

Ethos and Life of the school

Register / emotional check in (English and French). Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School trips. Committees. Music Assemblies. Polycrub. Buddying. Golden Time. Trips. Hi Viz vests Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Breaktime snack. Lunchtime. Toothbrushing and washing routines.

Swimming.

Progress will be evidenced through

- Write
- Say
- Make
- Do

activities.



Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile.

Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Curriculum areas and subjects

HWB Friendships, relationships and looking after ourselves.

Labelling/naming parts of our bodies, our 5 senses, games, group challenges.

Looking after others, including a baby.

RME Christian stories of Noah-promises and Jonah and the Whale-hope. **Spring-**

link to seasons, new life, outdoor observations **Easter**-symbols, sequencing, Easter garden-**Traditions** Burns night - make Haggis, neaps and tatties, learn a Scottish poem. Up Helly Aa-make helmets, shields and torches. Visit from NGUHA, paintings and craft. Chinese New Year- story and make a class dragon.

ICT maths and spelling games, Education City, Sumdog, Fast Phonics, Jolly Phonics programmes. Use Word to create, save and open files. Introduce PowerPoint with simple images.

Expressive Arts traditional dancing, African drumming, indoor and outdoor games, soft start creative area, songs and rhymes in maths, literacy activities, class yoga and Just Dance

Language-Jolly phonics, tricky Words, ORT reading, p2-sentences, alternative spellings. Rhyme and analogy games. Show and tell

Maths p1 number bonds and addition/subtraction to 10. P2 numbers within 100. Time, directions and patterns. SEAL

Music: Rhythm and singing skills and explore how to make music and sound effects to accompany a story.

Art: Viking Shields; Hillswick exhibition competition

PE: Balance, rotation, travelling, jumping and flight in different gymnastics contexts. They will use a variety of different apparatus and floor situations to build confidence, resilience and improve their skills. Bat and ball skills.

Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Interdisciplinary Learning

Play Projects

Individual choice with an open ended format.

Technologies-explore ways to design and construct models.

Use different materials. Re-use and recycle objects.

Investigate different ways of attaching models and creating moving parts. Use programmable toys. Building using construction materials. STEM challenges.

Skills development through play projects eg. Co-operation, turn taking, problem solving, fine motor skills, conversation, listening, compromise, etc.

3Ms incorporated - **m**aths, **m**ark making, **m**aking conversation at every level and throughout the projects

Drawing Club- developing vocabulary, fine motor skills, sequencing, creative writing and imagination- through stories, traditional tales and short animations/Literacy Shed. **3Ms** (Mark making, maths and making conversation) incorporated into illustrations.