

Hello everyone. First of all, I would like to say a big well done to you all for getting used to teams. I know it will take a bit of time to get used to but you are all persevering with it so well done!

Try to share all your learning by the end of the day on Friday. You can add/send tasks as you do them. Remember there are five literacy and numeracy tasks (this could mean completing one each day.) The other tasks can be organised as you like throughout the week.

I also need to hear from you all every day. This can be through email if you don't want anyone else to see or by replying to my daily post on the General page of our Microsoft Team. Please keep your own posts to the Playground Chat.

You can either upload your learning into your own section of the Class Notebook or send me an email.

Literacy Tasks

1. Listening and Talking -

- Interview an older family member or friend to find out what life was like when they were young.
- Create ten 'open' questions (questions that cannot be answered with yes or no) to interview the family member you choose. Examples are: What toys did you have? What food did you eat?
- More ideas can be found on the Shetland Museum website.
<https://bit.ly/2xe46iy>
- If you do not live with the interviewee, then you could phone or video call them. It might be helpful to record the conversation.

2. Writing -

- Use the information gathered in Task 1 to create a report on the interview. It is up to you to decide what format you choose for this - it might be written out as an interview, a report or as a fact sheet.

3. Spelling -

- Spelling words will be issued next week. In the meantime, you can use the Spelling section on Sumdog as this is where your words will be set.

4. Reading -

- You should be trying to read for 30 minutes each day a book of your own choice.

- This week your task is your choice. I have uploaded a file called Reading Follow Up Tasks into the Files Section → Class Materials, on our Microsoft Team.
- If you are needing a new book, The Shetland Library has lots of ebooks available for free. Let me know if you need help finding a new book.

5. Grammar - I'll email you your marked Young Writer story on Wednesday. Please complete any corrections and email back your finished copy to me so I can enter them into the competition.

If you have not completed your cave writing this **must** be completed and emailed to me this week.

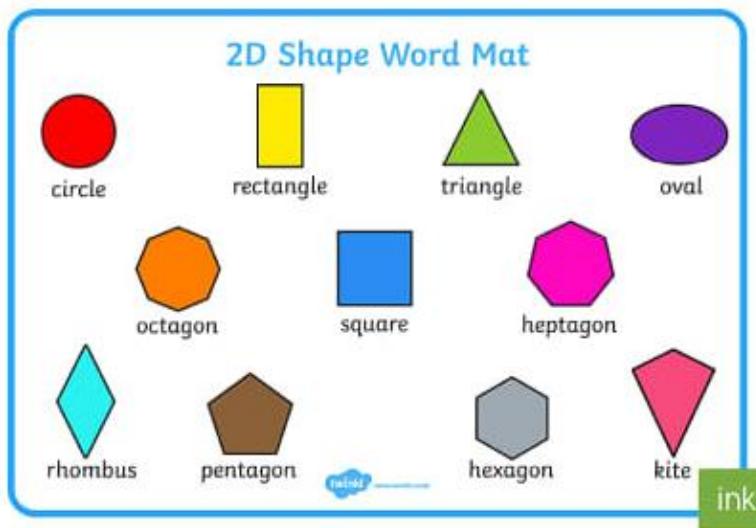
Numeracy Tasks

This week we are learning about shape and money.

Shape

Since this week looks like lovely weather, lets get outside for maths!

- We are learning about properties of 2D shapes.
- Watch the following videos about 2D shapes:
- https://www.youtube.com/watch?v=OVItzLoovLc&feature=emb_logo
- <https://www.youtube.com/watch?v=24Uv8CI5hvI>



1. Take photographs of 2D shapes you find outside. Choose a chilli challenge for how many shapes you will find.
 - Mild - At least 5
 - Spicy - At least 7
 - Hot - At least 10

2. Upload these photos to your file in class notebook in maths. Next to your picture answer the following questions:
 - What is the shape called?
 - How many vertices/corners does it have?
 - How many sides does it have?
 - How many diagonals does it have?

Money

3. I am aware that electronic payments can involve a risk e.g. fraudulent practices.

Play this activity: <https://rbs.mymoneysense.com/challenge/scam-busters-1/>

4. Create a guide to things to look out for in a scam. You can choose how you lay this information out. E.g. word document, poster, PowerPoint, etc.
5. Complete Sumdog Challenge - 50 correct answers on this subject

Additional work if you want to, use any of the following websites:

- Sumdog
- Hit the Button
- Numeracy Workout (Username: whiteness Password: button81)
- https://www.transum.org/Software/SW/Starter_of_the_day/ has a daily problem solving task.

Health and Wellbeing

This week your task is to create a time capsule about you and your family during these strange times. There is an example in Files, Class Materials. Feel free to create your own if you'd prefer.

Other activities:

- Try some Mindfulness. There are lots of super ideas in the files section of our Team.
- Remember it is important to keep active as well. Let me know what you've been doing - Mr Kirkness has shared some ideas.

Topic

This week the whole school is learning about **Classifying Living things**.

