

## Ethos and Life of the school

Register / emotional check in (English and French). Zones of Regulation. Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School trips. Inclusive Committees. Music Assemblies. Polycrub. Buddying. Golden Time. Trips. Hi Viz vests Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. Class activities. Active Schools. After school clubs. Outdoor education. Break time snack. Lunchtime. Tooth brushing and washing

## Curriculum areas and subjects

**Literacy** Weekly spelling patterns. Alternative weekly grammar/comprehension. Weekly extended writing linked to interdisciplinary learning wherever possible using the VCOP approach. Descriptive writing, Poems, Persuasive writing, Explanation texts. Guided reading 2/3 times per week and daily opportunities to read for pleasure. Library. **Talking and listening, presentations to the class.**

**Numeracy** Place Value - negative numbers, decimal fractions. Money - profit/loss, payment methods, Addition and Subtraction - different methods and word problems, 2D Shape and 3D objects - recognising, drawing and building a range of shapes and objects and classifying using relevant terms.

**Health and Wellbeing** Class novel - The Boy at the Back of the Class - linked activities. SHANARRI. Buddying for P7 with P1. Fun 31. Zones of Regulation used for QR code daily check-in. Healthy Eating. Inclusion. Working with others. **Show and Tell opportunities to promote confidence.**

**French** Building on previous vocabulary, counting to 70, Celebrations.

**RME** Special places, books and artefacts. Advent & symbols of Christmas

**Art** Positive / negative fireworks cut paper. St Andrews Day animation. Christmas still life drawing.

**Music** Singing rounds and Christmas carols for the concert. Rhythm, music games and how to play Xylophones, bass guitar and drums together in a group. Pentatonic scale.

**PE** The class will experience invasion games in the form of Basketball. They will learn and develop the skills and strategies required to play the game. Through these practices and conditioned games we will also work on fitness, confidence and self-esteem. The pupils will also have the opportunity to referee games.

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

## Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile.

Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

## Interdisciplinary Learning

### Festivals

**Halloween** - History and traditions, descriptive setting writing, dancing ghost science experiment - forces

**Festivals** - Investigate different festivals of interest

**Personal Project** - **Festival of choice, using technology to research information**

**Improving Confidence** - Green screen, journalism/reporting on festivals and celebrations

**Thanksgiving** - Create thankful poems, explore thanksgiving traditions

**Remembrance Day**- Learn about the significance of the poppy, posters, black out poems, poppy artwork

**Christmas** - Advent and symbols of Christmas, Christingles, design Christmas decorations, school show

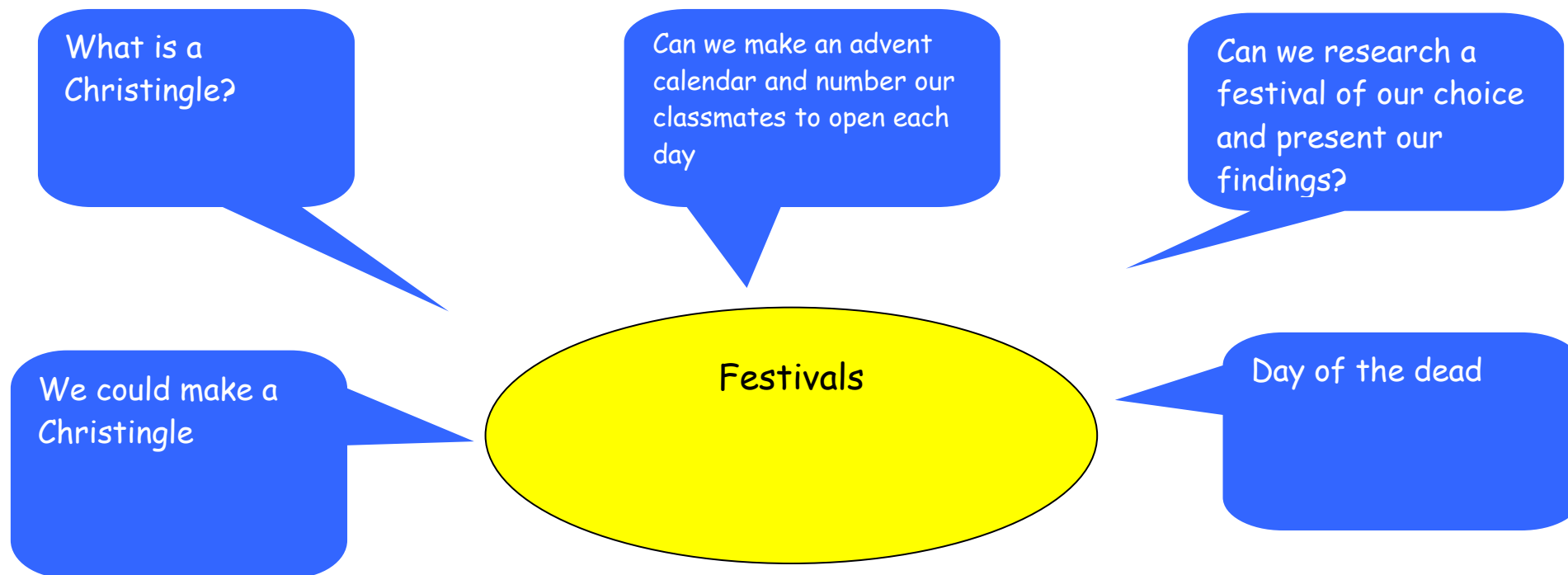
**French** - Celebrations and traditions

**Home Teams** - **Working as part of a group, co-operative learning**

**Fun 31** - **Craft area, build a Christmas mailbox**

**UNCRC**- Article 14- freedom of thought, belief and religion

**DYW**- Building confidence when presenting.



**High Quality Assessment-** demonstrating breadth, challenge and application in a new and unfamiliar situation.

Research a festival of interest and present findings in a format of own choice e.g. PowerPoint, Poster

Pupil Evaluation -