

## Ethos and Life of the school

UNCR. Zones of Regulation. Nurturing approaches. Trauma informed practice. Positive staff/pupil interactions. SHANARRI Superstars. Restorative Practices. Respect me. Inclusive classrooms. GIRFEC. Star Pupil Awards. Wider Achievement Gallery. Learning, Teaching and Assessment cycle. School trips. Inclusive Committees. Music Assemblies. Outdoor learning. Learning in all weather- polycrubs. Buddying. Swimming. Golden Time. Trips. Health and Safety. Playtime. Fire Drill. Active Schools. After school clubs. Personal hygiene and care. Growth mind-set. **Learning through play**- a definition written by staff, children and parents of Whiteness Primary School and Early Years. *Learning through play develops creative, engaging and motivating interest in the world around us. Play is natural and when unhurried, it gives us the space and right pace in which to learn. As we play, we watch and learn, we copy and repeat, we practice and experience, we extend our imagination and begin to understand the meaning of what we are doing. Learning through play is fun, it allows us to be active, to make choices, to learn from mistakes and to problem solve and evaluate, all of which build our confidence, resilience and wellbeing. Without realising it we are developing our social, life and relationship skills, all of which are transferable and will serve us well as we grow and flourish through life.*

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

## Interdisciplinary Learning

**Home life/ Community** - Identify groups in our community and how needs are met. Design and make models of a playground. Draw birds eye view of local community. Transport. Exploring maps of Shetland. Place to live and visit in Shetland. Design adverts to persuade people to come and visit Shetland. Shetland Wildlife.

**Developing Young Workforce** - Exploring jobs in our local area. Invite visitors to talk about jobs.

**Outdoors** - Orienteering. Scavenger Hunts. Group tasks/challenges in mixed age groups. Voar Redd Up. Walks to explore local area. Planting in the Polycrub.

**Community Changes** - Democracy. Elections. Make a campaign to suggest changes to our local area.

## Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

## Curriculum areas and subjects

**Literacy** Weekly spelling patterns. Weekly grammar/comprehension. Weekly extended writing linked to interdisciplinary learning wherever possible using the VCOP approach. Story writing, For-Against Discussion, **Persuasive Writing**. Guided reading group/whole class reading sessions 2/3 times per week. Daily opportunities to read for pleasure. Library. **Use ipads to record information**. Talking and listening, **Presentations to the class**. Class novel.

**Numeracy** Multiples and factors. Ideas of chance and uncertainty. Patterns and relationships. **Angles and Transformation**. Fractions, decimals and percentages. **Measurement**. Expressions and Equations.

**Health and Wellbeing** Peer pressure, friendships, substance misuse. Relationships Sexual Health and Parenthood lessons SHANARRI. Buddying for P7 with P1. Fun 31. Zones of Regulation used for QR code daily check-in. Show and Tell opportunities to promote confidence. Yearbook, Leavers Assembly.

**French** Building on previous vocabulary, alphabet, saying and writing the date and our birthdays, likes and dislikes, food.

**RME** Research task - Someone who has made the world better.

**PE:** Athletics and football/netball

**Music:** Writing and recording a commercial jingle. Performing at the music assembly.

**Art:** Visual element posters, ceramics and point perspective art.



**Literacy and IDL High Quality Assessment** - demonstrating breadth, challenge and application in a new and unfamiliar situation.

PowerPoint Project - Identifying places to live, work, things to do and visit in Shetland.

**Numeracy and mathematics High Quality Assessment** - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Design and draw own home layout. Measure the area and perimeter of each room.

## Pupil Evaluation