

Ethos and Life of the school

Register / emotional check in (English and French). Zones of Regulation. Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School trips. Inclusive Committees. Music Assemblies. Polycrub. Buddying. Golden Time. Trips. Hi Viz vests Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. Class activities. Active Schools. After school clubs. Outdoor education. Break time snack. Lunchtime. Tooth brushing and washing routines. Swimming.

Curriculum areas and subjects

Literacy - Weekly spelling and grammar. **Weekly extended writing** linked to Class Novel 'The Wild Robot' and linked to class topic wherever possible. Reading aloud and opportunities for group work for Listening and Talking. Use the VCOP approach to up level work in news writing. Focus on writing **poems, instructions** and newspaper reports. Guided reading 3/4 times per week and daily opportunities to read for pleasure.

Numeracy

Addition and Subtraction - various strategies and multi-step problems. 2D and 3D shape - shape names, shapes in the environment. **Making 2D and 3D shapes** through crafts. Recap telling the time. For P3 - P4 - 5 minutes past and to. P5 - time durations and reading timetables.

Health and Wellbeing

SHANARRI. Daily Mile. Zones of Regulation used for daily check-in. Affirmations to promote confidence. Class compliments.

P3 Healthy eating. Eatwell plate activities - balanced diet. Our families - how they are all different. People who look after me. Keeping safe around medicine.

P4/5 Responding in emergency situations. Substance misuse and peer pressure.

French new vocabulary for classroom instructions and objects play games eg. Kims game. Christmas vocabulary and French Christmas customs, learn a Christmas song.

RME

P3/4 Buddhism - stories of helping others. Food and festivals. The Nativity story.

P5 Sikhism - stories of showing respect and kindness. Symbols of Christmas.

Drama Rehearsals and performance for Christmas concert.

Art Mexican skulls. Tartan for St Andrews Day. Firework scraperboard. Peerie Santa 2D decoration. Christmas still life. Sleigh moon painting.

Music singing for performance. Rhythm, music games and exploration of Xylophones, bass guitar. Pentatonic scale.

PE The class will experience invasion games in the form of Basketball. They will learn and develop the skills and strategies required to play the game. Through these practices and conditioned games we will also work on fitness, confidence and self-esteem. The pupils will also have the opportunity to referee games.

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Interdisciplinary Learning

Learn about the festivals of Halloween, Bonfire Night, Diwali, Thanksgiving, Remembrance Day, St Andrew's Day, Hanukah and Christmas.

Halloween- Potion making and writing **instructions**. Dancing ghost experiment (forces). **Haunted homophones**. **Food monster poem**.

Bonfire Night- Learn and design posters on being safe. Firework sounds (onomatopoeia) and Guy Fawkes story. **Firework poem**.

Diwali- Watch the story of Diwali. Recreate the story as a play to perform to the class.

Thanksgiving- Create thankful poems. Create thanksgiving menu.

Remembrance Day- Learn about the significance of the poppy.

Christmas- Christmas around the world - **research and note taking task**. Learn about traditional foods and events. Make Christmas crafts out of **2D and 3D shapes**.

Create a Christmas Newspaper.

Christmas show.



High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Create a powerpoint or poster with a partner about a chosen festival. Present this to the class.

Pupil Evaluation