

## Term 4 – Week 5 – 11<sup>th</sup> May



Hello everyone. Well done for another week – I can't believe this is Week 5 of this term already! Remember to send me your work through email or you can upload it to your folder in Class Notebook, and let me know as I don't get a notification.

Try to share all your learning by the end of the day on Friday. You can add/send tasks as you do them. Remember there are five literacy and numeracy tasks (this could mean completing one each day.) The other tasks can be organised as you like throughout the week.

**I also need to hear from you all every day.** This can be through email if you don't want anyone else to see or by replying to my daily post on the General page of our Microsoft Team. Please keep your own posts to the Playground Chat.

# LITERACY



## 1. Listening and Talking

- Watch Newsround [https://www.bbc.co.uk/newsround/news/watch\\_newsround](https://www.bbc.co.uk/newsround/news/watch_newsround)
- Note down key information on Newsround that day. Choose one story to talk about with your family.

## 2. Writing

Personal writing: Continue with your autobiography. Write the next two chapters and send them on to me. When we go back to school, I'll help you put it together as a proper book.

I've saved the writing bookmarks in Class Materials for you to look and see what things you need to remember for your writing.

## 3. Reading / Comprehension

- You should be trying to read for 30 minutes each day a book of your own choice. I'm also uploading chapters of Wonder three times a week. Listen to this if you'd prefer.
- This week your task is your choice. I have uploaded a file called Reading Follow Up Tasks into the Files Section à Class Materials, on our Microsoft Team. Choose a different task to those you've completed so far.
- If you are needing a new book, The Shetland Library has lots of ebooks available for free. Let me know if you need help finding a new book.



## 4. Understanding Songs

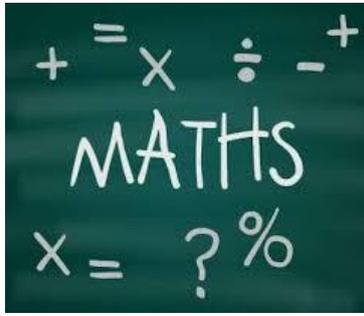
Last week you looked at a Shetland poem. This week I'd like you to look at poetry through song. If you look in Files – Class Materials – Song Comprehension, you will find a selection of songs with questions. You can choose which one you would like to answer questions on this week. Next week, your challenge will be to make your own set of questions on a song of your choice so don't worry if the songs aren't to your taste!



## 5. Spelling

Ask someone to do a spelling test with you on last week's words. You can either choose an activity from the spelling grid (saved in Class Materials in Files) or complete the challenge on Sumdog Spelling.

Moondogs Vowel Spelling	Nelson Book 3	Jolly Grammar Book 5	Nelson Book 4
Appear	Beautiful	Multiplication	Unicycle
Bear	Careful	Multiply	Unicorn
Beard	carefully	Autobiography	Unique
Clear	Cheerful	Autograph	Uniform
Early	Cheerfully	Automatic	Universe
Earn	Dutifully	Automobile	University
Earth	Gratefully	Autopilot	Biathlon
Heart	Helpful	Superbly	Biceps
Learn	Painful	Superconductor	Bicycle
Weary	Playful	Supercomputers	Bifocal
Ear	Plentiful	Superheroes	Triangle
heard	Regretful	Superimposed	Triathlon
	Respectfully	Supermarkets	Tricep
	Thankful	Supernatural	Quadrangle
	thankfully	Superstitious	quadrilateral
		superstar	



Please only complete the five tasks for your maths group. It's been designed so there is one task per day to help you structure your learning. This week we will continue with Fractions, Decimals and Percentages and a bit of measure.

### Factors Maths Group

I have explored how to calculate volume using practical materials

1. Use this page to help you recap on calculating Volume  
<https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/z3jrxfr> and complete the task saved in Files – Class Materials – Factors Maths – Week 5

2. Complete Sumdog Challenge

We are learning about imperial measurement

3. The system of measurement we use nowadays is called metric (cm, m, ml etc.) The previous system was called imperial measurement. You will recognise some of these measures (miles, stone, ounces etc.) Your task is to create a guide to imperial measurement for length, capacity and weight. Can you give examples and equivalents in metric measures?

I am developing my knowledge of time

4. Find out what is meant by the terms: decade, century and millennium. Give examples of when each might be used.

5. Go to this link: <https://mathsframe.co.uk/en/resources/resource/116/telling-the-time> and scroll down to find the game. Practise with 12 and 24 hour clock, up to 1 minute.

