

Ethos and Life of the school

Register / emotional check in (English and French). Zones of Regulation. Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School trips. Committees. Music Assemblies. Polycrumb. Buddying. Golden Time. Trips. Hi Viz vests Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Breaktime snack. Lunchtime. Swimming.

Progress will be evidenced through

- Write
- Say
- Make
- Do

activities.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Interdisciplinary Learning

Create your own the solar system, learn about spacecraft and create model rockets - forces experiment.

Report writing on rocket experiment.

Create own space theme top trumps cards.

Sun, moon and stars observations, video clips/photos relate to time, length of days and months.

Researching planets through videos/online and books. Creating posters to present to the class.

Apply for a job at NASA to become an astronaut.

Writing imaginative story set on a planet.

Curriculum areas and subjects

Literacy

Weekly spelling and grammar. Weekly extended writing linked to Class Novel - Charlie and the Chocolate Factory and linked to class topic - Space wherever possible. Show and Tell and reading aloud for Listening and Talking. Use the VCOP approach to up level work. Focus on descriptive writing, imaginative writing and letter writing. Guided reading 2/3 times per week and daily opportunities to read for pleasure.

Numeracy

Place Value - Reading and writing large numbers, rounding, partitioning, negative numbers.

Time - practical tasks, planning events using timetables and relating to space topic.

Health and Wellbeing

Playing together and being kind to one another. Discussions, games and drawing. Continue daily check in with Zones of Regulation, Good handwashing/sanitising. Maintaining good health - food choices, being active and substances effect on the body.

Introduction to Rights of the Child. Continue to use the Zones of Regulations for daily emotional regulation.

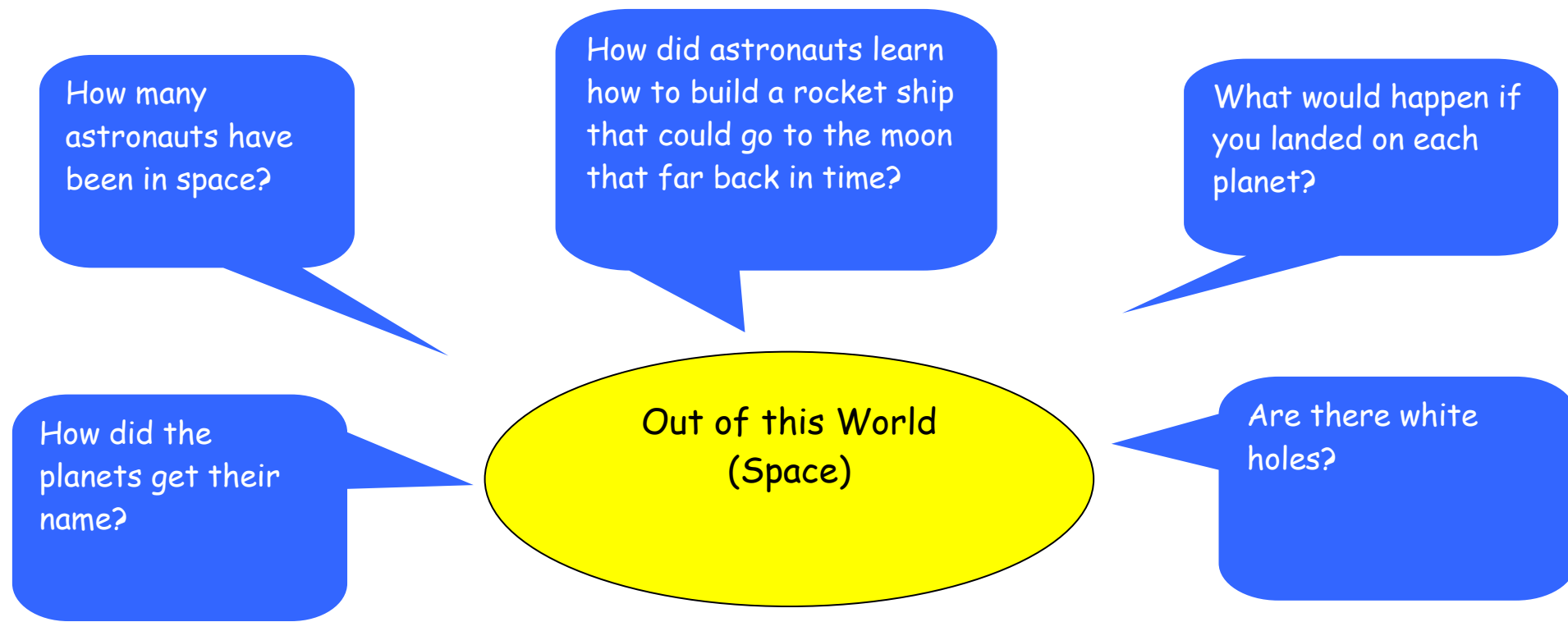
French - Greetings, numbers and describing the weather.

RME - Being kind and helping one another - linked to Buddhism, Christianity and Sikhism stories.

Music: Work on rhythm and note values. Learn to play a two part arrangement of "Boannie Tammie Scolla" on tuned percussion.

PE: Invasion games in Rugby. Learn and develop the skills and strategies required to play the games. Teamwork, communication and individual decision making.

Art: My Child Art project - design work. Starry Night by Van Gogh. Cityscape using pen. Musical instrument Art. Colour wheel. Self-portrait. Still life using ellipses.



Holistic Assessment
Write an imaginary story set on a planet. Describe the planet's features using 'show don't tell' so the class can predict which planet you have chosen.

Pupil Evaluation - to be completed at the end of the topic