

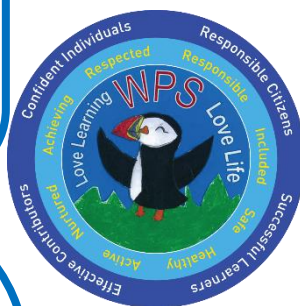
Ethos and Life of the school

Register / emotional check in (English and French). Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School Plays. Children in Need. School trips. Committees. Music Assemblies. Polycrubs. Buddying. Golden Time. Trips. Hi Viz vests. Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Breaktime snack. Lunchtime.

Progress will be evidenced through

- Write
- Say
- Make
- Do

activities.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our

Wider Achievement Wall and in their own profile.

Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Curriculum areas and subjects

Literacy Weekly spelling and grammar. **Weekly extended writing** linked to interdisciplinary learning wherever possible using the VCOP approach - focus on persuasive writing, for/against & journalistic writing. Guided reading 2/3 times per week and daily opportunities to read for pleasure. Take part in school Christmas production. **Use iPads / Kindles to record information.**

Numeracy Addition & Subtraction. Multiplication & Division. Mental strategies using Numeracy Ninjas. Information handling - different methods of presenting information, use of digital technologies. Money - real life problems, methods of payment, profit and loss.

Health and Wellbeing Class novel - The Boy at the Back of the Class - linked activities. Responding to an emergency. Peer pressure. Risks. Food labelling. Role of parent / carer.

French Building on previous vocabulary. Use technologies to practise speaking in French, pronunciation, routines, weather, parts of the body

RME Remembrance Day. **Through topic - coverage of festivals from different religions.** Christmas around the world.

PE - How the body works. Invasion games - Basketball, Netball, Handball

Music - We will be listening to orchestral music and learn to recognise some instruments and musical concepts. We will be working on pitch and learning the note names in the treble clef as well as playing some Christmas themes music.

Art - I can: Make a ceramic Croft house hanging. Make a ceramic Skaddymans head. Design my dream car. Create an image of myself in the style of Pop Art.

Interdisciplinary Learning

Learn about the festivals of Halloween, Bonfire Night, Diwali, Thanksgiving, St Andrew's Day, Bodhi Day, Hanukah and Christmas. Learn about the significance of Remembrance Day and Children in Need

Arts and Crafts related to each event (carve pumpkins etc.)

Plan and hold Halloween Party in class

Learn about the history of festivals and how they have changed over the years.

Learn about historical events, such as the story of Guy Fawkes and St Andrew.

Fireworks writing/poems.

Learn about the significance of the poppy. Sell poppies.

Make a dreidel and learn how it relates to the history of Hanukah

Discuss what we are thankful for.

Learn about traditional foods and events.

Create activities for buddies in P1/2 to complete.

Nativity Story.

Watch videos of events and take notes.

Write newspaper/radio/TV report from an event.

Enterprise

Work in groups to design a product to sell.