Value - Reading and writing numbers to 6/7 digits, rounding, partitioning, negative numbers. Estimating. Time - 12/24 hour time, durations, how to measure time, using timetables in context. Money - Calculations, Profit/loss, how to keep money safe, problems involving money, budgeting, how money is used electronically.

**Health and Wellbeing** Create class charter. Class novel - Wonder - linked activities. SHANARRI. Buddying for P7 with P1. Fun 31. Zones of Regulation used for QR code daily check-in.

**French** Consolidation, Saying which class you are in Saying the name of your school Talking about your favourite school subject(s) Saying where you live Describing where you live (incl. geographical/compass points) Saying the date of your birthday Asking the date of someone's birthday Saying whether you're having school lunch or packed lunch Classroom Instructions

**RME** Trust, Justice

**Art** Chalk drawing and composition.

**Music** Musical notation, singing and turn table scratching.

**PE** Rugby: developing skills, knowledge and strategies required to play rugby effectively. Problem solving, communication and individual decision making. Refereeing and coaching scenarios.



Literacy and IDL High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Choose one of the projects to present learning to the rest of the class.

Numeracy and mathematics High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Use knowledge of place value to present facts linked to topic

Pupil Evaluation

Consolidation of PLS1 topics (greetings, numbers, dates, etc.)  
Saying which class you are in  
Saying the name of your school  
Talking about your favourite school subject(s)  
Saying where you live  
Describing where you live (incl. geographical/compass points)  
Saying the date of your birthday  
Asking the date of someone's birthday  
Saying whether you're having school lunch or packed lunch  
Classroom Instructions