Term 2: Primary 1/2/3 2021/2022

Class teacher: Diane Forsyth

Ethos and Life of the school

Register / emotional check in (English and French). Zones of Regulation. Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School trips. Committees. Music Assemblies. Polycrub. Buddying. Golden Time. Trips. Hi Viz vests Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Breaktime snack. Lunchtime.

Curriculum areas and subjects

<u>Health and Wellbeing</u>: Continually reinforce handwashing, good manners and healthy balanced diet discussions for snack and lunchtimes. Friendships and cooperative/paired activities, developing confidence and consideration for others. Our Families - how they are all different/People who help and look after me. Safe and active play outdoors

Literacy and English: P1 - phonic sounds, rhymes and formations daily. Word building and reading CVC words and some sight/tricky words. Introduce ORT characters and reading books. P2 - Spelling and tricky words, word and sentence building, capital letters, question marks. Writing about news, festivals and stories. Daily reading and comprehension activities. P3 - spelling patterns, descriptive writing/poems, connectives, begin joined writing.

<u>Numeracy</u> P1 Addition and Subtraction to 10, Numbers to 20, SEAL maths. P2 addition and subtraction within 10 then 20, odd/even, number bonds. SEAL maths. Numbers to 100. P3 numbers to 1000, add and subtract within 100, <u>Mathematics</u> Money- paying for objects, recognising coins, shop/café, enterprise activity. <u>Time- timetables</u>, birthdays, days of the week, months, calendars, seasons, telling the time-digital and analogue. Symmetrical activities-

link to Christmas and festivals

<u>French</u> saying names, numbers and colours, new vocabulary for classroom instructions. Christmas vocabulary and customs

<u>Art</u> Spooky tree and moon painting. Class make a Chinese dragon head. Drawing of the Mongolia Eagle festival. Ice and snow festival, China art. Mask designs. Christmas crafts.

<u>Music</u>- Christmas songs

<u>PE-</u> Develop and improve large ball skills and teamwork skills. Improve communication and develop problem solving skills.

Progress will be evidenced through planned periodic high quality assessmentsshowing application of knowledge.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation
- and choice

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Interdisciplinary Learning

Autumn/Winter seasonal activities - explore leaves, colours, seeds-Snow, ice, twigs etc. outdoor activities and learning through play. Exploring symbols used in different religions- artefacts, craft and PowerPoints. Find out about festivals occurring this term - Halloween, St Andrew, Guy Fawkes, Diwali, Hanukah, Armistice Day, Christmas Halloween- science-making, potions, imaginative play, party games, stories, craft activities

Bonfire Night- being safe PowerPoint, posters, collage, sounds and senses using different materials- beads, rice crispies Remembrance Day - Assembly, make poppies

Birthdays- design birthday cakes, practice months, dates, and calendars Diwali/Hanukah- watch online video clips, make lamps, candle pictures, link to sources of light

Christmas-songs, crafts, make cards, decorations, Party games Enterprise-Children In Need – Plan and prepare coin collection fundraising, link to maths work, make posters, dressing up. Outdoor Enterprise- plan paths, spaces to improve-discussions, drawings. Ideas for signs and items for an information sheet. STEM activities- outdoor loose parts play, making fireworks, magic

wands, yellow collection buckets, paper chain contest, Santa's sleigh and trees.

ICT-using iPad for games, Word on desktops for writing and pictures. Print pictures and do a little bit of research about festivals. Term 2: Primary 1/2/3 2021/2022

How can we make our

outdoor space better

for learning?

Class teacher: Diane Forsyth

How do people celebrate and have fun during different festivals and traditions?

Why are we raising money?

What are the seasons

changes affect us and

and how do their

our surroundings?

Outdoor Enterprise and Festivals When are our birthdays? Why do we need to know about time?

High Quality Assessment - demonstrating breadth, challenge and application in a new and unfamiliar situation.

Create a large circular year display to show seasons, months, birthdays and festivals labelling it with words, pictures and illustrations.

Pupil Evaluation