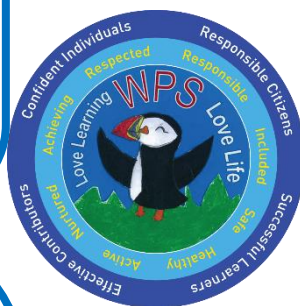


Ethos and Life of the school

Register / emotional check in (English and French). Zones of Regulation. Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School trips. Committees. Music Assemblies. Polycrub. Buddying. Golden Time. Trips. Hi Viz vests Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Breaktime snack. Lunchtime. Toothbrushing and washing routines. Swimming.

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Curriculum areas and subjects

Literacy

Weekly spelling and grammar. **Weekly extended writing** linked to interdisciplinary learning wherever possible using the VCOP approach. Letters, non-chronological reports and explanation texts. Guided reading 2/3 times per week and daily opportunities to read for pleasure. **Use iPads / Kindles to record information. Presentations to class.**

Numeracy

Place Value - Reading and writing large numbers, rounding, partitioning, negative numbers
Time - 12/24 hour time, durations, how to measure time, using timetables in context.

Money - Profit/loss, how to keep money safe, problems involving money, budgeting, how money is used electronically.

Health and Wellbeing

Class novel - Wonder - linked activities learning how to keep our bodies healthy. Hygiene. SHANARRI. Buddying for P7 with P1. Fit 15. Zones of Regulation used for daily check-in.

French

Building on previous vocabulary. Recap on introductions and greetings. Compare and contrast Scotland and France

RME - Birth and funeral customs from different religions

PE- Invasion games- Rugby. Develop the skills of knowledge and strategies to play effectively.

Music -Singing in unison and parts. Dynamics, rhythm and notation. Exploring different instruments- including drums, ukulele and keyboard.

Art - Bubble or double lettering, APFS vintage pick up, analytical self-portrait

Interdisciplinary Learning

All About me - self-portraits, **think about own skills/what makes us unique** - create artwork. Learn about our names.

Developing the Young Workforce - **jobs** invite parents into talk about their jobs, **Use My World of Work** to look at skills/related jobs. Complete quiz to find relevant jobs. Invite local employers in to coffee morning to share learning with families. **Create profiles of different jobs of interest.** Research skills/qualifications needed. STEM activities.

Rights and Responsibilities discuss safety, food, health, education - link to UN Convention on the Rights of the Child.



High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.
Create a profile of a job/career of interest and present this in an interesting manner.

Pupil Evaluation