

Ethos and Life of the school

Register / emotional check in (English and French). Zones of Regulation. Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School trips. Inclusive Committees. Music Assemblies. Polycrub. Buddying. Golden Time. Trips. Hi Viz vests Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. Class activities. Active Schools. After school clubs. Outdoor education. Break time snack. Lunchtime. Tooth brushing and washing

Curriculum areas and subjects

Literacy Weekly spelling and grammar. Weekly extended writing linked to interdisciplinary learning wherever possible using the V COP approach. Letters, instructions and explanation texts. Guided reading 2/3 times per week and daily opportunities to read for pleasure. Library. **Talking and listening, STEM presentations to class.**

Numeracy Place Value - Reading and writing numbers to 6/7 digits, rounding, partitioning, negative numbers. Time - 12/24 hour time, durations, how to measure time, using timetables in context. Money - Profit/loss, how to keep money safe, problems involving money, budgeting, how money is used electronically.

Health and Wellbeing Class novel - The Boy at the Back of the Class - linked activities. SHANARRI. Buddying for P7 with P1. Fun 31. Zones of Regulation used for QR code daily check-in. Healthy Eating and food labelling systems. Rights and responsibilities. Working with others. Show and Tell to promote confidence.

French Building on previous vocabulary. Recap on introductions and greetings. Name. Alphabet. Comparing France and Scotland.

RME Being happy, kind and helping one another - linked to Buddhism, Christianity and Sikhism stories

Specialists in Art, Music and PE

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile.

Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Interdisciplinary Learning

Make it Work

STEM Challenges Paper challenges, experiments, construction, origami, cloud in a jar, marshmallow structures, make play dough

Science Electrical circuits

Personal Projects Research project on famous inventors and inventions

Improving Confidence Working in groups to present STEM challenges

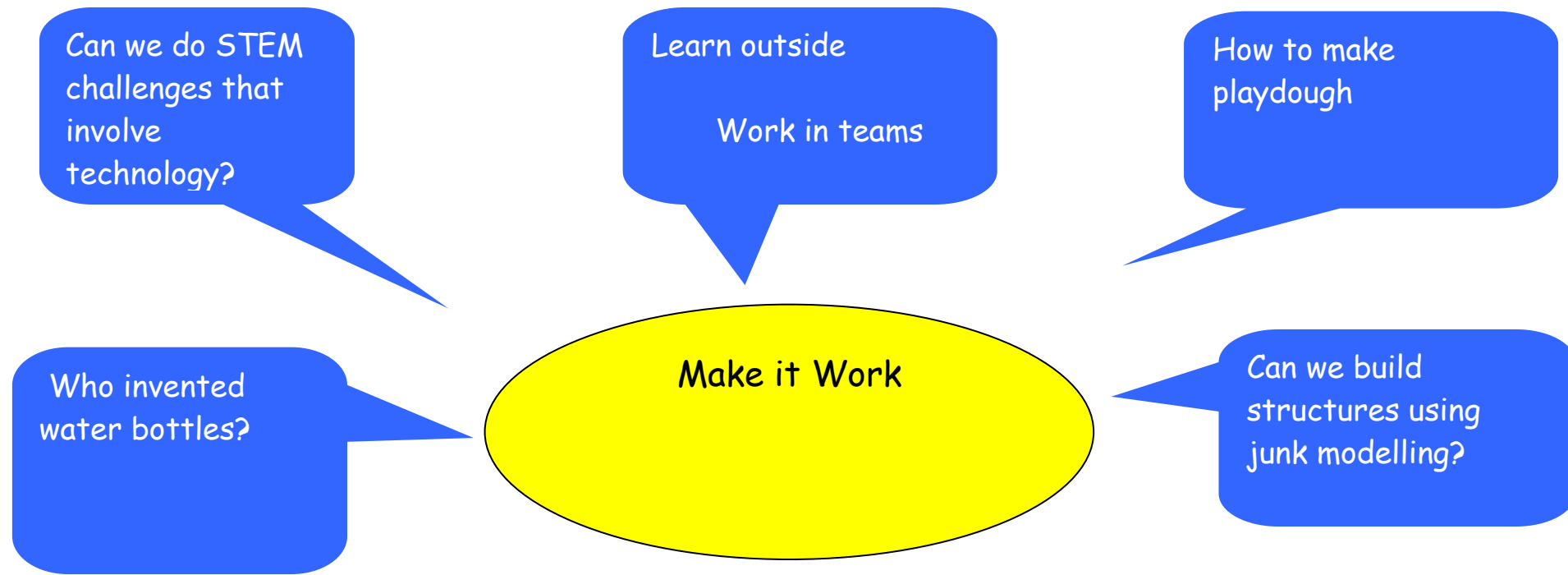
French Eiffel Tower models

Home Teams Working as part of a group, co-operative learning

Fun 31 Construction, games and craft areas

UNCRC Explore Article 31, how children have the right to rest, play, culture, arts

Outdoor Activities Den building, designing games, making waterproof structures, outdoor challenges



High Quality Assessment- demonstrating breadth, challenge and application in a new and unfamiliar situation.

Work in teams to complete a STEM challenge and present results to the class.

Pupil Evaluation