

Ethos and Life of the school

Register / emotional check in (English and French). Zones of Regulation. Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School trips. Committees. Music Assemblies. Polycrub. Buddying. Golden Time. Trips. Hi Viz vests Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Breaktime snack. Lunchtime. Tooth brushing. Handwashing routines. Swimming.

Curriculum areas and subjects

Literacy Weekly spelling and grammar. Weekly extended writing linked to interdisciplinary learning wherever possible using the VCOP approach. Story writing. Shetland Library Young Writer Competition. Guided reading 2/3 times per week and daily opportunities to read for pleasure. Use iPads / Kindles to record information.

Talking and listening, Presentations to class.

Numeracy Number Processes - division. Times table fact recall. Multiples, factors and primes. Idea of chance and uncertainty. Fractions, decimals and percentages. Patterns and relationships. Expressions and Equations.

Health and Wellbeing Class novel - Wonder - linked activities. SHANARRI. Buddying for P7 with P1. Fit 15. Zones of Regulation used for daily check-in. Feelings and emotions. **Substance Misuse. Advertising and media and its influence. Working on confidence.** Yearbook, Leavers Assembly, Relationships Sexual Health and Parenthood lessons

French Vocabulary for food, fruit, shopping.

RME Religious stories, development of belief, faith, values and social skills.

PE Athletics Running, jumping and throwing. Develop techniques for a range of skills involved in the events covered. Develop knowledge of body movements and the principles of efficient technique. **Football/Netball** Invasion games -Netball and Football. Learn and develop skills, knowledge and strategies required to play these games effectively. Problem solving, communication and individual decision making. Opportunity to experience refereeing and coaching scenarios.

Art Giacometti wirework sculpture. Complete 3D shape drawings. Health - own project. Out and about 2-point perspective building with mural.

Music - Folk dances, songs for the final music assembly, and composing our own rhythms.

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile.

Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Interdisciplinary Learning

Busy Bodies

The Body Investigate body systems

Harmful Substances Learn about the effects of substances on the body and the different kind of risks associated with the use and misuse of a range of substances

Science Shetland celebration of STEM pylon challenge, floating and sinking investigation, electrical circuits

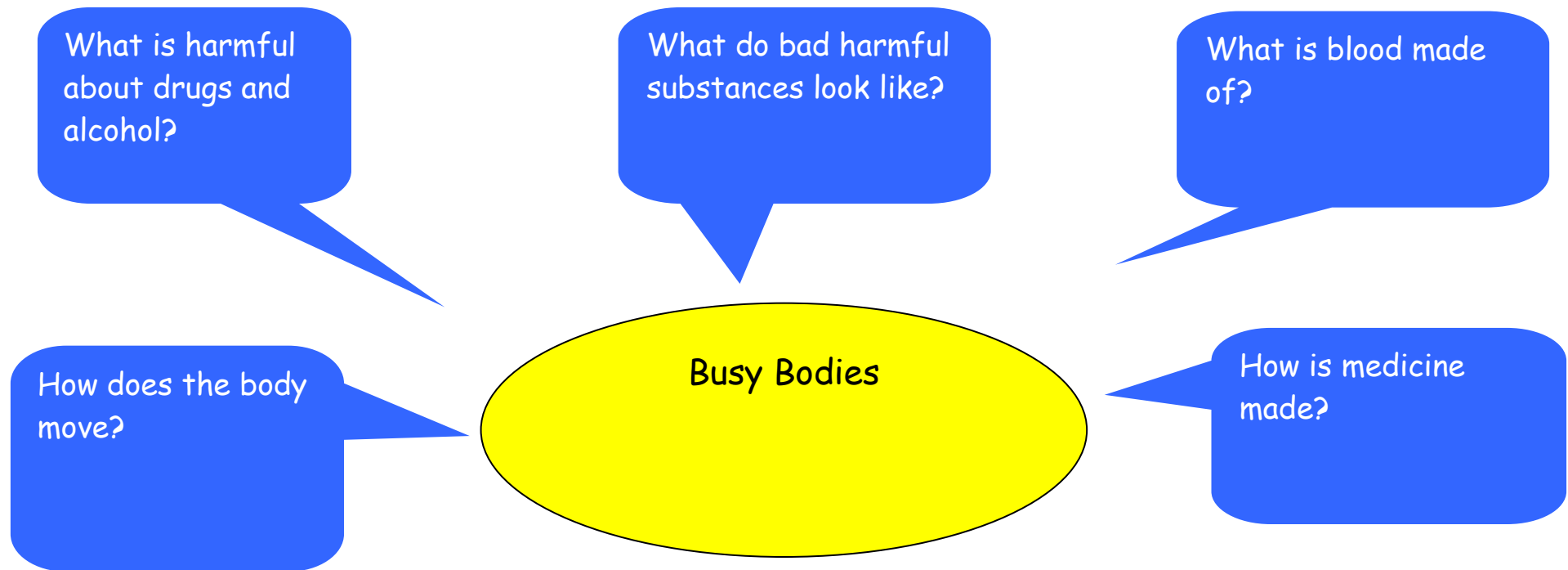
Personal Projects On topic of own personal interest related to the human body. **Substance misuse posters.**

Improving Confidence Working in groups to present STEM challenge

Family Learning Interview health professionals in the community

UNCRC Explore Article 24, how children have the right to quality health care

Developing the Young Workforce learn about different jobs in the medical/health sector



High Quality Assessment- demonstrating breadth, challenge and application in a new and unfamiliar situation.

Create a poster to present information about harmful substances and their effects.

Pupil Evaluation