

Term 4 – Week 3 – 27th April



Hello everyone. Well done for another week. I know teams hasn't been working great this week so sending me your work through email is fine or you can upload it to your folder in Class Notebook.

Try to share all your learning by the end of the day on Friday. You can add/send tasks as you do them. Remember there are five literacy and numeracy tasks (this could mean completing one each day.) The other tasks can be organised as you like throughout the week.

I also need to hear from you all every day. This can be through email if you don't want anyone else to see or by replying to my daily post on the General page of our Microsoft Team. Please keep your own posts to the Playground Chat.

LITERACY



1. Listening and Talking

- Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround
- Note down key information on Newsround that day. Choose one story to talk about with your family.



The next two pictures are based on this picture.

2. Writing

Personal writing: Write about your hero: someone you admire and look up to. What makes them special? Can you think of a time when you've really looked up to them? Try to be descriptive and think about using VCOP techniques in your writing.

3. VCOP

A picture is worth a thousand words.

Select 5 tasks which you would like to do from the list below

1. What do you think the phrase, 'A picture is worth a thousand words' means?
2. List the names of the superheroes you can see in the image.
3. What message is the creator of this image trying to get across?
4. Can you create a title for the image?
5. Add speech bubbles or thought clouds to the image
6. Create a short comic book incorporating the image.
7. Vocabulary challenge - use the image to help you generate 3: nouns, adjectives, verbs, adverbs and at least 1 simile or metaphor.
8. Use some of the vocabulary you have come up with to write a caption for the image.
9. Draw a picture of your own version of an NHS superhero. Add some descriptive words.

4. Spelling



Ask someone to do a spelling test with you on last week's words. You can either choose an activity from the spelling grid (saved in Class Materials in Files) or complete the challenge on Sumdog Spelling.

Moondogs Vowel Spelling	Nelson Book 3	Jolly Grammar Book 5	Nelson Book 4
Coin Voice Noise Spoil Choice Enjoy Destroy Loyal royal cowboy	Chilly Frilly Windy Happy Frosty Dusty Lucky Rainy Sleepy Cheeky Stormy Dirty Grumpy	Distance Advance Balance Entrance Chace Acceptance Admittance Annoyance Assistance Clearance Disturbance Fragrance Allegiance Guidance Nuisance Hindrance Irrelevance Acquaintance	Silent Silence Evident Evidence Violent Violence Different Difference Distant Distance Important Important Importance Assistant Assistance Convenient Convenience

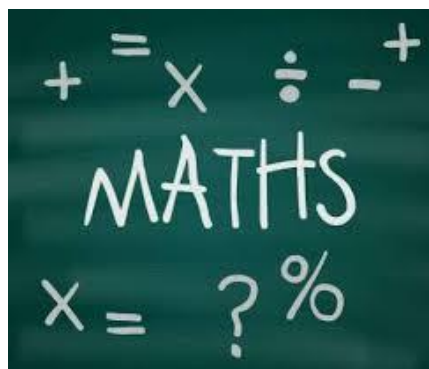
5. Reading / Comprehension



- You should be trying to read for 30 minutes each day a book of your own choice.
- Since the weather is going to be nice make a den outside and read your book in it. If you can't make a den find a cosy spot outside to read.

This week your task is your choice. I have uploaded a file called Reading Follow Up Tasks into the Files Section à Class Materials, on our Microsoft Team. Choose a different task to that completed last week.

If you are needing a new book, The Shetland Library has lots of ebooks available for free. Let me know if you need help finding a new book.



This week we will continue with Fractions, Decimals and Percentages and begin a bit of measure.

Factors:

I can use my table facts to find the fraction of an amount.

1. Watch this video <https://www.youtube.com/watch?v=E2QvVicQcMo> and complete one of the worksheets saved in Factors Maths – Week 3

I understand that a percentage is a fraction with a denominator of 100.

2. Use this link to help you learn about percentages: <https://www.bbc.co.uk/bitesize/topics/znjqtfr/articles/z8ws3k7>
3. Complete Sumdog Challenge
4. Create a guide to percentages – what do they mean and where would you see them used in real life?

PERIMETER: The total distance around the outside of a 2D shape.

5. Use measuring instruments (tape measure, ruler, metre stick) to find out the perimeter of at least four rooms or areas outside of your house. If you only have a ruler at home, use this to find something in the house that is roughly a metre long that you could use to act as a metre stick. Record your findings in metres and centimetres e.g. 3m 23cm.
 - Challenge – Convert your measurements into cm only and mm only.
 - E.g. 3m 23cm = 323cm = 3230mm

Multiples

LI: I can use my knowledge of equivalent forms of common fractions, decimal fractions and percentages e.g. three quarters = 0.75 = 75%, to solve problems

1. Use this page to revise the link between fractions, percentages and decimals and play the game : <https://www.bbc.co.uk/bitesize/topics/z9sycdm/articles/zbc6382>
 - There is also a PowerPoint (Transformers) with more detail in the Files section if you want more help.

