

Ethos and Life of the school

Register / emotional check in (English and French). Zones of Regulation. Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School trips. Committees. Music Assemblies. Polycrub. Buddying. Golden Time. Trips. Hi Viz vests Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Breaktime snack. Lunchtime. Toothbrushing. andwashing routines. Swimming.

Curriculum areas and subjects

Literacy

Weekly spelling and grammar. Weekly extended writing linked to **class topic** - newspaper report, poem, character description. Use the VCOP approach to up level work in weekly news writing. **Reading and writing instructions**. Guided reading 4 times per week and daily opportunities to read for pleasure. **Presentations to class**.

Numeracy

Addition and Subtraction - P3 - practical activities to show link with addition and subtraction. P4 - Using the number line strategy. P5 - Using different strategies (jump/split/chimney sums). Multiplication and division - various strategies and multi-step problems. Focusing on times tables. **Measurement** linked to our topic - distance, weight and volume. Outdoor maths work when possible. Chance and uncertainty - linked to our topic. Information handling - **different methods of presenting information**, use of digital technologies.

Health and Wellbeing

Good handwashing/sanitising. SHANARRI. **Class jobs to promote independence**. Daily mile. Jumpstart January. Energy use and its link to physical activity. Food journeys. Advertising and media and its influence. Traditional dancing. Feelings and emotions. Zones of Regulation used for daily check-in. **Show and tell to promote confidence**.

French - Daily calendar and weather. Likes and dislikes. Colours.

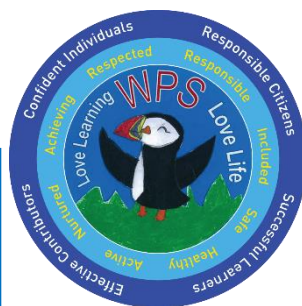
RME - For P3/4 - Gifts and Scottish family traditions. For P5 - Rites of passage, birth and funeral customs. Rights and responsibilities.

PE - The class will explore balance, rotation, travelling, jumping and flight in more demanding gymnastics contexts. They will use a variety of different apparatus and floor stations to build confidence, resilience and improve their skills. We will consider at all areas of fitness and their importance in life and sports. We will investigate how the body works and how we can be more active.

Music - we will be learning about playing rhythm, following a band leader/conductor. We will be looking at different Egyptian scales and beats and improvising on them using xylophones and drums.

Art - Ceramic Viking head. Design an Egyptian neckpiece. Egyptian photo portrait. Mummified cat model. Ceramic Egyptian hippo and cat.

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile.

Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Interdisciplinary Learning

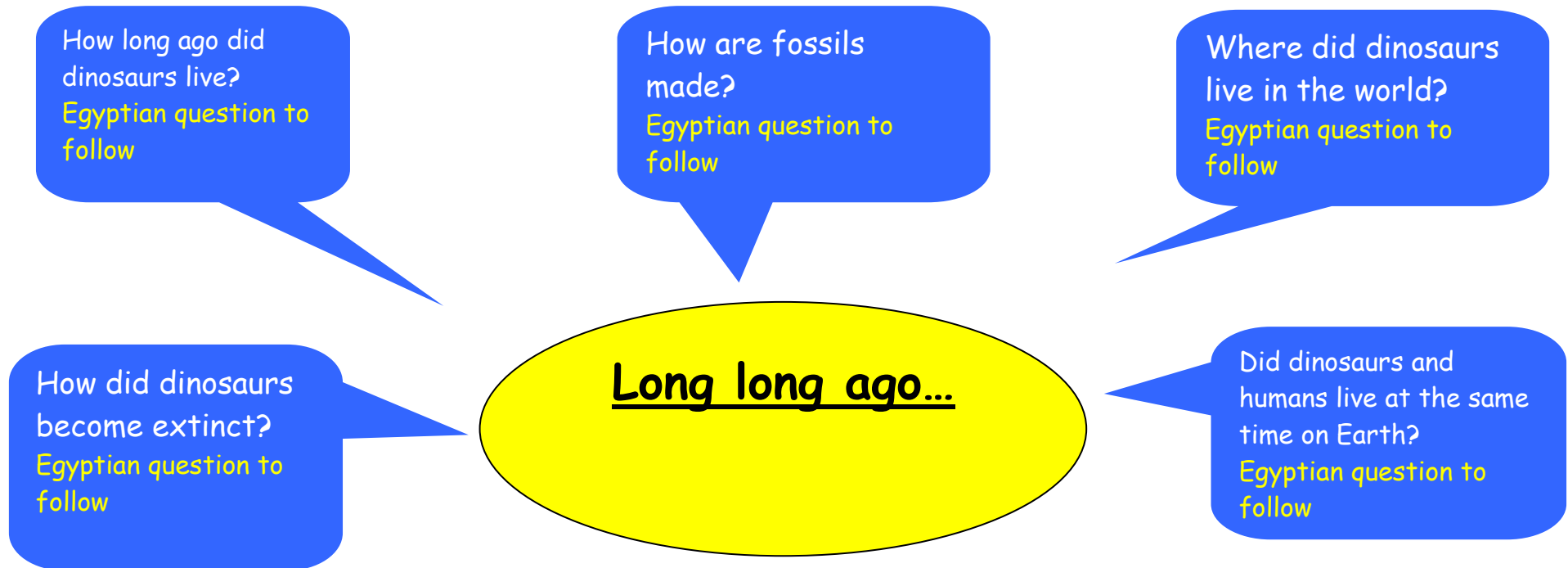
Long long ago...Dinosaurs

Work in groups to explore different kinds of dinosaurs. Research and answer questions on your chosen dinosaur. Create your own dinosaur in groups and create a poster with information on it. **Present this to the class**. Create your own fossils using salt dough. Create fossil digging site. **Write a newspaper report** on dinosaurs coming back to Earth - use the green screen. Pet dinosaur **poem**. Create **graphs** on favourite types of dinosaurs.

Long long ago...Egyptians

Make links between ancient Egyptian past events and nowadays - clothing, schooling, family life, food and hobbies. - **P4/5 display on a Venn diagram**. Experiment with hieroglyphic patterns. **Write a set of instructions in the correct sequence showing the process of mummification**. Create a mummy with bandages. Create some questions to ask an Egyptian if you could go back in time. Explore the roles of the Pharaohs and focus on the importance of the discovery of Tutankhamun. Create a timeline of different pharaohs. Compare Scotland and Egypt's climates. Use the Internet to research information about Ancient Egypt. **Construct a 3D model of a boat for sailing up the Nile**. Find Egypt and the River Nile on a World map.

Family Learning Interview family members. Invite in parents/grandparents. Community - Whiteness and Weisdale History Group



High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

P3 - Create a fact card about a dinosaur. Include its length, height, weight, diet and a fascinating fact.

P4 - Create your own dinosaur. Make a poster and present this to the class on its length, height, weight, diet and a fascinating fact.

P5 - Research and make a PowerPoint about the dinosaur periods. Present this to the class.

Pupil Evaluation