

Ethos and Life of the school

Register / emotional check in (English and French). Nurture groups. Zones of Regulation. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School trips. Committees. Music Assemblies. Polycrub. Buddying. Golden Time. Trips. Hi Viz vests. Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Break time snack. Lunchtime. Tooth brushing and washing routines.

Curriculum areas and subjects

Literacy: - Daily reading P1 Word building skills and sentences, consolidate and continue phonics. Sequencing and writing stories. P2 weekly spelling, verbs, using adjectives, punctuation in imaginative and personal writing, poems using rhyme. Drawing Club, writing signs, role play area- appointments, labelling diagrams e.g. body parts, skeleton, plants

Maths: -Measuring -length-non-standard units/metres, weight- non-standard units/kg, Capacity - water and sand play/litres. Directions and Bearings - Beebots, maps and outdoor play based learning, Area- non-standard units. Months and Seasons - revise telling the time.

Numeracy - groups/multiplication, sharing/division, Fractions - halves and quarters chop fruit, make toast/sandwiches. Patterns in numbers.

ICT : Online literacy, maths games, Topic PowerPoints. P1-Word for literacy tasks. P2-Internet research.

French: - revise greetings and numbers to 10, play games with colours and say name and age. Introduce some body parts through games and whiteboard activities.

RME story of Jonah and the Whale. Talk about what is fair and unfair through play and develop co-operative learning skills. New Life and Spring.

Music In P1/2 we are working on folk dances, learning and performing a song for the final music assembly, and music games.

P.E Sports: A variety of athletics events in preparation for sports day. How their body works. Physical Literacy: To develop and improve general sports and movement skills through a range of sporting activities and games. Building their confidence and developing their concentration skills.

Art Shellfish. Shoe drawing. Ceramic frame. Design a new sports shoe. Yoga mandalas. Self-portrait

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile.

Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

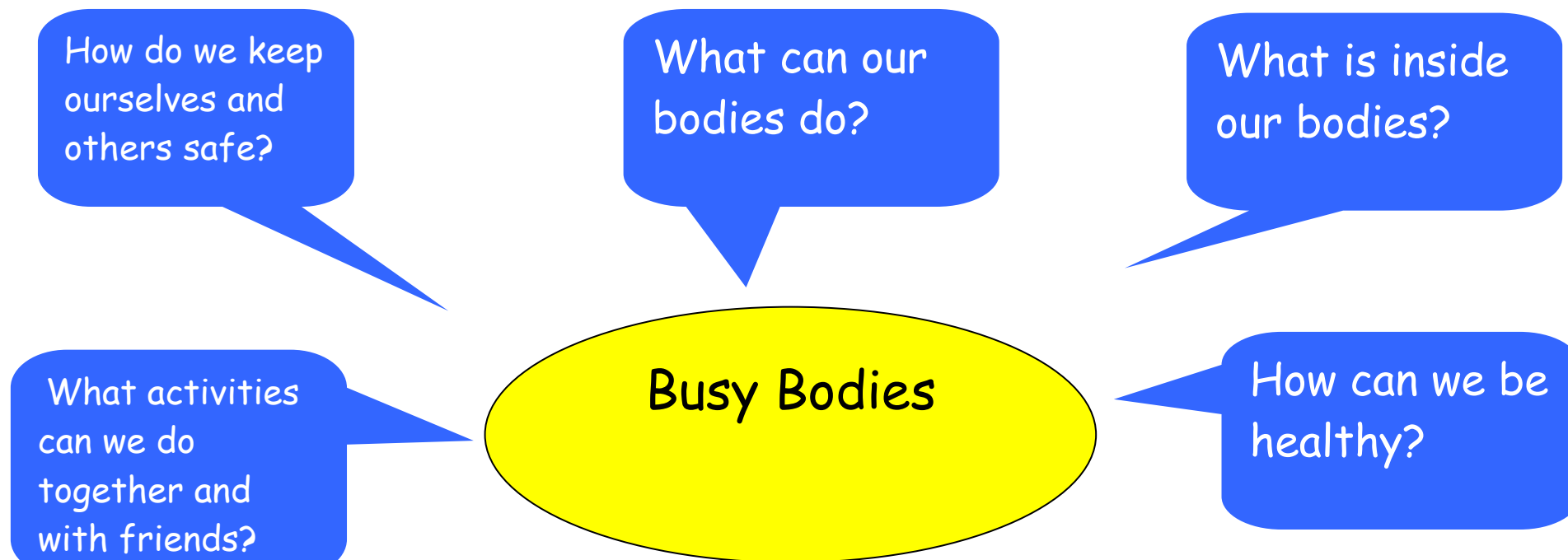
Interdisciplinary Learning

Look at what bodies can do - Drama, PE, different sports/activities and drawings

Inside our bodies-, naming organs, feeling muscles and bones, look at x-rays. Class role-play hospital. Visit from nurse, dentist. Use models and posters.

Being Healthy - different food groups, make/discuss healthy snacks, brushing teeth- mirrors, keep an exercise diary, fitness challenge, investigations STEM, walks/exploring local area. Keeping safe- Emergency Situations - small world play, telephone conversations 999 calls, safe/unsafe medicines, make model emergency vehicles. Sun safety- design sunglasses, sea safety drawings. Taking risks in play. Road Safety when on walks. Body changes- sequence age photos, correct names for body parts, feelings- matching pictures. Label diagrams. Right/Wrong quiz questions.

Happy Bodies - Friendships-needs/wants, playing together, games, feelings role-play, looking after others and looking after plants- Polycrub, broad bean development, parts of a daffodil. Role-play looking after babies/pets. Visit from new mum with baby and baby animals e.g. lamb, chick.



High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.
Be able to talk about what is happening to their bodies when they do some exercise- body parts used on the outside and inside of their bodies, and what their body needs e.g. water, food for energy.

Pupil Evaluation