

## Ethos and Life of the school

Register / emotional check in (English and French). Zones of Regulation. Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School trips. Committees. Music Assemblies. Polycrubs. Buddying. Golden Time. Trips. Hi Viz vests. Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Breaktime snack. Lunchtime.

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



## Curriculum areas and subjects

**Health and Wellbeing:** good hygiene - handwashing and tooth brushing. Healthy balanced diet discussions at snack and lunchtimes/good manners. Friendships and co-operative/paired activities, **developing confidence** and consideration for others. P1 - Buddying,

**Literacy and English:** P1 - phonic sounds and formations daily. Word building and reading CVC words and some sight/tricky words. Introduce ORT characters and reading books. P2 - Spelling and tricky words, sentence building, capital letters, question marks. Writing about pictures, news, festivals and stories. Create simple fact files e.g. hedgehogs, countries **All** - Daily stories and comprehension/drawing club/discussion activities. **Show and Tell focused listening skills.**

**Numeracy/Mathematics** P1 Addition and Subtraction to 10- practical, games, puzzles. Counting objects to 20. P2 addition and subtraction strategies within 10 then 20, odd/even, number bonds. SEAL **ALL** -Money- paying for snack, daily - days, months, telling the time, seasons - Autumn activities. 2D and 3D shapes, symmetry, making patterns involving objects, shapes and numbers, link to Christmas and festivals. Directions and Grid References on maps.

**French** saying names, please/thankyou, classroom instructions. Christmas vocabulary and customs.

**RMPS** Diwali - make lamps, Christmas nativity story, playing together/being kind - soft start and play based learning activities, When I feel sad/upset - mirrors, role play.

**ICT**-using iPad/tablets for Sumdog, Topmarks. Fast Phonics. PowerPoint on desktops for writing and pictures.

Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

## Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

## Interdisciplinary Learning

**The World Cup** - look at maps/globe to find **different countries.**

**Class Sweepstake.** Locate countries and our local environment using Google Earth. Make simple maps- real/imaginary.

**Parts of the world** discuss day/night- torch experiments. Find out about **animals, food, landscape in other places.**

Prepare, cook and taste **food from different countries - find out where some food/fruits come from** e.g. pineapples

Focus on China and Poland- Christmas Concert. Look at photos, watch videos and use books/maps to make comparisons.

**Christmas customs** e.g. in France, China, Poland

**Festivals/celebrations** - Halloween, bonfire Night(safety), Remembrance Day, Diwali, Children In Need, Christmas Jumper Day, Christmas -learn through stories, online resources, play based learning, drawing club, craft activities.

**STEM** -making potions, hedgehog houses, seasonal changes, play projects/junk modelling, snowflakes etc.



High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.  
With a partner make up a question to ask the class about a country which is in the World Cup?

Pupil Evaluation