

Term 4 – Week 7 – 25th May



Hello everyone. Well done for another week. Remember to send me your work through email or you can upload it to your folder in Class Notebook. Please let me know when you do this as I don't get a notification.

Try to share all your learning by the end of the day on Thursday. You can add/send tasks as you do them. This week there are four literacy and numeracy tasks because we are off on Friday. The other tasks can be organised as you like throughout the week.

I also need to hear from you all every day. This can be through email if you don't want anyone else to see or by replying to my daily post on the Playground chat of our Microsoft Team.

LITERACY



1. Listening and Talking

- Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround
- Note down key information on Newsround that day. Choose one story to talk about with your family.



2. Writing

- Take part in a writing competition judged by authors Robin Stevens, Yassmin Abdel-Magied, Carrie Hope Fletcher, and more!
- For budding writers aged 6-18. Win up to £200 of National Book Tokens!
- Now more than ever is a time for imagination. While our world changes, every day people are finding new, creative ways to tell stories and spread joy. Now is the time to find comfort and inspiration in unbelievable words, extraordinary adventures and magical encounters with big friendly giants and tiny talking spiders. Now is the time to dream.
- Write a story of up to 300 words, using the theme BIG DREAMS and send it to me by the end of day on Thursday as that is the deadline and I'll enter it for you.

3. Reading / Comprehension

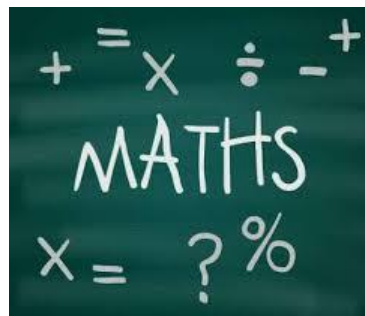
- You should be trying to read for 30 minutes each day a book of your own choice.
- This week your task is your choice. I have uploaded a file called Reading Follow Up Tasks into the Files Section à Class Materials, on our Microsoft Team. Choose a different task to those you've completed so far.
- If you are needing a new book, The Shetland Library has lots of ebooks available for free. Let me know if you need help finding a new book.





4. Digital Literacy

- Literacy doesn't always mean written work. We are going to do some work on film. If you go on to Files – Class Materials, you will find a booklet called 'Digital Literacy.'
- There are two documents – first and second level. Do the level that is on your writing bookmark.
- This week I would like you to choose a film you like or have watched recently (this could be a good excuse to watch another!) and complete the tasks on the first page – Setting.
- Remember to write in sentences!



Please only complete the four tasks for your maths group.

It's been designed so there is one task per day to help you structure your learning. We have finished learning about money so this week we will continue with Shape.

Brainiacks



Number – We are revising number bonds up to 20.

1. Practise your number bonds to 10 and 20 playing hit the button:
<https://www.topmarks.co.uk/maths-games/hit-the-button>

Number - We are using strategies to add and subtract.

2. Complete 'Daily 10'

<https://www.topmarks.co.uk/maths-games/daily10>

Do the following levels:

Level 3 → Addition → Two-Digit Numbers

Level 3 → Subtraction → Two-Digit Numbers

You can choose how long of an interval (break) you have between questions.

Choose a strategy that suits you best.

Here's a recap of them:

Split strategy -

$$\begin{array}{r} 25 + 14 = 39 \\ \begin{array}{c} \text{20} \quad \text{5} \quad \text{10} \quad \text{4} \\ \text{30} + \text{9} = 39 \end{array} \end{array}$$

Split the tens and the ones.

Add the tens together.

Add the ones together.

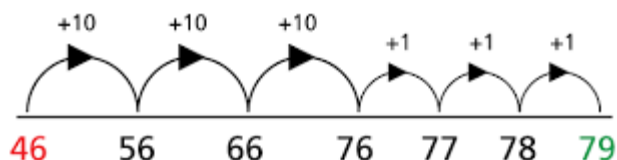
Add those two numbers to get your answer.

