

Ethos and Life of the school

Register / emotional check in (English and French). Zones of Regulation. Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School trips. Inclusive Committees. Music Assemblies. Polycrubb. Buddying. Golden Time. Trips. Hi Viz vests. Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. Class activities. Active Schools. After school clubs. Outdoor education. Break time snack. Lunchtime. Tooth brushing and washing routines. Swimming.

Curriculum areas and subjects

Health and Wellbeing: Continually reinforce handwashing, good manners and healthy choices for snack and lunchtimes. p3 Eatwell plate activities- balanced diet. Friendships and co-operative/paired activities, using kind words, developing confidence and consideration for others. Our Families - how they are all different/People who help and look after me. Safe and active play outdoors

Literacy and English: Show and Tell weekly /Drawing Club/Imagination creations, P1 - phonic sound ck,e,h,r,m,d., games and formations daily. Word building and reading CVC words and some sight/tricky words. ORT characters and reading books, games. P2 - Spelling and tricky words, wordboxes, word and sentence building, connectives, question marks P3 - spelling patterns, descriptive writing, connectives, begin joined writing. P2/3 Writing news, labelling diagrams, write simple imaginative stories. Daily reading and comprehension activities.

Numeracy P1 number bonds to 10, Addition and Subtraction to 10, counting to 20, SEAL maths. P2 addition and subtraction within 10 then 20, odd/even, number bonds to 20. SEAL maths. P3 numbers to 1000, add and subtract within 100, estimation

Mathematics Money- paying for objects, recognising coins- paying for snack. enterprise activity. Time- timetables, birthdays, days of the week, months, calendars, seasons, telling the time-digital and analogue. Symmetrical activities- link to Christmas and festivals. 3D and 2D shapes- practical activities.

French new vocabulary for classroom instructions and objects play games eg. Kims game. Christmas vocabulary and French Christmas customs, learn a Christmas song.

Drama Rehearsals and performance for Christmas concert

RME Inclusion and the beliefs of different groups of people. Use simple examples in class to demonstrate.

Art: Firework scraperboard. Watercolour and ink tree decoration. Dala horse. Peerie Santa 3D decoration. Christmas still life. Collage snowflakes. P1/2 Beach glass Christmas tree

Music singing rounds and for Christmas performance. Rhythm, music games and exploration of Xylophones, bass guitar and drums.

PE The class will develop and improve their large ball skills and teamwork skills through a range of games and practices. Improving their communication and developing their problem solving skills.

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile.

Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Interdisciplinary Learning

Autumn/Winter seasonal activities - explore leaves, colours, seeds-Snow, ice, twigs etc. outdoor activities and learning through play. seasons Bingo. Exploring artefacts and symbols used in different religions- Feely Box, describing and guessing objects, drawing and craft. Create symbols using different media eg. Coloured rice for Rangoli patterns, link to everyday symbols indoors and outdoors eg. Road signs.

Discuss and learn about the festivals/celebrations below at the appropriate time

Halloween- science-making, potions, imaginative play, stories, Drawing Club, art and craft activities

Bonfire Night- being safe PowerPoint and Danielle's story, make posters, bonfire collage, design 3D fireworks, create sounds using different materials eg. beads, rice crispies. Guy Fawkes story.

Remembrance Day - Assembly, make poppies

St Andrews Day - saltire flags- story of the cross. Weaving with paper to create tartan. Folding paper for pleats in kilts.

Birthdays- design birthday cakes, practice months, dates, and calendars

Diwali/Hanukah- watch online video clips, make diva lamps, candle pictures, link to sources of light. Create a Rama and Sita display.

Christmas- drama, songs, crafts, make cards, decorations, Party games

Children In Need - Plan and prepare coin collection fundraising, link to maths work, make posters, dressing up.

ICT-using iPad for games, Word on desktops for writing and pictures. Print pictures and do a little bit of research about festivals.



High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Create a large timeline to show seasons, months, birthdays Christian and OWR celebrations and festivals labelling it with words, pictures and illustrations.

Pupil Evaluation