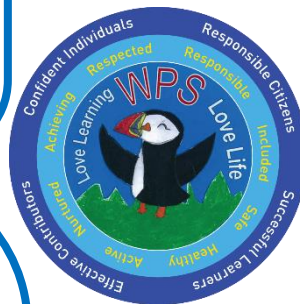


Ethos and Life of the school

Register / emotional check in (English and French). Zones of Regulation. Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School trips. Committees. Music Assemblies. Polycrubs. Buddying. Golden Time. Trips. Hi Viz vests. Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Breaktime snack. Lunchtime.

Progress will be evidenced through planned periodic high quality assessments - showing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Curriculum areas and subjects

Literacy

Weekly spelling and grammar. **Weekly extended writing** linked to Class Novel - **Fantastic Mr Fox** and linked to class topic wherever possible. Use the VCOP approach to up level work. Focus on describing the setting and characters. **Reading and writing instructions**. Guided reading 4 times per week and daily opportunities to read for pleasure. **Presentations to class**. **Christmas show - reading scripts and performing**.

Numeracy

Place Value - P3 - sequencing forwards and backwards to 1000. P4 - Ordering and comparing numbers within 1000. P5 - sequencing forwards and backwards to 10,000. Addition and Subtraction - P3 - practical activities to show link with addition and subtraction. P4 - Using the number line strategy. P5 - Using different strategies (jump/split/chimney sums).

Shape - P3/4 - Naming, sorting and describing 2D and 3D objects, P4 looking at more complex shapes. P5 - recognising, drawing and building a range of shapes and objects and classifying using relevant terms.

Health and Wellbeing

Learning how to keep our bodies healthy. **Good handwashing/sanitising**. For P3/4 - how medicines are used safely and nutritional needs for different stages of life. For P5 - Alcohol & tobacco. Nutrition - why some people eat/avoid certain foods. SHANARRI. **Class jobs to promote independence**. Daily mile. Zones of Regulation used for daily check-in. **Show and tell to promote confidence**.

French - Numbers 1-50. Asking someone's age. **How Christmas is celebrated in France**. Make French Christmas cards.

RME - Halloween around the world, Guy Fawkes - learn about story and make **firework biscuits**. Remembrance Day, Christmas around the world.

Interdisciplinary Learning

The World Cup - Class sweepstake - **class helpers keep track of scores**. Learn where your country is on the world map. Find out what language they speak/the weather/animals from that country.

Countries Around the World - Learn how children around the world get to school. Compare/contrast school dinners and subjects children learn at school.

Halloween Around the World - Watch video clips/research how Halloween is celebrated around the world. Origins of Halloween. Make Halloween masks.

Christmas Around the World - Watch video clips/research how Christmas is different around the world. Focus on **France** and the two countries our class are in the **Christmas show**. Look at weather/religion/food/games/etc. Make Christmas cards and **decorations**.

Whole school Christmas show.



High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

For P3 - Research and answer questions about their country for the World Cup. For P4/5 - create a poster showing information on their country in the World Cup.

Pupil Evaluation