WARNING – the split strategy does not work for subtraction.

Jump strategy –

$$46 + 33$$

Addition

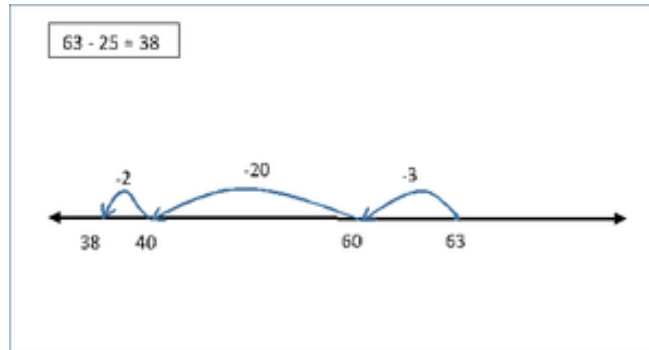


Start with the bigger number.

Count on in tens.

Count on in ones.

Subtraction



Start with the bigger number.

Count back in tens.

Count back in ones.

OR

Do it like the example.

Take away a number to make the number below the line an easier number.

Then take away the tens and the ones.

3. Play 'Loop cards on topmarks

<https://www.topmarks.co.uk/Flash.aspx?f=loopcardsv6>

Play addition within 100 and subtraction within 100.

4. Sumdog Challenge

Mathemtaic Monsters



Shape - We are identifying 3D objects from their drawings.

1. Watch this video on how to draw 3D shapes:

<https://www.youtube.com/watch?v=XJ1A5io8vc>

Have a go at drawing your own 3D shapes.
Draw the shapes that are on the video.

2. Play the 3D shape quiz.

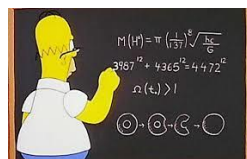
This is in Files → Maths → Mathematic Monsters

3. Practise your times tables on Hit the Button. Choose the times table you feel least confident with.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

4. Sumdog Challenge

Math Maniacs



Shape - We are learning the parts of a circle.

1. Test what you have learned about the properties of 3D shapes by completing this mission:

<https://www.topmarks.co.uk/Flash.aspx?a=activity20>

2. Watch the clip on BBC bite size on the parts of a circle:

<https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/z8c7qty>

Scroll down and do the activity.

3. Practise your times tables on Hit the Button. Choose the times table you feel least confident with.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

4. Sumdog Challenge

Additional work if you want to, use any of the following websites:

- Sumdog - I have set the skills so that they are areas you are working on
- Hit the Button
- Numeracy Workout (Username: whiteness Password: button81)
- https://www.transum.org/Software/SW/Starter_of_the_day/ has a daily problem solving task.



Health and Wellbeing

This week we are going on a virtual field trip! There are lots of trips to choose from so you can decide which ones you would like to do.

Some of the choices are: having a look around Anne Frank's house, go on a trip to the sun, a tour in a space station, watch animals live in Africa, visit the worlds largest cave, visit the US air force and many more!

<https://freedomhomeschooling.com/virtual-field-trips/>

It'd be great to hear how you get on!

P6 – As we are away from school in the term you'd usually be working on Bikeability we're going to spend a few weeks focussing on this.



Go to this link:

<https://blogs.glowscotland.org.uk/sh/public/digitalschoolhub/uploads/sites/3156/2020/04/20151951/level-2-cyclist-guide-2016.pdf> and read these sections:

- 26 Road priorities
- 32 Left turns

Ask an adult to help you practise these skills.



Habitats

Topic

This week the whole school is learning about **Habitats**.

Go on to TigTag, from your Glow Launch pad, click 'Curriculum', then 'Scotland Second Level' in 'Science' - scroll down until you reach this icon:

- Watch the videos 'What is a Habitat?' and 'Life Underground.'

