

Ethos and Life of the school

Register / emotional check in (English and French). Zones of Regulation. Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School trips. Committees. Music Assemblies. Polycrub. Buddying. Golden Time. Trips. Hi Viz vests Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Breaktime snack. Lunchtime. Toothbrushing and washing routines. Swimming.

Progress will be evidenced through planned periodic high quality assessments- showing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Curriculum areas and subjects

Literacy - Weekly spelling and grammar. Weekly extended writing - focusing on **class topic**, biographies and **persuasive writing**. Speech marks and extra punctuation. Use the VCOP approach to up level work. Joining handwriting for P3. **Presentations** and reading aloud for Listening and Talking. Guided reading 3 times per week along with comprehension and daily opportunities to read for pleasure.

Numeracy

2D and 3D shape - shape names, shapes in the environment. Different types of angles and symmetry through practical maths. Grid references. Multiplication and division - various strategies and multi-step problems. Focusing on times tables. Measurement linked to our topic - distance, weight and **volume**. Outdoor maths work when possible.

Health and Wellbeing Focus on making healthy decisions. Understand health benefits linked to the outdoor environment. Understand different factors that influence food choices, such as, finance, culture and religion.

French Building on previous vocabulary - numbers to 100, greetings, colours and describing my family.

RME - Robert Burns, Valentine's Day, Mother's day and the Easter story/activities.

Art -Design a Viking outfit. Recognise visual elements.

Describe an Alessi design. Investigate different artists.

PE- Gymnastics.

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Interdisciplinary Learning

Use books and search engines to explore animals that are endangered and extinct. Find out factors that caused this. **Show this as a report/poster.**

Discuss what plants need to grow. Grow plants from seeds in different conditions. **Record progress** of development.

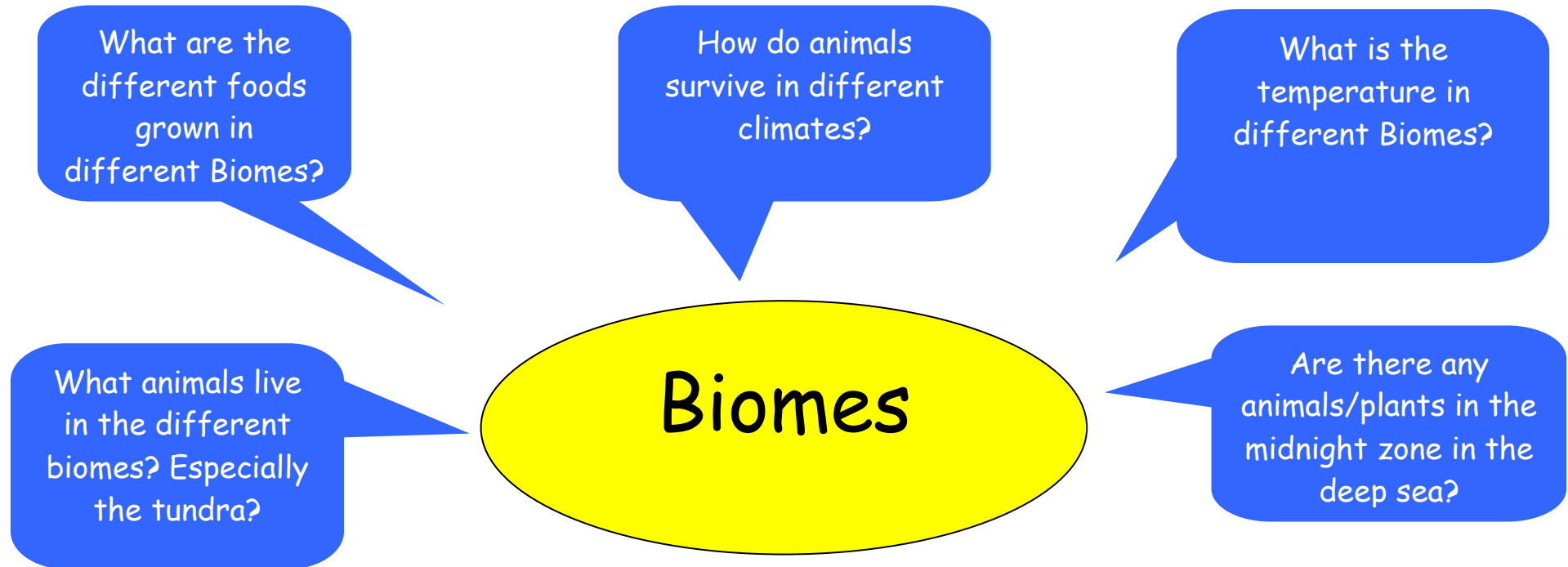
Discuss food chains and show how animals and plants rely on each other to survive. Sort living and non-living things into groups.

Explore the different levels of the sea and what plants and animals live there - are there any newly discovered species?

Use instruments to **measure and record** the weather.

Use **science experiments** to discuss impact of climate change on ice biomes, e.g. polar caps melting.

Research the impact of weather and climate on living things - plants, animals, food and population.



High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.
Create a holiday advert for your selected biome in the form of a PowerPoint/poster/fact file. Include facts and pictures of that Biome. Present your advert to the class.

Pupil Evaluation