

Term 4 – Week 4 – 4th April



Hello everyone. Well done for another week – I can't believe this is Week 4 of this term already! Remember to send me your work through email or you can upload it to your folder in Class Notebook, and let me know as I don't get a notification.

Try to share all your learning by the end of the day on Friday. You can add/send tasks as you do them. Remember there are five literacy and numeracy tasks (this could mean completing one each day.) The other tasks can be organised as you like throughout the week.

I also need to hear from you all every day. This can be through email if you don't want anyone else to see or by replying to my daily post on the General page of our Microsoft Team. Please keep your own posts to the Playground Chat.

LITERACY



1. Listening and Talking

- Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround
- Note down key information on Newsround that day. Choose one story to talk about with your family.

2. Writing

Personal writing: We're going to start a project during lockdown – autobiography writing! While you've got lots of family time, this is the perfect time to do it. One day when you're older you'll enjoy looking back on it.

We will write two chapters a week for three weeks. When we go back to school, I'll help you put it together as a proper book.

This week, you need to choose what six chapters you're going to write, examples might be: My Early Life, My Family, My interests, My Achievements, My Pets, My Holidays, My Hopes for the Future...

This week I'd like you to write two chapters. I've uploaded the writing bookmarks to Class Materials in files. I have emailed each of you what level you are working on.

3. Shetland Dialect

- As we are learning about plants this week I thought it might be nice to read a poem about our local plantlife, written in dialect.
- Have a go at reading this poem by Vagaland. You can have it read to you here: <https://www.shetlanddialect.org.uk/hjalta1>
- Your task is to see if you can translate this poem into English and draw or write about what its message is.
- Choose a chilli challenge for the level of difficulty:

- ➔ Mild – 1 verse
- ➔ Medium – 2 verses
- ➔ Spicy – 3 verses
- ➔ Hot – 4 verses

Hjalta

Da eart-bark in among da girse
Is glintin whaar you stride,
An antrin seggie lowin up
Closs be da burn side,
Da blugga, laek da golden sun,
Is blazin far an wide.

You see da luckaminnie's oo
In hentins spread an drift;
An da mey-floer cleds da burn-broo
An growes ita da clift,
Da kokkilurie covers aa
Laek da white clouds ower da lift.

Der places oot along da loch
At yöle-girse sweetly fills
An smora lukks da drummie-bee
Wi da waff at da lang swaar spills
Da hedder-ön is da very braeth
O da Sooth wind ower da hills.

You donna see da Simmer pass
Rose-red wi laamer een;
You see a glöd o blue an gold,
A glisk o white an green;
Onlie da Sooth wind sees an seichs
Ta tink at shö is geen.



4. Spelling

Ask someone to do a spelling test with you on last week's words. You can either choose an activity from the spelling grid (saved in Class Materials in Files) or complete the challenge on Sumdog Spelling.

| Green | White | Pink | Orange |
|----------------|---------------|------------|------------|
| (Word Box 11a) | List 2 (7-12) | List 4 | List 4 |
| Such | Crayon | Pulse | Pregnancy |
| Chimp | Praying | Cease | Expectancy |
| Bunch | Mainly | Collapse | Dormancy |
| This | Layer | Immense | Poignancy |
| Shot | Escape | Disperse | Truancy |
| Them | Pancake | Converse | Occupancy |
| Rush | | Suspense | Piquancy |
| Then | | Nonsense | Buoyancy |
| Cloth | | Lighthouse | Malignancy |
| Chat | | | |

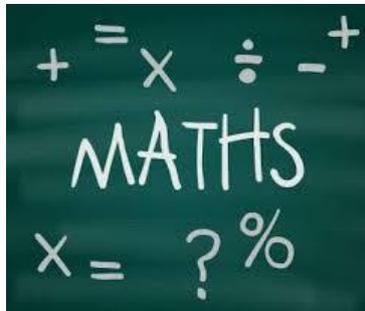
5. Reading / Comprehension

- You should be trying to read for 30 minutes each day a book of your own choice.



This week your task is your choice. I have uploaded a file called Reading Follow Up Tasks into the Files Section à Class Materials, on our Microsoft Team. Choose a different task to those you've completed so far.

If you are needing a new book, The Shetland Library has lots of ebooks available for free. Let me know if you need help finding a new book.



Please only complete the five tasks for your maths group. It's been designed so there is one task per day to help you structure your learning. This week we will continue with Shape and Money.