Task One:

- On your daily exercise or when out in your garden identify possible habitats. These might be obvious habitats like fields, flowerbeds or hedges; or less obvious ones like organisms living in a drainpipe or under an upturned flowerpot.

- What type of environment does each provides? Thinking about whether it is light or dark, wet or dry, if it contains many plants or few, and the condition of soil. Think about what types of organisms they might expect to find there.
- Sketch the organisms they find in the different habitats they explore. Try to label them if you can. Ensure you take care to replace things like rocks, pots or leaves in their original positions, so that animals' habitats are not disturbed unnecessarily.
- If you built a bug hotel earlier in the term, this might be a good time to check on it!

Task Two:

- Choose a specific habitat and research the animals that live in it. Choose a way to display your work as a poster or a presentation. Think carefully about the details of the habitat, such as climate, location and scale. Think how the habitat provides all the animals' and plants' basic needs.

Life Skills

Choose at least three skills from the below chart to work on this week. Let me know which ones you have chosen in the Life Skills section of your class notebook in Microsoft Teams. This is also saved in the Files section of our Microsoft Team.

LIFE SKILLS

Skills for Learning
Skills for Life
Skills for Work

Have a go at learning these important life skills at home. Ask an adult or older sibling to help you, they might have some good advice and top tips for you! Can you learn...

COOKING/BAKING	CLEANING	LAUNDRY	CAREER
<ul style="list-style-type: none"> - How to follow a recipe - How to use/read scales - How to use a measuring jug - How to use the hob safely - How to use the oven safely - How to set a timer - How to make a sandwich - How to boil, fry, poach, scramble eggs and make an omelette - How to boil pasta/rice/potatoes etc - How to use a knife safely - How to use a vegetable peeler - How to grate cheese etc - How to melt chocolate - How to crack an egg - How to sieve flour - How to whisk, mix, fold in etc - How to check things are cooked • VERY IMPORTANT TO LEARN • - Hygiene (wash hands, disinfect surfaces, tie hair back etc) - Safety when handling hot things and using sharp objects etc 	<ul style="list-style-type: none"> - How to sweep the floor - How to Hoover - How to dust - How to mop - How to empty the bin - How to clean the kitchen/bathroom - How to clean mirrors/glass - How to wash the dishes or use the dishwasher - How to clean the car (inside & out) 	<ul style="list-style-type: none"> - How to read clothes labels for washing/ironing instructions - How to use the washing machine - How much detergent to use - How to hang clothes on the washing line outside or inside - How to use the tumble drier - How to iron clothes safely - How to fold clothes & put it away - How to change bedding/make the bed 	<ul style="list-style-type: none"> - How to recognise your own qualities, values, skills and talents - How to write a CV/application form - How to be professional and present yourself in a job interview - How to develop good time management skills - How to communicate effectively - How to work as part of a team - How to motivate yourself
	FINANCES	EMOTIONAL INTELLIGENCE	SAFETY/RELATIONSHIPS
	<ul style="list-style-type: none"> - How to know the difference between wants and needs - How to budget money - How to save money - How to read a bank statement - How to understand credit & loans - How interest rates work - How to understand insurance - How mortgages work - How debit/credit cards work - What signing a contract means 	<ul style="list-style-type: none"> - How to recognise when you feel sad/angry/happy/anxious/unwell - How to use coping strategies to control and manage emotions - How to manage stress - How to deal with disappointment - How to have a growth mindset - How to be mindful & think positively - How to bounce back & be resilient - How to continually build my confidence and self-esteem 	<ul style="list-style-type: none"> - How to test the fire alarm - How to do basic CPR & First Aid - Who to talk to when you feel worried/anxious or don't feel safe - How to stay safe online - How to negotiate & communicate effectively with others - How to overcome a disagreement - How my actions affect others - How to show empathy & Compassion for others

Learning these skills will enable you to become a confident & independent adult.
You can highlight the life skills you have tried/discussed if you want to.