

Ethos and Life of the school

Register / emotional check in (English and French). Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School trips. Committees. Music Assemblies. Polycrub. Buddying. Golden Time. Trips. Hi Viz vests Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Breaktime snack. Lunchtime. Toothbrushing and washing routines.

Swimming.

Progress will be evidenced through

- Write
- Say
- Make
- Do

activities.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Interdisciplinary Learning

Create power point presentations in groups about aspects of Viking life.

Make a life sized replica sword.

Write a Saga.

Write a news report about Up Helly Aa.

Paint a picture of a Norse god.

Write runic messages and signs.

Research and create a Viking longhouse role play corner.

Curriculum areas and subjects

HWB: Feelings and Friendship

Co-operative learning games and activities. Building Self-esteem activities. Circle time games. Discussing and expressing different feelings and emotions. Write poems and stories about particular feelings. Watch clips from on-line resources/listen to stories and discuss/act out different scenarios/predictions for endings.

Social Studies

Look at Viking artefacts and investigate what they were used for. Compare with modern day. Research and record. Use maps to locate countries and places Vikings came from, settled in and traded with. Recording group discussion answers about why people move/ why Vikings moved/ settled elsewhere.

Numeracy and Mathematics:

Multiplication and division. Measurement, Money and Pattern.

French Weather, numbers, clothing, daily calendar.

Literacy and English:

Use fact books, including atlases and the Internet to research facts.

Read Shetland Times Up Helly Aa reports. Write their own report about it.

Listen to stories and make predictions. Write imaginative stories and poems.

Music: Music notation, symbols and note names. We will also keep working to improve pitch and expression when singing.

Art: Viking printing workshop - mono and cut paper prints; - P3 shields; - P4 cut card swords. Clay coins; Coil pot; me as a Viking portrait; Hillswick exhibition competition.

PE: balance, rotation, travelling, jumping and flight in different gymnastics contexts. They will use a variety of different apparatus and floor situations to build confidence, resilience and improve their skills. Rugby.