

## Term 4 – Week 7 – 25<sup>th</sup> May



Hello everyone. Well done for another week – I can't believe this is Week 7 of this term already! This is a shorter week with an occasional holiday on Friday so there are only four literacy and numeracy tasks this week.

Remember to send me your work through email or you can upload it to your folder in Class Notebook, and let me know as I don't get a notification. You can add/send tasks as you do them. Tasks can be organised as you like throughout the week.

**I also need to hear from you all every day.** This can be through email if you don't want anyone else to see or by replying to my daily post on the General page of our Microsoft Team. Please keep your own posts to the Playground Chat.

# LITERACY



## 1. Listening and Talking

- Watch

Newsround [https://www.bbc.co.uk/newsround/news/watch\\_newsround](https://www.bbc.co.uk/newsround/news/watch_newsround)

- Note down key information on Newsround that day. Choose one story to talk about with your family.

## 2. Writing

- Take part in a writing competition judged by authors Robin Stevens, Yassmin Abdel-Magied, Carrie Hope Fletcher, and more!
- For budding writers aged 6-18. Win up to £200 of National Book Tokens!
- Now more than ever is a time for imagination. While our world changes, every day people are finding new, creative ways to tell stories and spread joy. Now is the time to find comfort and inspiration in unbelievable words, extraordinary adventures and magical encounters with big friendly giants and tiny talking spiders. Now is the time to dream.
- Write a story of up to 300 words, using the theme BIG DREAMS and send it to me by the end of day on Thursday as that is the deadline and I'll enter it for you.



## 3. Reading / Comprehension

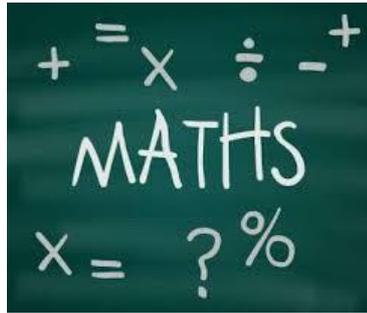
- You should be trying to read for 30 minutes each day a book of your own choice or listening to Wonder – I'm uploading recordings 3 times a week on to our Team.
  - This week your task is your choice. I have uploaded a file called Reading Follow Up Tasks into the Files Section à Class Materials, on our Microsoft Team. Choose a different task to those you've completed so far.
  - If you are needing a new book, The Shetland Library has lots of ebooks available for free. Let me know if you need help finding a new book.



## 4. Digital Literacy

- Literacy doesn't always mean written work. We are going to do some work on film. If you go on to Files – Class Materials, you will find a booklet called 'Digital Literacy Second Level.'
- This week I would like you to choose a film you like or have watched recently (this could be a good excuse to watch another!) and complete the tasks on the first page – Setting.
- Remember to write in sentences!





**Please only complete the four tasks for your maths group.** It's been designed so there is one task per day to help you structure your learning. This week we will continue with some work on Time and learn about the importance of maths and its impact on the world, as well as some problem solving.

### Factors Maths Group

If I know the start time and duration of an event in 12hr notation (e.g. journey, movie) I can calculate when it ends, bridging across the hour.

1. Go to Class Materials – Files – Factors Maths – Week: Complete the first sheet. There is an extra one if you would like more practise.
2. Take part our class Sumdog competition. You are competing against the rest of the class with questions related to time. The competition will run from 9am on Monday until 5pm on Thursday.

I have researched how mathematics has played a part in advances in society.etc.

3. Go to this link: <https://nrich.maths.org/famous-mathematicians> and choose one of the famous mathematicians to create a fact file about.

I am developing my problem solving skills

4. Have a go at questions 3-7. <https://www.bbc.co.uk/bitesize/articles/z489d6f> Think carefully about what strategies you need to you.

## Multiples & Primes Maths Groups

I can calculate durations of events bridging across several hours in 12 and 24 hour notation

1. Go to Class Materials – Files – Multiples Maths – Week 7: Complete the first sheet. There is an extra one if you would like more practise.
2. Take part our class Sumdog competition. You are competing against the rest of the class with questions related to time. The competition will run from 9am on Monday until 5pm on Thursday.

