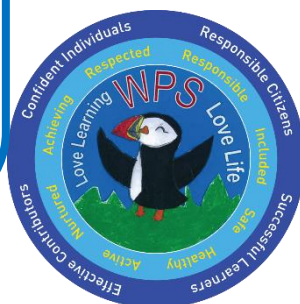


Ethos and Life of the school

Register / emotional check in (English and French). Nurture groups. Zones of Regulation. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School trips. Committees. Music Assemblies. Polycrubb. Buddying. Golden Time. Trips. Hi Viz vests. Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Break time snack. Lunchtime. Tooth brushing and washing routines. Swimming.

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Curriculum areas and subjects

Literacy: Weekly spelling and grammar. Weekly extended writing - focus on Young Writer of the Year competition, linked to Class Novel - **The Boy at the Back of the Class** and linked to class topic - **Food Journeys** wherever possible. Partner and individual presentations for Listening and Talking. Use the VCOP approach to up level written work. Guided reading 2 times per week and daily opportunities to read for pleasure. Library slot once per week. Use iPads for audio books.

Maths: Time: using timetables, 24 hour time, time/distance/speed, calculating durations, Money: real life problems, profit/loss, technologies, expressions and equations, patterns and relationships, chance and uncertainty, mathematics - its impact on the world, past, present and future. Fractions Decimals & Percentages - equivalent fractions, simplest form fractions, converting between fractions decimals and percentages. Recognising decimals and percentages in everyday life.

Health and Wellbeing: P7 - buddying, yearbook, Leavers Assembly, Relationships Sexual Health and Parenthood.

French: French calendar, animals, family members, countries

PE- Athletics The class will participate in a variety of athletics events, running, jumping and throwing. They will develop their techniques for a range of skills involved in the events covered. They will develop their knowledge of body movements and the principles of efficient technique. Football / Netball - The class will experience an invasion games in the form of Netball and Football They will learn and develop the skills, knowledge and strategies required to play these games effectively. Through these drills and games, we will also work on problem solving, communication and individual decision-making. The class will also have the opportunity to experience refereeing and coaching scenarios.

Music- Charanga music resource: Recorder and Glockenspiels.

Art: I can: take part in the RSPB bird drawing project; draw and paint a still life based on food (with angles and ellipses); I can plan and complete my own project based on "food"

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Interdisciplinary Learning

Fairtrade

- Create supply chain diagrams of Fairtrade food
- Investigate what companies support Fairtrade
- Learn about ethical trading and the impact this has on peoples basic needs around the world

Land and Food Travels

- Map journeys from plant to plate around the world
- Calculate food miles
- Investigate land use in developing countries and its impact on communities

The Body and Senses

- Learn about how the digestive, circulatory and respiratory systems help our body to function. Investigate the brain and body.

Nutrients

- Use the Eatwell plate to look at the food groups and how they help keep our bodies healthy.
- Investigate the nutrients we need to survive.

Food advertising

- Investigate techniques used in food advertising to influence consumers. Create own adverts.
- Create adverts for new Fairtrade chocolate bar

Practical Food Preparation

- Learn how to safely prepare food.



High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation. Create a new Fairtrade chocolate bar. Design the advert and film.

Pupil Evaluation