On your Glow Launch Pad, add the tile for Tig Tag.



Then click - Curriculum - Science - Scotland - Second Level

A screenshot of the Tig Tag website's curriculum selection page. At the top, there are three tabs: "FIND LESSONS", "CURRICULUM" (which is highlighted), and a search bar. Below these are two main sections: "Science" and "Geography / Social Studies". The "Science" section is expanded, showing "England (National Curriculum)" and "Scotland (Curriculum for Excellence)". Under Scotland, there are four options: "Year 3 (Lower KS2)", "Year 4 (Lower KS2)", "Year 5 (Upper KS2)", and "Year 6 (Upper KS2)". The "Year 5 (Upper KS2)" option is highlighted with a yellow oval. The "Geography / Social Studies" section is also expanded, showing "England (National Curriculum)" and "Scotland (Curriculum for Excellence)". Under Scotland, there are two options: "Year 3 (Lower KS2)" and "Second level". The "Second level" option is highlighted with a yellow oval. At the bottom of the page, there is a decorative footer with the word "DEVONIA".

Scroll down until you reach this bit:

Planet Earth: Biodiversity and interdependence

2-01a | 2-02a | 2-02b | 2-03a

SCN 2-01a

I can identify and classify examples of living things, past and present, to help me appreciate their diversity. I can relate physical and behavioural characteristics to their survival or extinction.

Prior knowledge

Tigtag units covered at Science: First level

Living things



Why Classify?



Classifying Living Things



Invertebrates



Adaptation

Main units

Extension units

Why Classify? Lesson

- Watch - Why do we classify? And Does it have fur?
- Complete the Main activity - looking at how scientists classify animals with similar features such as whales and dolphins

Classifying Living Things

- Watch: Kingdoms and World's Largest Organism
- Complete the Main activity to help you learn about the 5 kingdoms: animals, plants, fungi, protocista and prokaryotes. You could print the activity sheet or make up your own way to show what each one means.

Life Skills

Choose at least three skills from the below chart to work on this week. Let me know which ones you have chosen in the Life Skills section of your class notebook in Microsoft Teams. This is also saved in the Files section of our Microsoft Team.

LIFE SKILLS

**Skills for Learning
Skills for Life
Skills for Work**

Have a go at learning these important life skills at home. Ask an adult or older sibling to help you, they might have some good advice and top tips for you! Can you learn...

COOKING/BAKING	CLEANING	LAUNDRY	CAREER
<ul style="list-style-type: none"> - How to follow a recipe - How to use/read scales - How to use a measuring jug - How to use the hob safely - How to use the oven safely - How to set a timer - How to make a sandwich - How to boil, fry, poach, scramble eggs and make an omelette - How to boil pasta/rice/potatoes etc - How to use a knife safely - How to use a vegetable peeler - How to grate cheese etc - How to melt chocolate - How to crack an egg - How to sieve flour - How to whisk, mix, fold in etc - How to check things are cooked <p>* VERY IMPORTANT TO LEARN *</p> <ul style="list-style-type: none"> - Hygiene (wash hands, disinfect surfaces, tie hair back etc) - Safety when handling hot things and using sharp objects etc 	<ul style="list-style-type: none"> - How to sweep the floor - How to hoover - How to dust - How to mop - How to empty the bin - How to clean the kitchen/bathroom - How to clean mirrors/glass - How to wash the dishes or use the dishwasher - How to clean the car (inside & out) 	<ul style="list-style-type: none"> - How to read clothes labels for washing/ironing instructions - How to use the washing machine - How much detergent to use - How to hang clothes on the washing line outside or inside - How to use the tumble drier - How to iron clothes safely - How to fold clothes & put it away - How to change bedding/make the bed 	<ul style="list-style-type: none"> - How to recognise your own qualities, values, skills and talents - How to write a CV/application form - How to be professional and present yourself in a job interview - How to develop good time management skills - How to communicate effectively - How to work as part of a team - How to motivate yourself
FINANCES	EMOTIONAL INTELLIGENCE	SAFETY/RELATIONSHIPS	
<ul style="list-style-type: none"> - How to know the difference between wants and needs - How to budget money - How to save money - How to read a bank statement - How to understand credit & loans - How interest rates work - How to understand insurance - How mortgages work - How debit/credit cards work - What signing a contract means 	<ul style="list-style-type: none"> - How to recognise when you feel sad/angry/happy/anxious/unwell - How to use coping strategies to control and manage emotions - How to manage stress - How to deal with disappointment - How to have a growth mindset - How to be mindful & think positively - How to bounce back & be resilient - How to continually build my confidence and self-esteem 	<ul style="list-style-type: none"> - How to test the fire alarm - How to do basic CPR & First Aid - Who to talk to when you feel worried/anxious or don't feel safe - How to stay safe online - How to negotiate & communicate effectively with others - How to overcome a disagreement - How my actions affect others - How to show empathy & compassion for others 	

**Learning these skills will enable you to become a confident & independent adult.
You can highlight the life skills you have tried/discussed if you want to.**