I can present my findings on the part mathematics has played in advances and inventions, using appropriate technology.

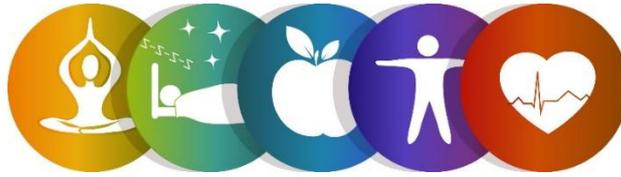
3. Go to this link: <https://nrich.maths.org/famous-mathematicians> and choose one of the famous mathematicians to create a fact file about.

I am developing my problem solving skills

4. Have a go at questions 3-7. <https://www.bbc.co.uk/bitesize/articles/z489d6f> Think carefully about what strategies you need to you.

Additional work if you want to, use any of the following websites:

- Hit the Button
- Numeracy Workout (Username: whiteness Password: button81) – choose any area to work on. You can adjust the level.
- [https://www.transum.org/Software/SW/Starter\\_of\\_the\\_day/](https://www.transum.org/Software/SW/Starter_of_the_day/) has a daily problem solving task.



## Health and Wellbeing

This week we are going on a virtual field trip! There are lots of trips to choose from so you can decide which ones you would like to do.

Some of the choices are: having a look around Anne Frank's house, go on a trip to the sun, a tour in a space station, watch animals live in Africa, visit the world's largest cave, visit the US air force and many more!

<https://freedomhomeschooling.com/virtual-field-trips/>

It'd be great to hear how you get on!

P6 – As we are away from school in the term you'd usually be working on Bikeability we're going to spend a few weeks focussing on this.

Go to this link: <https://blogs.glowscotland.org.uk/sh/public/digitalschoolhub/uploads/sites/3156/2020/04/20151951/level-2-cyclist-guide-2016.pdf> and read these sections:

- 26 Road priorities
- 32 Left turns

**Ask an adult to help you practise these skills.**



P7 –

- Transition – Last week you were sent a booklet from The Anderson High School. On Monday I'll send you a form to complete using the booklet. If there are any questions after this I'll get in touch with the high school to answer them for you.
- Yearbook – They are being ordered this week – thank you for all your hard work. They look great and I can't wait for you to see them!

Other activities:

- Try some Mindfulness. There are lots of super ideas in the files section of our Team.
- Remember it is important to keep active as well. Let me know what you've been doing - Mr Kirkness has shared some ideas on the PE Channel.

## Topic

This week the whole school is learning about **Habitats**. Go on to TigTag, from your Glow Launch pad, click 'Curriculum', then 'Scotland Second Level' in 'Science' - scroll down until you reach this icon:

- Watch the videos 'What is a Habitat?' and 'Life Underground.'



Habitats

### Task One:

- On your daily exercise or when out in your garden identify possible habitats. These might be obvious habitats like fields, flowerbeds or hedges; or less obvious ones like organisms living in a drainpipe or under an upturned flowerpot.
- What type of environment does each provides? Thinking about whether it is light or dark, wet or dry, if it contains many plants or few, and the condition of soil. Think about what types of organisms they might expect to find there.
- Sketch the organisms they find in the different habitats they explore. Try to label them if you can. Ensure you take care to replace things like rocks, pots or leaves in their original positions, so that animals' habitats are not disturbed unnecessarily.
- If you built a bug hotel earlier in the term, this might be a good time to check on it!

### Task Two:

- Choose a specific habitat and research the animals that live in it. Choose a way to display your work as a poster or a presentation. Think carefully about the details of the habitat, such as climate, location and scale. Think how the habitat provides all the animals' and plants' basic needs.

## Life Skills

Choose at least three skills from the below chart to work on this week. Let me know which ones you have chosen. This is also saved in the Files section of our Microsoft Team.

# LIFE SKILLS

Skills for Learning  
Skills for Life  
Skills for Work

Have a go at learning these important life skills at home. Ask an adult or older sibling to help you, they might have some good advice and top tips for you! Can you learn...

