

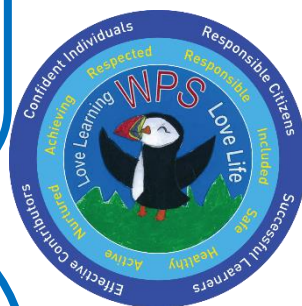
Ethos and Life of the school

Register / emotional check in (English and French). Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School Plays. Children in Need. School trips. Committees. Music Assemblies. Polycrubb. Buddying. Golden Time. Trips. Hi Viz vests. Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Breaktime snack. Lunchtime.

Progress will be evidenced through

- Write
- Say
- Make
- Do

activities.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Curriculum areas and subjects

Literacy

Weekly spelling and grammar. **Weekly extended writing** linked to interdisciplinary learning wherever possible using the VCOP approach, Guided reading 2/3 times per week, a weekly library session and daily opportunities to read for pleasure.

Numeracy

Multiplication and division - various strategies and multi-step problems. Shape, position and movement. Information handling.

Health and Wellbeing

Class novel - Wonder - linked activities. P7 - Buddying. P6 - Cool in School. Traditional Dancing. Expressing feelings and managing them, energy through food and exercise, personal hygiene.

French Daily calendar, date, saying your birthday and colours.

RME 6 main world religions - places of worship, special books and symbols.

Technologies Using Glow for Blogs and sending emails. Using iPads to create Green Screen images.

Art: Clay alien; photomontage and enlarging - surrealism; portrait prisoner of war; Hillswick competition exhibition.

P.E. Balance, rotation, travelling, jumping and flight in more complex / demanding gymnastics contexts. They will use a variety of different apparatus and floor stations to build confidence, resilience and improve their skills. Volley ball.

Music: Performing skills this term, working towards a performance at the Shetland Schools Music Festival in March.

Interdisciplinary Learning

Continuing with work began in Term 2. Areas still to be covered include:

- Explore how submarines work and create models.
- Learn about **evacuation of children during WW2**.
- Write a letter from a child during the war.
- Learn about significant figures, including Anne Frank.
- Learn about concentration camps.
- Investigate **wartime food and follow recipes**.
- Explore human rights and investigate modern conflict, including Syria and North Korea.
- Learn about **Shetland during WW2**, including The Shetland Bus.

This will be followed up by a short project looking at democracy in the UK, focussing on elections, representatives and voting systems.