2. Work through the levels on this game: https://mathsframe.co.uk/en/resources/resource/120/match_fractions_decimals_and_percentages&.UCdcd2MsCEY
3. Complete Sumdog Challenge
4. Complete one of the worksheets saved in the files area – multiples maths

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 - Challenge – Convert your measurements into cm only and mm only.
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Primes:

I can add and subtract fractions when changing one denominator

1. Use this page to help you with addition: <https://www.bbc.co.uk/bitesize/topics/zsxhfg8/articles/z4jg4qt>
2. Use this page to help you with subtraction: <https://www.bbc.co.uk/bitesize/topics/zsxhfg8/articles/z4rhrsrd>
3. Complete 2 tasks of your choice. Look in Files – Class Materials – Primes Maths – Week 3
4. Complete Sumdog Challenge

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Additional work if you want to, use any of the following websites:

- Sumdog - I have set the skills so that they are areas you are working on
- Hit the Button
- Numeracy Workout (Username: whiteness Password: button81)
- https://www.transum.org/Software/SW/Starter_of_the_day/ has a daily problem solving task.



Health and Wellbeing

Add to your time capsule from last week. What other things might be interesting to put inside?

Create a gratitude jar. You can decorate it however you want. Everyday write something you are thankful for on a piece of paper and put it in the jar.



P7 – I will send you a form to fill out for our Yearbook on Monday morning. Check your emails.

Other activities:

- Try some Mindfulness. There are lots of super ideas in the files section of our Team.
- Remember it is important to keep active as well. Let me know what you've been doing - Mr Kirkness has shared some ideas.

Topic

This week the whole school is learning about **Minibeasts**



Task One:

Create a bug hotel – a place for minibeasts to enjoy. <https://www.rspb.org.uk/get-involved/activities/give-nature-a-home-in-your-garden/garden-activities/build-a-bug-hotel/>

Task Two

In your garden, see what different types of minibeasts you can see. You can use the below link to identify them, as well as find out different ways to catch them. You could draw them or make a factfile. <https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-wild-challenge/activities/minibeast-safari/>

Life Skills

Choose at least three skills from the below chart to work on this week. Let me know which ones you have chosen in the Life Skills section of your class notebook in Microsoft Teams. This is also saved in the Files section of our Microsoft Team.

LIFE SKILLS

Skills for Learning
Skills for Life
Skills for Work

Have a go at learning these important life skills at home. Ask an adult or older sibling to help you, they might have some good advice and top tips for you! Can you learn...

COOKING/BAKING	CLEANING	LAUNDRY	CAREER
<ul style="list-style-type: none"> - How to follow a recipe - How to use/read scales - How to use a measuring jug - How to use the hob safely - How to use the oven safely - How to set a timer - How to make a sandwich - How to boil, fry, poach, scramble eggs and make an omelette - How to boil pasta/rice/potatoes etc - How to use a knife safely - How to use a vegetable peeler - How to grate cheese etc - How to melt chocolate - How to crack an egg - How to sieve flour - How to whisk, mix, fold in etc - How to check things are cooked • VERY IMPORTANT TO LEARN • - Hygiene (wash hands, disinfect surfaces, tie hair back etc) - Safety when handling hot things and using sharp objects etc 	<ul style="list-style-type: none"> - How to sweep the floor - How to Hoover - How to dust - How to mop - How to empty the bin - How to clean the kitchen/bathroom - How to clean mirrors/glass - How to wash the dishes or use the dishwasher - How to clean the car (inside & out) 	<ul style="list-style-type: none"> - How to read clothes labels for washing/ironing instructions - How to use the washing machine - How much detergent to use - How to hang clothes on the washing line outside or inside - How to use the tumble drier - How to iron clothes safely - How to fold clothes & put it away - How to change bedding/make the bed 	<ul style="list-style-type: none"> - How to recognise your own qualities, values, skills and talents - How to write a CV/application form - How to be professional and present yourself in a job interview - How to develop good time management skills - How to communicate effectively - How to work as part of a team - How to motivate yourself
	FINANCES	EMOTIONAL INTELLIGENCE	SAFETY/RELATIONSHIPS
	<ul style="list-style-type: none"> - How to know the difference between wants and needs - How to budget money - How to save money - How to read a bank statement - How to understand credit & loans - How interest rates work - How to understand insurance - How mortgages work - How debit/credit cards work - What signing a contract means 	<ul style="list-style-type: none"> - How to recognise when you feel sad/angry/happy/anxious/unwell - How to use coping strategies to control and manage emotions - How to manage stress - How to deal with disappointment - How to have a growth mindset - How to be mindful & think positively - How to bounce back & be resilient - How to continually build my confidence and self-esteem 	<ul style="list-style-type: none"> - How to test the fire alarm - How to do basic CPR & First Aid - Who to talk to when you feel worried/anxious or don't feel safe - How to stay safe online - How to negotiate & communicate effectively with others - How to overcome a disagreement - How my actions affect others - How to show empathy & Compassion for others

Learning these skills will enable you to become a confident & independent adult.
You can highlight the life skills you have tried/discussed if you want to.