

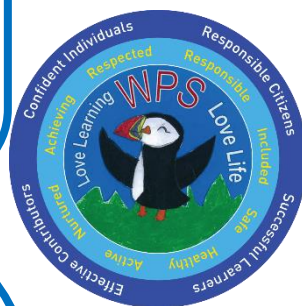
Ethos and Life of the school

Register / emotional check in (English and French). Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School Plays. Children in Need. School trips. Committees. Music Assemblies. Polycrubb. Buddying. Golden Time. Trips. Hi Viz vests Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Breaktime snack. Lunchtime.

Progress will be evidenced through

- Write
- Say
- Make
- Do

activities.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Curriculum areas and subjects

Literacy-P1-fine motor skills activities, introduce initial sounds -s,a,t,i,p,n using Jolly phonics-rhymes, actions, interactive and practical materials. Stories with rhyme. Introduce characters in reading books and listen to ORT stories. Introduce 'The Message Centre'-and take it outdoors.

P2 - revise initial sounds and double vowel single sounds using Jolly phonics activities. Practice all letter formations. Word building CVC and trickier words through games and magnetic letter activities. Spelling weekly and dictation for p2's. Writing short sentences. Daily reading group activities with associated games/tasks.

Drawing Club-daily story, vocabulary development, fine motor skills

Numeracy -counting, sequencing and ordering numbers (P1- to 10, P2-revise to 20 and beyond) Number formations 0-9, 2D and 3D shapes, symmetry, making patterns involving objects, shapes and numbers, simple addition and subtraction games and practical activities.

Health and Wellbeing - Zones of Regulation, handwashing and hand sanitising, discussions about the coronavirus and why we should have good hygiene. Discussions about food and healthy snacks for break and lunch. Good manners whilst eating and discussions about tooth brushing.

RME- fair and unfair, sharing and co-operating with others. Craft activities-caring and loving each other. Jonah and the Whale story.

PE - PE Outdoors - Athletics - Focusing on the three major disciplines, running, jumping and throwing. Building fitness, confidence and resilience throughout. PE Indoors - Yoga / Stretching - Focusing on Balance, Flexibility, Core Strength, Relaxation and Positive thinking. Classroom Health and Wellbeing Lessons - focusing on Staying Healthy, Keeping Fit, Confidence, Resilience and Determination.

Music - Rhythm and note values through body percussion activities. Listening to different styles of music and exploring the elements of music.

Art - Painting, tone, design and appreciation

Interdisciplinary Learning

Zones of Regulation - discuss feelings, daily emotional check in, find ways of dealing with different feelings and being in different zones. Watch Inside Out movie. Draw/write about memories and share thoughts and feelings.

Zones outdoors - develop outdoor play area, imaginative play, den building, loose parts, mud kitchen etc. focus on co-operative play. Science outdoors- investigating plants, minibeasts and observing changes in the trees and weather as the term goes on. Discussing materials e.g. waterproof clothing and den canopies, soil, wood and stone for building. Short walks in the local area-beach, park, Strom Road observing landscape and clearing any litter if necessary.

STEM - Using class stories as a stimulus to create rockets, glasses, furniture, robots etc. using a variety of craft materials and construction materials. Some challenges will involve working in pairs or small groups to develop teamwork and co-operation.