Brainiacks



Money - We are learning the difference between a need and a want.

1. Watch the video to find out what the difference is.
Click on the link below:

<https://www.youtube.com/watch?v=J8P3sCooGg0>

Play the Needs and Wants game by clicking on the link below:

<https://www.myfloridacfo.com/mymoney/games/needs-vs-wants-game.html>

2. Create a poster showing the difference between a need and a want.
You can do this on your computer or on paper.
Upload your work in your folder in class notebook or email it to me.



If you would like a challenge, find out what charities help people who don't have their needs met and what they do to help them.

Shape - We are learning about using 2D shapes to make a tiling pattern.

3. Watch the following video by clicking the link below:

<https://www.bbc.co.uk/bitesize/clips/zthsb9q>

Play the 'Tessellation Creator' and explore what shapes can make tiling patterns.

Let me know how many different tiling patterns you can make!

<https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Tessellation-Creator/>

4. Create your own tiling pattern on the computer or by drawing.
(If you are drawing, remember to use a ruler)

Upload your work in your folder in class notebook or email it to me.

5. Sumdog Challenge

Mathemtaic Monsters



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If you would like a challenge, find out what charities help people who don't have their needs met and what they do to help them.

Shape - We are learning about the 4 different types of triangles.

3. Watch the video about the 4 types of triangles.
Play 'Label the Triangles' at the bottom of the page.
<https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/zggsfrd>

4. Watch the triangle song video by clicking on the link below:
<https://www.youtube.com/watch?v=JQUTVgT9RXY>

Watch the video a few times as there is a lot of information on it!

Play 'Triangle Shoot' by clicking on the link:

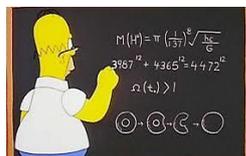
https://www.sheppardsoftware.com/mathgames/geometry/shapeshoot/triangles_shoot.htm

Recap your learning of angles by playing the 'angles' level and the 'right, acute obtuse' level. You can choose if you want it timed or not.

Once you have done this play the 'equilateral, isosceles, scalene' level.

5. Sumdog Challenge

Math Maniacs



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Play the Needs and Wants game by clicking on the link below

<https://www.myfloridacfo.com/mymoney/games/needs-vs-wants-game.html>

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5. Sumdog Challenge

Additional work if you want to, use any of the following websites:

- Sumdog - I have set the skills so that they are areas you are working on
- Hit the Button
- Numeracy Workout (Username: whiteness Password: button81)
- https://www.transum.org/Software/SW/Starter_of_the_day/ has a daily problem solving task.



Health and Wellbeing

Just now it's important to keep happy and healthy so we'd like you to plan a nice Family Movie Night for you all to enjoy. Here are some suggested steps to help you do this. Choose which ones you'd like to do. It'd be great to hear how you get on!

Fun Family Movie Night

You have been given the task of planning and organising a family movie night for this weekend.

You will be given a selection of tasks to complete throughout the week.

Movie Night - Step 1

- Choose 3 movies in your house that you think your family would like.
- Create a survey to find out which one people want to watch.
- Record this with tally marks.
- The movie with the most votes is the winner.
- If there is a tie, as you are planning the movie night, you get to make the final decision. 😊

Movie Night-Step 2

- Create a poster advertising your movie.
- Make sure that you have put on the date, time and location of the movie.
- Make movie tickets for your customers.
- Remember to add the title of the film and the time it will start.
- Have your tickets ready to give to your family before the film starts and take them off them when they enter your home cinema.

Movie Night - Step 3

- Think about snacks you have at home. What will you offer?
- Make a menu to show what you will offer and the price on each item - e.g. crisps 25p each, popcorn 20p a cup.
- Where are you holding your cinema night? Are there enough seats?
- Is it nice, dark and cosy?
- Could you stamp or punch the guests tickets on arrival?

Movie Night-Step 4

- Can you darken the room?
- When the movie is over, can you ask for reviews from your guests?
- Did they enjoy it, what could have been better and what would they like to see next?
- What did you do well? What would you have improved?

P6 – As we are away from school in the term you'd usually be working on Bikeability we're going to spend a few weeks focussing on this.