## Multiples & Primes Maths Groups

I can calculate the volume of cubes and cuboids using the formula  $V=l \times b \times h$  and the correct units

1. Use this page to help you recap on calculating Volume  
<https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/z3jrxfr> and complete the task saved in Files – Class Materials – Multiples Maths – Week 5
2. Complete Sumdog Challenge

We are learning about imperial measurement

3. The system of measurement we use nowadays is called metric (cm, m, ml etc.) The previous system was called imperial measurement. You will recognise some of these measures (miles, stone, ounces etc.) Your task is to create a guide to imperial measurement for length, capacity and weight. Can you give examples and equivalents in metric measures?

I can read and convert between 12 and 24 hour notation.

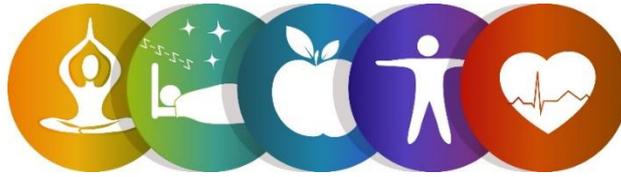
4. Go to this link: <https://mathsframe.co.uk/en/resources/resource/116/telling-the-time> and scroll down to find the game. Practise with 12 and 24 hour clock, up to 1 minute.

I know the relationship between commonly used units of time and can convert between them

5. Work through this guide and revise what you know about time.  
<https://www.bbc.co.uk/bitesize/guides/z3rk7ty/revision/1> Try the quiz.

Additional work if you want to, use any of the following websites:

- Sumdog - I have set the skills so that they are areas you are working on
- Hit the Button
- Numeracy Workout (Username: whiteness Password: button81)
- [https://www.transum.org/Software/SW/Starter\\_of\\_the\\_day/](https://www.transum.org/Software/SW/Starter_of_the_day/) has a daily problem solving task.



## Health and Wellbeing

Just now it's important to keep happy and healthy so we'd like you to plan a trip to the zoo with your family for you all to enjoy. Here are some suggested steps to help you do this. Choose which ones you'd like to do. It'd be great to hear how you get on!

### ***Our Trip to the Zoo***

Step 1

- Conduct some research into famous zoos around the world.
- Find these zoos on a map or online.
- Think about which zoos are closest and furthest away from your home and school.

### ***Our Trip to the Zoo***

Step 2

- Find out what zoos are offering online trips and have live cams installed.
- Chose a zoo that you are going to "visit" with your family.
- Find out what the zoo has to offer.

### ***Our Trip to the Zoo***

Step 3

- Create a poster advertising the zoo and what animals people can see.
- Design a map of the zoo and where all the animals should be (water, cages, etc.).
- Make a plan of what animals you are going to visit.

### ***Our Trip to the Zoo***

Step 4

- Develop a timetable for your "Trip to the Zoo".
- Organise a packed lunch for the journey.
- Make a list of the animals you are most excited to see and why.

### ***Our Trip to the Zoo***

Step 5

- Welcome everybody to the tour, hand out the packed lunches and call a register.
- Give everyone a timetable and explain what animals you are going to visit.
- Enjoy your trip :) Write/Draw about your favourite part!

P6 – As we are away from school in the term you'd usually be working on Bikeability we're going to spend a few weeks focussing on this.

Go to this

link: <https://blogs.glowscotland.org.uk/sh/public/digitalschoolhub/uploads/sites/3156/2020/04/20151951/level-2-cyclist-guide-2016.pdf> and read these sections:

- 16 Are you in control?
- 17 Road position
- 20 A safe cycling strategy
- 22 Starting off
- 24 Stopping



P7 – Yearbook

- If you haven't already please send me your photo for your page in the yearbook.
- On Monday, I'll send you a link to a nomination form for the P7 Yearbook Awards. You need to give everyone an award. You can award people more than one award. I'll collect the results and share the winners with you

Other activities:

- Try some Mindfulness. There are lots of super ideas in the files section of our Team.
- Remember it is important to keep active as well. Let me know what you've been doing - Mr Kirkness has shared some ideas on the PE Channel.

**Topic**

This week the whole school is learning about **Life Cycles**

Go to Tigtag on your Glow Launch Pad, click Curriculum – Science – Scotland – Second Level and scroll until you find this unit.

*Watch the videos: Fairy Wasps and What is a Life Cycle?*

Task One:

Investigate and draw a diagram showing the life cycle of a frog, butterfly or fairy wasp – labelling the different stages.

Task Two

Create a butterfly feeder to encourage more wildlife into your garden and hopefully observe some life cycles in action. Have a look at this link.

