

Ethos and Life of the school

Register / emotional check in (English and French). Zones of Regulation. Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School trips. Committees. Music Assemblies. Polycrub. Buddying. Golden Time. Trips. Hi Viz vests Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Breaktime snack. Lunchtime. Toothbrushing and washing routines. Swimming.

Curriculum areas and subjects

Literacy - Daily reading and ORT comprehension. P1 Word building, writing short sentences, consolidate & continue phonics P2 weekly spelling & grammar, using adjectives in imaginative and personal writing, All -Drawing Club, writing signs, labelling diagrams e.g. parts of a dinosaur, their body. Re-telling stories/fairytales. Rhyming words- patterns, stories, games. Show and Tell weekly. **Presentations of tasks**, writing, research in class.

Maths -Measure - dinosaurs actual size in metres. Patterns, Directions and Bearings - practical outdoors, Beebots, maps. Numeracy - p1 +- to 10, write/recognise numbers to 20, counting to 30, P2 +- to 20, then to 100 using different strategies Fractions - halves and quarters.

HWB Discuss and encourage healthy snacks. Brush teeth and lunchtime chats about healthy choices. Baby role play area -how to look after a baby and its needs. Discuss how their bodies are growing and how they all have similarities and differences. Naming baby animals and sorting into live young/lay eggs, Planting bulbs, seeds in the polycrub.

French - Bonne Annee and other greetings, numbers to 10, colours and say name.

RME Burns Night, Chinese New Year, Valentine's Day, Mother's day Easter activities. Viking beliefs.

Art: Viking shields. Viking galley print-making. Metal foil amulets. Clay photo frames and pinch pots. Ice age creature drawing. Large class dinosaur model. Complete wave painting.

PE: The class will explore balance, rotation, travelling, jumping and flight in different gymnastics contexts. They will use a variety of different apparatus and floor situations to build confidence, resilience and improve their skills.

Music: we will be continuing with games and songs and working on our listening. We will be learning songs for Up Helly Aa.

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Interdisciplinary Learning

Finding out about the past- Salt dough fossils, archaeological play in sand and outdoors, clues to find artefacts, puzzles to create models, **pictures, photographs. Play and talk about dinosaurs**- sort and classify in different ways. Model making, art and craft activities. Create a Viking longhouse Role Play area. Make a Viking meal. Look at maps and artefacts. Simple research activities using books and the Internet. **Compare family life eg. clothing, jobs, houses** etc. use Green Screen for costume photos. Viking runes to write names/words/messages. Up Helly Aa - make shields, helmets, axes. Visit from Nesting and Girlsta Jarl Squad. Make Viking longship display. Talk about traditions/festival, sing songs. Viking stories/sagas- Paintings of Viking Gods. Family Learning- **interview grandparents, invite older people in to talk about when they were young**. Make connections with elderly in the community.



High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.
Draw/stick pictures of what things we have now that wouldn't have been in existence at the time of the Vikings/Dinosaurs/Grandparents.

Pupil Evaluation