

Ethos and Life of the school

Register / emotional check in (English and French). Zones of Regulation. Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School trips. Committees. Music Assemblies. Polycrubs. Buddying. Golden Time. Trips. Hi Viz vests Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Breaktime snack. Lunchtime. Toothbrushing and washing routines.

Progress will be evidenced through

- Write
- Say
- Make
- Do

activities.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Curriculum areas and subjects

Literacy Weekly spelling and grammar. **Weekly extended writing** linked to Class Novel - **The Nowhere Emporium** and linked to class topic - **Space** wherever possible. **Partner Presentations** for Listening and Talking. Use the VCOP approach to up level work. Focus on imaginative writing, diary writing, letter writing and poems. Guided reading 2/3 times per week and daily opportunities to read for pleasure. Use iPads for audio books.

Numeracy Place Value - Reading and writing large numbers, rounding to the nearest decimal, partitioning, negative numbers.

Addition and Subtraction - various strategies and multi-step problems.

Information handling - different methods of presenting information, use of digital technologies - linked to interdisciplinary learning

Angles, measurement and movement - **Use outdoor learning for Angles.**

Mental maths using online games - Daily 10 and Countdown.

Health and Wellbeing Focus on safe use of devices and staying safe online. P7 to complete Cool in School. P6 to form JRSO committee and demonstrate how to travel safely. Introduction to Rights of the Child. Continue to use the Zones of Regulations for daily emotional regulation.

French Building on previous vocabulary. Continue to use the French calendar each morning.

RME Values of Respect and Justice - Linked to religious stories of Sikhism and Christianity.

Music: Work on rhythm and note values. Learn parts for an arrangement of the "Unst boat song" on classroom instruments.

PE: Invasion game- Rugby. Learn and develop the skills, knowledge and strategies required to play rugby effectively. Through these drills and games we will also work on problem solving, communication and individual decision making. Opportunity to experience refereeing and coaching scenarios.

Art: My Child Art project - design work. Self-portrait. Still life. Icing sugar planet picture.

Interdisciplinary Learning

Outdoor learning

Use the outdoors for measure Angles and STEM activities.

Individual Learning

Individual **power point presentations comparing gas planets and rocky planets.**

Write poems describing the planets.

Write imaginative stories about space travel.

Create a fact file on a space topic of choice and present to the class.

Write a report about discovery of life on Mars.

Cooperative Learning

Use the internet and books to research space.

Research the life of an astronaut, how do they live sleep and eat in space.

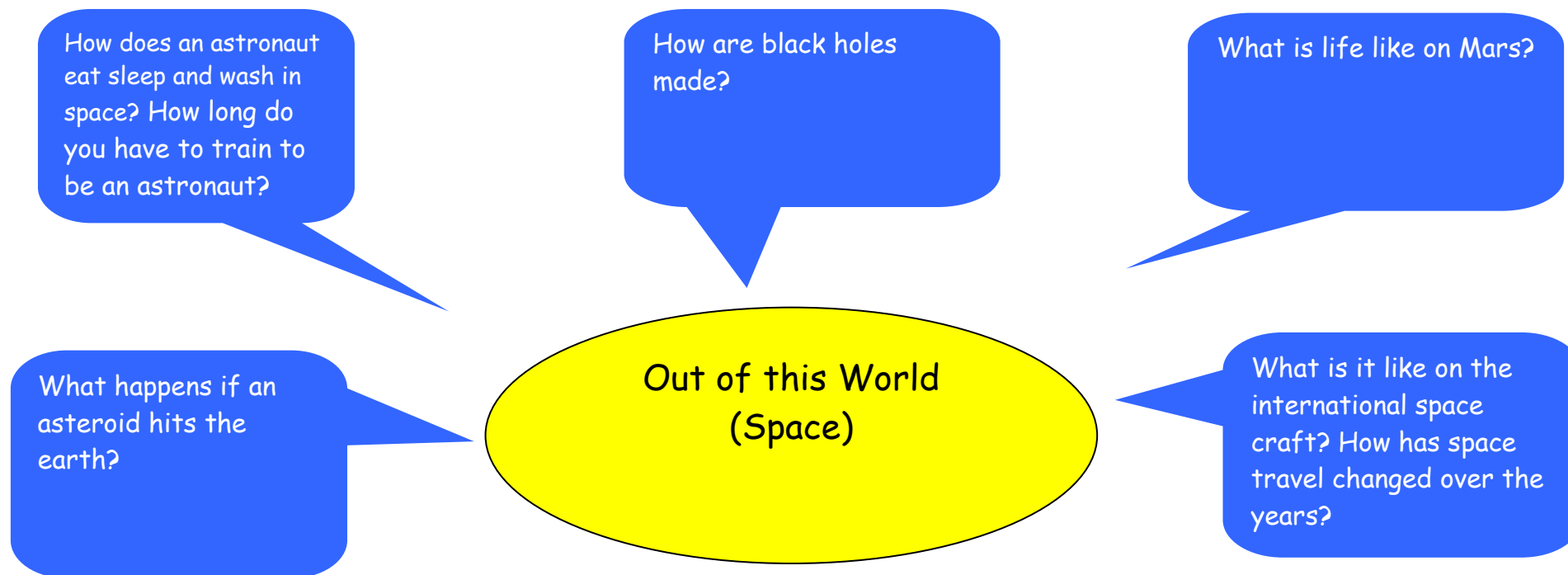
Use measurement to create a display of the solar system.

Learn about spacecraft and create model rockets.

Compare the temperature of the planets

Watch Space news channel every Monday Morning

Take part in a variety of experiments.



Holistic Assessment

Pupils will create a PowerPoint or Poster comparing different planets and present to the class.

Pupil Evaluation- to be completed at the end of the topic