

## Ethos and Life of the school

Register / emotional check in (English and French). Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School trips. Committees. Music Assemblies. Polycrub. Buddying. Golden Time. Trips. Hi Viz vests Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Breaktime snack. Lunchtime. Toothbrushing and washing routines.

Swimming.

Progress will be evidenced through

- Write
- Say
- Make
- Do

activities.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

## Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our

Wider Achievement Wall and in their own profile.

Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

## Interdisciplinary Learning

We will be investigating how different landforms are created - including mountains, rivers, islands and volcanoes. We will create models of these and compare our landscape with that of other countries.

Investigate famous geographical features - local and around the world.

Naming the Shetland Islands and features of these - including ferries and fixed links.

Create a model of the Shetland Islands showing the features of the land.

Find out how our social landscape is changing.

Investigate Brexit and how it may affect us.

Create a model of the water cycle and explore how this works.

Learn about Global warming and use data to create graphs and charts.

## Curriculum areas and subjects

**Maths** - Using the four processes of addition, subtraction, multiplication and division to solve problems.

**Information Handling** - creating and interpreting diagrams and graphs. Time - link between speed, distance and time. Number patterns and relationships.

Expressions and equations. Coordinates and symmetry.

**Literacy** - Weekly spelling and grammar following Jolly grammar 5 and 6.

Weekly extended writing (news based and Shetland Young Writer) linked to interdisciplinary learning wherever possible using the VCOP approach. This term we will be doing Guided reading 2/3 times per week, a weekly library session and daily opportunities to read for pleasure

HWB - P7 Transition & Yearbook and P6 - Cool in school and beginning Buddying.

Substance abuse and peer pressure

**Art**- Still life ellipses and angles. Visual elements. 2 point perspective.

Surrealism (landscape).

**PE** - Athletics -The class will participate in a variety of athletics events, running, jumping and throwing. They will develop their techniques for a range of skills involved in the events covered. They will develop their knowledge of body movements and the principles of efficient technique.

**Football / Rugby** - The class will experience an invasion games in the form of

Netball and Rugby They will learn and develop the skills, knowledge and strategies required to play these games effectively. Through these drills and games we will also work on problem solving, communication and individual decision making. The class will also have the opportunity to experience refereeing and coaching scenarios.

**Music**- Working on performance skills on ukulele, guitar and keyboard. Learning chords and playing together as a class.