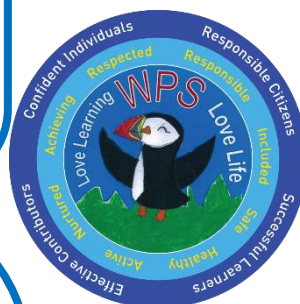


## Ethos and Life of the school

Register / emotional check in (English and French). Zones of Regulation. Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School trips. Committees. Music Assemblies. Polycrubs. Buddying. Golden Time. Trips. Hi Viz vests. Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Breaktime snack. Lunchtime.

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

## Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

## Curriculum areas and subjects

**Literacy** Weekly spelling and grammar. **Weekly extended writing** linked to Class Novel - **The Nowhere Emporium** and linked to class topic - **Outdoor Enterprise** wherever possible. **Partner and individual presentations** for Listening and Talking. Use the VCOP approach to up level written work. Focus on describing a setting, persuasive writing, poems, recount, and instructions. **Guided reading** 2/3 times per week and daily opportunities to read for pleasure. Use iPads for audio books.

**Addition and Subtraction** - Various strategies and multi-step problems.

**Measurement** - Converting measurements to produce **scale drawings of school grounds**. Calculated area, perimeter, weight and volume.

**2D & 3D shape** - Use digital tools to investigate 3D shape. **Understand why particular shapes are used in the environment**. Construct 3D nets. Use previous knowledge of angles to describe 2D shape.

**Mental maths** - Daily 10, Countdown and Numeracy Ninjas

**Health and Wellbeing** Focus on misuse of substances and making healthy decisions. P7s complete weekly buddying sessions with P1s. P6 continue to work through Cool in School programme. JRSOs to complete activities for road safety month. Continue to teach Rights of the Child. Continue to use the Zones of Regulation for daily emotional regulation.

**French** Building on previous vocabulary of greeting. Continue to use the French calendar each morning.

**RME** Rights & responsibilities that come with age e.g. Bar Mitzvah, Baptism. Human rights & Rights of the child. Key figures in the Christmas story.

**Art** Ellipses and tone. Anamorphic Art and festival street artists. Whale watching festival self-planned art. Glaze pots.

**Music** - Christmas songs

**PE** - Invasion games in the form of Basketball. Learn and develop the skills and strategies required to play the game. Fitness. confidence and self-esteem.

## Interdisciplinary Learning

### Outdoor learning

**Design shelter for outdoor learning space using scale drawings**. Film outdoor learning to show why we like learning outside and share on blogs. Repair multicourt walls and repaint 'squares' area.

### Individual Learning

Draw and design a shelter for the outdoor learning space. Research and calculate cost of outdoor materials.

### Cooperative Learning

Make a book of playground games to be shared with other classes in the school. Use knowledge of 2D & 3D shapes to create maths games. Investigate and source waterproof materials for temporary shelters outside. Repair playground equipment - source waterproof materials for temporary shelters outside, source net to create climbing equipment for the playground.

### STEM

Investigate different building materials **Create model shelters** out of lollipop sticks, cardboard and paper and test against a variable.

**Measure outdoor shelter and multicourt area. Calculate cost of materials and present ideas and budget to the class.**



**High Quality Assessment** - demonstrating breadth, challenge and application in a new and unfamiliar situation.  
**Design an outdoor learning shelter using scale drawings.**

Pupil Evaluation