

Ethos and Life of the school

Register / emotional check in (English and French). Zones of Regulation. Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School trips. Committees. Music Assemblies. Polycrubs. Buddying. Golden Time. Trips. Hi Viz vests. Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Breaktime snack. Lunchtime.

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Curriculum areas and subjects

Literacy - Weekly spelling and grammar. **Weekly extended writing** linked to Class Novel - **Charlie and the Chocolate Factory** and linked to class topic wherever possible. **Presentations** and reading aloud for Listening and Talking. Use the VCO approach to up level work. Focus on descriptive writing, instructions and **letter writing**. Guided reading 3 times per week and daily opportunities to read for pleasure.

Numeracy

Addition and Subtraction - various strategies and multi-step problems. 2D and 3D shape - shape names, shapes in the environment. **Making 2D and 3D shapes** through crafts.

Health and Wellbeing Focus on misuse of substances and making healthy decisions. Continue to use the Zones of Regulations for daily emotional regulation.

French Building on previous vocabulary of greeting. Continue to use the French calendar each morning.

RME Hinduism - stories of tolerance, Sikhism - stories of showing respect. Rights and Responsibilities. Key figures in the Christmas story.

Art Spooky trees and moon painting. Firework reflection painting. Papier Mache balloon for the Albuquerque festival. Complete starry night

Music- Christmas songs

PE- Invasion games in the form of Rugby. Develop the skills and strategies required to play the games. Teamwork, communication and individual decision making.

Interdisciplinary Learning

Learn about the festivals of Halloween, Bonfire Night, Diwali, Thanksgiving, St Andrew's Day, Hanukah and Christmas.

Learn about the significance of the poppy for Remembrance Day and Children in Need.

Plan and hold Halloween Party in class

Halloween around the world - research and note taking task

Halloween 'spooky stories'.

Potion making and writing instructions.

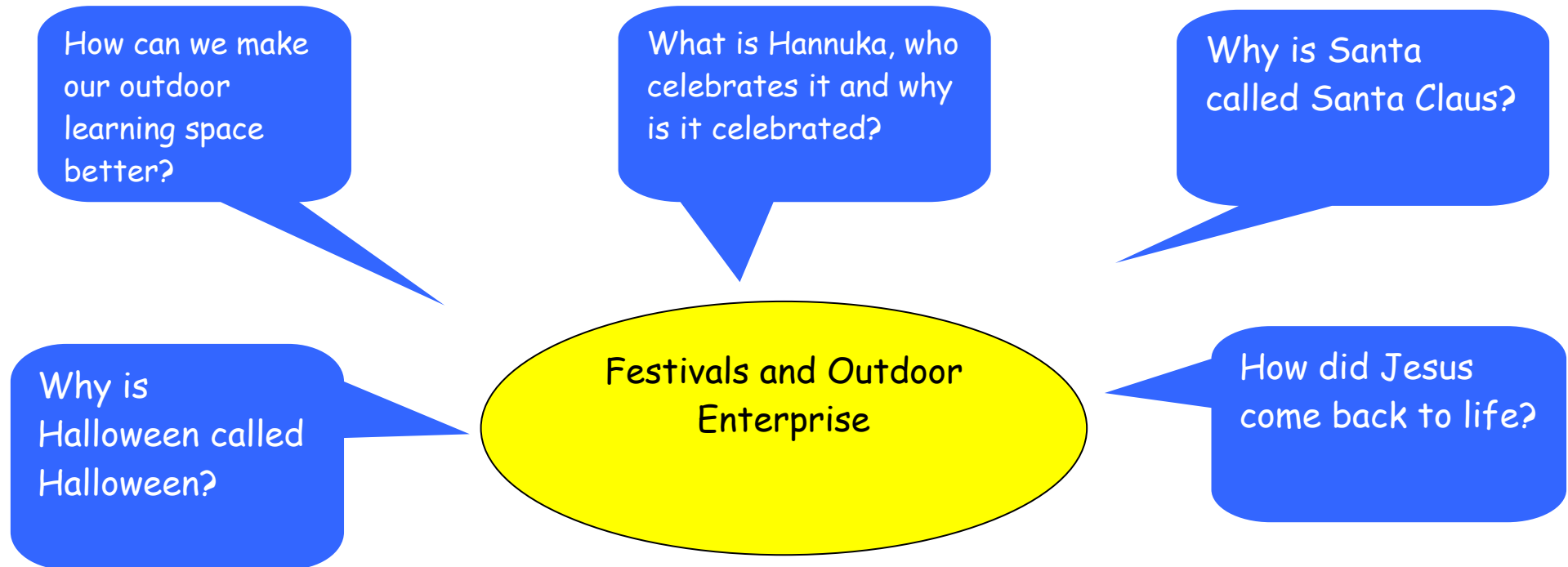
Create and design Diva Lamps.

Discuss what we are thankful for.

Learn about traditional foods and events.

Write letters for our fundraiser.

Make Christmas crafts out of 2D and 3D shapes.



High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Create a fact file of your chosen festival showing the festivals history, why it is celebrated and who celebrates it. Present it to the class.

Pupil Evaluation