

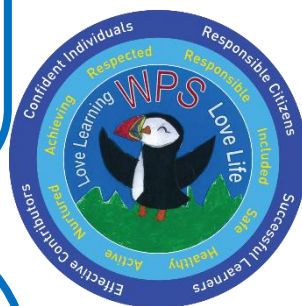
## Ethos and Life of the school

Register / emotional check in (English and French). Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School Plays. Children in Need. School trips. Committees. Music Assemblies. Polycrub. Buddying. Golden Time. Trips. Hi Viz vests. Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Breaktime snack. Lunchtime.

Progress will be evidenced through

- Write
- Say
- Make
- Do

activities.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

## Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

## Curriculum areas and subjects

**Literacy** - Weekly spelling and grammar. **Weekly extended writing** linked to interdisciplinary learning wherever possible using the VCOP approach. Writing about news. Guided reading 3/4 times per week and daily opportunities to read for pleasure. Linked activities to the class novel.

**Numeracy** - Addition and subtraction strategies, number talks, SEAL maths. Missing numbers. Problem solving. Money. Dates of Birthdays and yearly calendar. Multiplication and division strategies.

**Health and Wellbeing** - Zones of Regulation. Friendships and working cooperatively. Co-operative learning games and activities. Building Self-esteem activities. Circle time games.

**French** - Building on previous vocabulary - My family, names, ages, animals, classroom objects and instructions. Christmas and birthday celebrations. Christmas songs and vocabulary. Games.

**RME** - Festivals, Places, and ways of Worship

**PE** - How the body works. How to be Healthy. Striking games - including Racquet Sports and Cricket.

**Music** - We will continue to build on rhythm skills from last term and introduce pitch by playing simple melodies and rhythm patterns on boom whackers and chime bars. We will use music with a Christmas theme to practice these skills later in the term.

**Art** - I can: Design my dream car. Create a Christmas card. Create a Ceramic Christmas decoration. Work in the style of Joan Eardley. Draw my face and develop it into a Picasso design. I can talk about Scottish Art.

## Interdisciplinary Learning

We will learn about the festivals of Halloween, Bonfire Night, Diwali, Thanksgiving, St Andrew's Day, Bodhi Day, Hanukah and Christmas. We will also learn about the significance of Remembrance Day and Children in Need

Stories from the past/from different religions

Halloween - traditions, story writing

Bonfire Night - history, firework artwork, safety PowerPoint and discussion, write about a bonfire night setting, make a Guy

Christmas - traditions, Christmas celebrations around the world, Christmas during Victorian times, crafts, drama performance

Remembrance Day - assembly, poppy artwork

Birthdays - personal writing, practice months, dates, calendars

Enterprise - fundraising, link to maths work, make posters