<p><b>COOKING/BAKING</b></p> <ul style="list-style-type: none"> <li>- How to follow a recipe</li> <li>- How to use/read scales</li> <li>- How to use a measuring jug</li> <li>- How to use the hob safely</li> <li>- How to use the oven safely</li> <li>- How to set a timer</li> <li>- How to make a sandwich</li> <li>- How to boil, fry, poach, scramble eggs and make an omelette</li> <li>- How to boil pasta/rice/potatoes etc</li> <li>- How to use a knife safely</li> <li>- How to use a vegetable peeler</li> <li>- How to grate cheese etc</li> <li>- How to melt chocolate</li> <li>- How to crack an egg</li> <li>- How to sieve flour</li> <li>- How to whisk, mix, fold in etc</li> <li>- How to check things are cooked</li> <li>• <b>VERY IMPORTANT TO LEARN</b> •</li> <li>- Hygiene (wash hands, disinfect surfaces, tie hair back etc)</li> <li>- Safety when handling hot things and using sharp objects etc</li> </ul>	<p><b>CLEANING</b></p> <ul style="list-style-type: none"> <li>- How to sweep the floor</li> <li>- How to Hoover</li> <li>- How to dust</li> <li>- How to mop</li> <li>- How to empty the bin</li> <li>- How to clean the kitchen/bathroom</li> <li>- How to clean mirrors/glass</li> <li>- How to wash the dishes or use the dishwasher</li> <li>- How to clean the car (inside &amp; out)</li> </ul>	<p><b>LAUNDRY</b></p> <ul style="list-style-type: none"> <li>- How to read clothes labels for washing/ironing instructions</li> <li>- How to use the washing machine</li> <li>- How much detergent to use</li> <li>- How to hang clothes on the washing line outside or inside</li> <li>- How to use the tumble drier</li> <li>- How to iron clothes safely</li> <li>- How to fold clothes &amp; put it away</li> <li>- How to change bedding/make the bed</li> </ul>	<p><b>CAREER</b></p> <ul style="list-style-type: none"> <li>- How to recognise your own qualities, values, skills and talents</li> <li>- How to write a CV/application form</li> <li>- How to be professional and present yourself in a job interview</li> <li>- How to develop good time management skills</li> <li>- How to communicate effectively</li> <li>- How to work as part of a team</li> <li>- How to motivate yourself</li> </ul>
	<p><b>FINANCES</b></p> <ul style="list-style-type: none"> <li>- How to know the difference between wants and needs</li> <li>- How to budget money</li> <li>- How to save money</li> <li>- How to read a bank statement</li> <li>- How to understand credit &amp; loans</li> <li>- How interest rates work</li> <li>- How to understand insurance</li> <li>- How mortgages work</li> <li>- How debit/credit cards work</li> <li>- What signing a contract means</li> </ul>	<p><b>EMOTIONAL INTELLIGENCE</b></p> <ul style="list-style-type: none"> <li>- How to recognise when you feel sad/angry/happy/anxious/unwell</li> <li>- How to use coping strategies to control and manage emotions</li> <li>- How to manage stress</li> <li>- How to deal with disappointment</li> <li>- How to have a growth mindset</li> <li>- How to be mindful &amp; think positively</li> <li>- How to bounce back &amp; be resilient</li> <li>- How to continually build my confidence and self-esteem</li> </ul>	<p><b>SAFETY/RELATIONSHIPS</b></p> <ul style="list-style-type: none"> <li>- How to test the fire alarm</li> <li>- How to do basic CPR &amp; First Aid</li> <li>- Who to talk to when you feel worried/anxious or don't feel safe</li> <li>- How to stay safe online</li> <li>- How to negotiate &amp; communicate effectively with others</li> <li>- How to overcome a disagreement</li> <li>- How my actions affect others</li> <li>- How to show empathy &amp; Compassion for others</li> </ul>

**Learning these skills will enable you to become a confident & independent adult.  
You can highlight the life skills you have tried/discussed if you want to.**