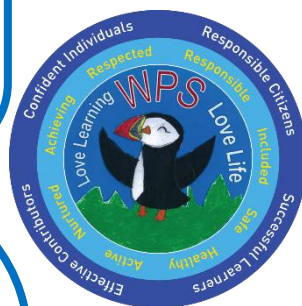


## Ethos and Life of the school

Register / emotional check in (English and French). Zones of Regulation. Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School trips. Committees. Music Assemblies. Polycrub. Buddying. Golden Time. Trips. Hi Viz vests. Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Breaktime snack. Lunchtime.

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

## Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

## Curriculum areas and subjects

### Literacy

Weekly spelling and grammar. Weekly extended writing linked to interdisciplinary learning wherever possible using the VCOP approach. Instructions, stories, poems, diary entries. Guided reading 2/3 times per week and daily opportunities to read for pleasure. Use iPads / Kindles to record information. **Presentations to class.** Drama - Christmas show

### Numeracy

Place Value - negative numbers

Addition and Subtraction - different methods and word problems

Money - Profit/loss, how to keep money safe, problems involving money, how money is used electronically.

2D Shape and 3D objects - recognising, drawing and building a range of shapes and objects and classifying using relevant terms.

### Health and Wellbeing

Class novel - Wonder - linked activities. Learning how to keep our bodies healthy. Alcohol & tobacco, sleep, SHANARRI. Buddying for P7 with P1. Fit 15. Zones of Regulation used for daily check-in. Nutritional needs. **Show and tell to promote confidence.**

**French** Numbers to 30, counting, asking and saying age, Christmas, France and Scotland (famous people)

**RME** - Halloween around the world, Remembrance Day, Christmas around the world.

## Interdisciplinary Learning

**Countries Around the World** - Use atlases/Google Maps to locate different countries taking part in the World Cup and beyond. Find out about different areas of land/continents/oceans. Compare population, size, languages. Find out about different animals around the world.

**The World Cup** - Class sweepstake - keep track of scores. **Find out individually about own countries. Create presentation/fact file and present to class.**

Learn about the history of the World Cup, traditions.

**Food Around the World** - Try different food/recipes from around the world.

**Christmas Around the World** - School show, investigate traditions around the world.

**UNCRC** - Human rights in Qatar and beyond. Climate change.



**High Quality Assessment** - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Present information about chosen country to class in a manner of own choosing.

Pupil Evaluation