Go to this link:

<https://blogs.glowscotland.org.uk/sh/public/digitalschoolhub/uploads/sites/3156/2020/04/20151951/level-2-cyclist-guide-2016.pdf> and read these sections:

- 04 What is Bikeability Scotland?
- 05 Do you know these signs?
- 06 Bike checks
- 14 Kitting yourself out



Other activities:

- Try some Mindfulness. There are lots of super ideas in the files section of our Team.
- Remember it is important to keep active as well. Let me know what you've been doing - Mr Kirkness has shared some ideas on the PE Channel.

Topic

This week the whole school is learning about
Plants

Go to Tigtag on your Glow Launch Pad, click Curriculum – Science – Scotland – Second Level and scroll until you find these two units.

Task One:

- Click on 'Reproduction in flowering plants' and watch the videos 'Pollination' and 'Parts of a Flower.'
- Your task is to find a flower outside and label the different parts. You can draw it or take a photo and label or even use the actual flower and stick it down.

Task Two



Reproduction in
flowering plants



Plant growth

- Click on the lesson 'Plant Growth'
- Watch 'Life Cycle of an Oak Tree' and 'Germination.'
- Your task is to try to grow some seeds – you don't need to buy seeds, you can use seeds from fruits or regrow vegetables – there are some ideas here: <https://kidsgardening.org/garden-activities-kitchen-scrap-gardening/>
- I'd love to see what you decide to do.

Life Skills

Choose at least three skills from the below chart to work on this week. Let me know which ones you have chosen in the Life Skills section of your class notebook in Microsoft Teams. This is also saved in the Files section of our Microsoft Team.

LIFE SKILLS

Skills for Learning
Skills for Life
Skills for Work

Have a go at learning these important life skills at home. Ask an adult or older sibling to help you, they might have some good advice and top tips for you! Can you learn...

| | | | |
|---|---|---|---|
| <p>COOKING/BAKING</p> <ul style="list-style-type: none"> - How to follow a recipe - How to use/read scales - How to use a measuring jug - How to use the hob safely - How to use the oven safely - How to set a timer - How to make a sandwich - How to boil, fry, poach, scramble eggs and make an omelette - How to boil pasta/rice/potatoes etc - How to use a knife safely - How to use a vegetable peeler - How to grate cheese etc - How to melt chocolate - How to crack an egg - How to sieve flour - How to whisk, mix, fold in etc - How to check things are cooked • VERY IMPORTANT TO LEARN • - Hygiene (wash hands, disinfect surfaces, tie hair back etc) - Safety when handling hot things and using sharp objects etc | <p>CLEANING</p> <ul style="list-style-type: none"> - How to sweep the floor - How to Hoover - How to dust - How to mop - How to empty the bin - How to clean the kitchen/bathroom - How to clean mirrors/glass - How to wash the dishes or use the dishwasher - How to clean the car (inside & out) | <p>LAUNDRY</p> <ul style="list-style-type: none"> - How to read clothes labels for washing/ironing instructions - How to use the washing machine - How much detergent to use - How to hang clothes on the washing line outside or inside - How to use the tumble drier - How to iron clothes safely - How to fold clothes & put it away - How to change bedding/make the bed | <p>CAREER</p> <ul style="list-style-type: none"> - How to recognise your own qualities, values, skills and talents - How to write a CV/application form - How to be professional and present yourself in a job interview - How to develop good time management skills - How to communicate effectively - How to work as part of a team - How to motivate yourself |
| | <p>FINANCES</p> <ul style="list-style-type: none"> - How to know the difference between wants and needs - How to budget money - How to save money - How to read a bank statement - How to understand credit & loans - How interest rates work - How to understand insurance - How mortgages work - How debit/credit cards work - What signing a contract means | <p>EMOTIONAL INTELLIGENCE</p> <ul style="list-style-type: none"> - How to recognise when you feel sad/angry/happy/anxious/unwell - How to use coping strategies to control and manage emotions - How to manage stress - How to deal with disappointment - How to have a growth mindset - How to be mindful & think positively - How to bounce back & be resilient - How to continually build my confidence and self-esteem | <p>SAFETY/RELATIONSHIPS</p> <ul style="list-style-type: none"> - How to test the fire alarm - How to do basic CPR & First Aid - Who to talk to when you feel worried/anxious or don't feel safe - How to stay safe online - How to negotiate & communicate effectively with others - How to overcome a disagreement - How my actions affect others - How to show empathy & Compassion for others |

Learning these skills will enable you to become a confident & independent adult.
You can highlight the life skills you have tried/discussed if you want to.