

Ethos and Life of the school

UNCRC. Zones of Regulation. Nurturing approaches. Trauma informed practice. Positive staff/pupil interactions. SHANARRI Superstars. Restorative Practices. Respect me. Inclusive classrooms. GIRFEC. Star Pupil Awards. Wider Achievement Gallery. Learning, Teaching and Assessment cycle. School trips. Inclusive Committees. Music Assemblies. Outdoor learning. Learning in all weather- polycrubs. Buddying. Swimming. Golden Time. Trips. Health and Safety. Playtime. Fire Drill. Active Schools. After school clubs. Personal hygiene and care. Growth mind-set. **Learning through play**- a definition written by staff, children and parents of Whiteness Primary School and Early Years. *Learning through play develops creative, engaging and motivating interest in the world around us. Play is natural and when unhurried, it gives us the space and right pace in which to learn. As we play, we watch and learn, we copy and repeat, we practice and experience, we extend our imagination and begin to understand the meaning of what we are doing. Learning through play is fun, it allows us to be active, to make choices, to learn from mistakes and to problem solve and evaluate, all of which build our confidence, resilience and wellbeing. Without realising it we are developing our social, life and relationship skills, all of which are transferable and will serve us well as we grow and flourish through life.*

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Interdisciplinary Learning

Home Life:

Our community - buildings/houses. Maps of Shetland and the wider world. Whole school walks on Monday afternoons. Teaming up with different pupils in the school and completing group activities. Building houses to help the planet - junk modelling in groups.

Food:

Fishing and farming.
Where our food comes from - farm to plate. Healthy food plates. Food labelling.
Food advertising - affecting choices. **Food diary - home and school.**
DYW - visitors to talk about jobs.

Outdoors

Plants and animals. Food chains and webs. How characteristics are inherited. How plants and animals rely on food - bird feeders for wildlife area.
Planting in the polycrub.
Faces of the moon.

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile.
Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Curriculum areas and subjects

Numeracy - Multiplication and division (for P5 strategies for larger numbers). Fractions, decimals and percentages. Time and money. Chance and uncertainty.

Literacy - Guided reading 3/4 times per week and daily opportunities to read for pleasure. Presentation skills, listening, and talking through show and tell. Use writing bookmarks (P3) and the VCOP approach (P4/5) to up level skills in news writing. Focus on **diary writing** and **persuasive writing**. For P3/4 - newspaper report writing.

Health and Wellbeing - For P5- Peer pressure, friendships, substance misuse. P4- Being safe online, human life, friendships and inclusion. P3- Looking after themselves, what's right/wrong. Class jobs to promote independence. Zones of Regulation used for daily check-in.

French - revise greetings, saying names. Introduce weather, body parts through games and whiteboard activities. French stories and songs about animals

RME - Christian stories - looking at key messages. Kindness. P5 research task - someone who has made the world better.

Art- Maps and 3D models, large scale artwork, ceramics and shell mandala.

Music-Rhythm, folk dancing, composition and presenting at the music assembly.

PE- Athletics. Football and netball.



Literacy and IDL High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Create a leaflet to show where different foods we eat come from.

Numeracy and mathematics High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

2nd - Complete a class survey on a chosen question. Show results as a fraction and simple fraction. Display this information as a chart and as a fact family (multiply, divide and fraction).

Pupil Evaluation