

## Ethos and Life of the school

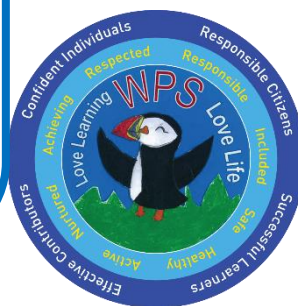
Register / emotional check in (English and French). Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School trips. Committees. Music Assemblies. Polycrub. Buddying. Golden Time. Trips. Hi Viz vests Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Breaktime snack. Lunchtime. Toothbrushing and washing routines.

Swimming.

Progress will be evidenced through

- Write
- Say
- Make
- Do

activities.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

## Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our

Wider Achievement Wall and in their own profile.

Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

## Curriculum areas and subjects

**Literacy** Weekly spelling and grammar. **Weekly extended writing** linked to interdisciplinary learning wherever possible. **Individual presentations** for Listening and Talking. Use the VCOP approach to up level work and incorporate weekly grammar focus into extended writing. Focus on imaginative writing, factual writing and newspaper reports. Guided reading 2/3 times per week and daily opportunities to read for pleasure. **Use iPads / Kindles to record information.**

**Numeracy** Multiplication & Division. Fractions decimals & percentages. Chance & Uncertainty. Patterns & Relationships. Use outdoor **learning for Angles** and **Mapping**. Mental Maths strategies using Numeracy Ninjas 2/3 times a week.

**Health and Wellbeing** Class yearbook- use digital technologies to collate photos and write individual profiles/award pages. Learning about the Human body and exploring links between physical activity and food energy. Relationships, sexual health and parenthood (RSHP). Use Cool in School and Zones of regulations for ongoing emotional regulation.

**French** Building on previous vocabulary. Continue to use the French calendar each morning. Animals, family members, countries and nationalities. Use technologies to practise speaking in French.

## Interdisciplinary Learning

### Outdoor learning

We will be going on class walks around the local area to investigate our local landscape and how it contrast to other parts of the world.

**Investigate how landscapes are formed and how this affects how we use the land, rivers, mountains, islands, beaches.**

Explore natural disasters throughout the world- explain how Volcanoes are formed and build Volcanoes outdoors.

### Individual Learning

Individual **power point presentations** or posters **comparing Shetland's**, industry, weather, landscape and wildlife to **another country.**

### Cooperative Learning

Learn about our carbon footprint and explain how to live in an environmentally friendly way. Take part in local initiatives - the Voar Redd up.

Explore different cultures and food throughout the world.

Find out how different types of transport affects the environment and investigate a travel route from Shetland to Shanghai.

Learn about the water cycle and complete an experiment to show how this works.

**Develop a sense of place by using maps to investigate features of Scotland's Landscape.**

Record any family walks to a whole school app plotting a route in Shetland/beyond.



Holistic Assessment  
Individual Power point or Poster presented comparing Shetland's weather, industry, wildlife and landscape to another country in the world.

Pupil Evaluation