

## Ethos and Life of the school

Register / emotional check in (English and French). Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School Plays. Children in Need. School trips. Committees. Music Assemblies. Polycrubb. Buddying. Golden Time. Trips. Hi Viz vests. Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Breaktime snack. Lunchtime.

Progress will be evidenced through

- Write
- Say
- Make
- Do

activities.



## Curriculum areas and subjects

**Health and Wellbeing:** Continually reinforce handwashing. Good manners and healthy balanced diet discussions for snack and lunchtimes. Friendships and co-operative/paired activities. Outdoor play.

**Literacy and English:** P1 - phonic sounds, rhymes and formations daily. Word building and reading CVC words and some sight words. Introduce ORT characters and wordless reading books. P2 - Spelling and tricky words, word and sentence building, capital letters, question marks. Writing about news, festivals and stories. Daily reading and comprehension activities. Drawing Club. **Numeracy** P1 Addition and Subtraction to 10, Numbers to 20, SEAL maths. P2 addition and subtraction within 10 then 20, odd/even, number bonds. SEAL maths. Numbers to 100.

**Mathematics** Money- paying for objects, recognising coins, shop/café, enterprise activity. Time- timetables, birthdays, days of the week, months, calendars, seasons, telling the time-digital and analogue Practical maths in play -weighing/volume/length comparisons.

**French** saying names, numbers and colours, new vocabulary for classroom instructions.

**PE** - How the body works. How to be Healthy. Striking games - including Racquet Sports and Cricket.

**Music** - We will continue to build on rhythm skills from last term and introduce pitch by playing boom whackers and chime bars. We will work on rhymes and melodies with a Christmas theme nearer the end of term.

**Art** - I can; Design and create a half mask. Design my dream car. Design and make a ceramic photo frame/small pot. Draw my face. Create a Shaving foam tiger. Make a Christmas decoration. Create a Christmas card

Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

## Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile.

Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

## Interdisciplinary Learning

**Autumn/Winter** seasonal activities - explore leaves, colours, seeds- Snow, ice, twigs etc. outdoor activities and learning through play. Stories from the past/from different religions -**St Andrew, Guy Fawkes, Divali, Hannukah, Armistice Day, Christmas**  
**Halloween**- science-making, potions, Haunted House imaginative play, party games, stories, craft activities  
**Bonfire Night**- being safe PowerPoint, collage, Guy competition, sounds and senses using different materials- beads, rice crispies  
**Remembrance Day** - Assembly, make poppies 'with' buddies.  
 Birthdays- design birthday cakes, practice months, dates, calendars  
**Divali/Hannukah**- watch online video clips, make lamps, candle pictures, link to sources of light  
**Christmas**- presentation play for parents, craft, make cards, decorations, French customs and vocabulary. Party games  
 Enterprise-**Children In Need** - Plan and prepare coin collection fundraising, link to maths work, make posters, dressing up, Share in Assembly  
 STEM activities- outdoor loose parts play, making fireworks, magic wands, yellow collection buckets, paper chain contest, Santa's sleigh and trees.  
 ICT-using ipads for games, Word on desktops for writing and pictures.