<https://thelandtrust.org.uk/wp-content/uploads/2016/01/How-to-Butterfly-Feeder.pdf>



Life cycles

## Life Skills

Choose at least three skills from the below chart to work on this week. Let me know which ones you have chosen in the Life Skills section of your class notebook in Microsoft Teams. This is also saved in the Files section of our Microsoft Team.

# LIFE SKILLS

**Skills for Learning**  
**Skills for Life**  
**Skills for Work**

Have a go at learning these important life skills at home. Ask an adult or older sibling to help you, they might have some good advice and top tips for you! Can you learn...

<p><b>COOKING/BAKING</b></p> <ul style="list-style-type: none"> <li>- How to follow a recipe</li> <li>- How to use/read scales</li> <li>- How to use a measuring jug</li> <li>- How to use the hob safely</li> <li>- How to use the oven safely</li> <li>- How to set a timer</li> <li>- How to make a sandwich</li> <li>- How to boil, fry, poach, scramble eggs and make an omelette</li> <li>- How to boil pasta/rice/potatoes etc.</li> <li>- How to use a knife safely</li> <li>- How to use a vegetable peeler</li> <li>- How to grate cheese etc</li> <li>- How to melt chocolate</li> <li>- How to crack an egg</li> <li>- How to sieve flour</li> <li>- How to whisk, mix, fold in etc</li> <li>- How to check things are cooked</li> <li>• <b>VERY IMPORTANT TO LEARN</b> •</li> <li>- Hygiene (wash hands, disinfect surfaces, tie hair back etc)</li> <li>- Safety when handling hot things and using sharp objects etc</li> </ul>	<p><b>CLEANING</b></p> <ul style="list-style-type: none"> <li>- How to sweep the floor</li> <li>- How to Hoover</li> <li>- How to dust</li> <li>- How to mop</li> <li>- How to empty the bin</li> <li>- How to clean the kitchen/bathroom</li> <li>- How to clean mirrors/glass</li> <li>- How to wash the dishes or use the dishwasher</li> <li>- How to clean the car (inside &amp; out)</li> </ul>	<p><b>LAUNDRY</b></p> <ul style="list-style-type: none"> <li>- How to read clothes labels for washing/ironing instructions</li> <li>- How to use the washing machine</li> <li>- How much detergent to use</li> <li>- How to hang clothes on the washing line outside or inside</li> <li>- How to use the tumble drier</li> <li>- How to iron clothes safely</li> <li>- How to fold clothes &amp; put it away</li> <li>- How to change bedding/make the bed</li> </ul>	<p><b>CAREER</b></p> <ul style="list-style-type: none"> <li>- How to recognise your own qualities, values, skills and talents</li> <li>- How to write a CV/application form</li> <li>- How to be professional and present yourself in a job interview</li> <li>- How to develop good time management skills</li> <li>- How to communicate effectively</li> <li>- How to work as part of a team</li> <li>- How to motivate yourself</li> </ul>
	<p><b>FINANCES</b></p> <ul style="list-style-type: none"> <li>- How to know the difference between wants and needs</li> <li>- How to budget money</li> <li>- How to save money</li> <li>- How to read a bank statement</li> <li>- How to understand credit &amp; loans</li> <li>- How interest rates work</li> <li>- How to understand insurance</li> <li>- How mortgages work</li> <li>- How debit/credit cards work</li> <li>- What signing a contract means</li> </ul>	<p><b>EMOTIONAL INTELLIGENCE</b></p> <ul style="list-style-type: none"> <li>- How to recognise when you feel sad/angry/happy/anxious/unwell</li> <li>- How to use coping strategies to control and manage emotions</li> <li>- How to manage stress</li> <li>- How to deal with disappointment</li> <li>- How to have a growth mindset</li> <li>- How to be mindful &amp; think positively</li> <li>- How to bounce back &amp; be resilient</li> <li>- How to continually build my confidence and self-esteem</li> </ul>	<p><b>SAFETY/RELATIONSHIPS</b></p> <ul style="list-style-type: none"> <li>- How to test the fire alarm</li> <li>- How to do basic CPR &amp; First Aid</li> <li>- Who to talk to when you feel worried/anxious or don't feel safe</li> <li>- How to stay safe online</li> <li>- How to negotiate &amp; communicate effectively with others</li> <li>- How to overcome a disagreement</li> <li>- How my actions affect others</li> <li>- How to show empathy &amp; Compassion for others</li> </ul>

**Learning these skills will enable you to become a confident & independent adult.**  
**You can highlight the life skills you have tried/discussed if you want to.**